## Reasoning and Problem Solving Step 3: Count Vertices on 2D Shapes

## National Curriculum Objectives:

Mathematics Year 2: (2G2a) Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line

## Differentiation:

Questions 1, 4 and 7 (Problem Solving)
Developing Decide which of two sets of 2D shapes have the highest/lowest number of vertices. All shapes regular and presented with the same orientation. Visual support provided.
Expected Decide which of two sets of 2D shapes have the highest/lowest number of vertices. Regular and some irregular shapes, presented with different orientations. Some visual support provided.
Greater Depth Decide which of two sets of 2D shapes have the highest/lowest number of vertices. No visual support provided.

Questions 2, 5 and 8 (Problem Solving)
Developing Complete a table by counting the number of vertices for a set of shapes. All shapes regular and presented with the same orientation.
Expected Complete a table by counting the number of vertices for a set of shapes.
Regular and some irregular shapes, presented with different orientations.
Greater Depth Complete a table/sort shapes according to the number of vertices. No visual support provided.

Questions 3, 6 and 9 (Reasoning)
Developing Explain whether a set of shapes has a given total of vertices. All shapes regular and presented with the same orientation. Visual support provided.
Expected Explain whether a set of shapes has a given total of vertices. Irregular and some regular shapes, presented with different orientations. Some visual support provided. Greater Depth Explain whether a set of shapes has a given number of vertices. No visual support provided.

More Year 2 Properties of Shape resources.

Did you like this resource? Don't forget to review it on our website.

1a. Joshua and Isaac each have some shapes.
Isaac

How many vertices do they each have? Who has the most number of vertices?


2a. Complete the table with the shapes below.

| fewer than 5 <br> vertices | 5 or more vertices |
| :---: | :---: |
|  |  |
|  |  |
|  |  |

Is she correct? Explain how you know.


1b. Lucy and Isabel each have some shapes.

| Lucy |  |
| :--- | :--- | :--- |
| rectangle |  |

How many vertices do they each have? Who has the fewest number of vertices? 뭄

2b. Complete the table with the shapes below.

| fewer than 6 <br> vertices | 6 or more vertices |
| :---: | :---: |
|  |  |
|  |  |
|  |  |

A
 C
 E

3b. Jamie wants to collect a total of 12 vertices. He says,


Is he correct? Explain how you know.囘

4a. Gabriel and Sean each have some shapes.
Gabriel

How many vertices do they each have? Who has the most number of vertices?

5a. Complete the table with the shapes below.

| fewer than 5 <br> vertices | 5 or more vertices |
| :---: | :---: |
|  |  |
|  |  |
|  |  |

4b. Lily and Karen each have some shapes.

Karen




How many vertices do they each have? Who has the fewest number of vertices? ps EE

5b. Complete the table with the shapes below.

| fewer than 5 <br> vertices | 6 or more vertices |
| :---: | :---: |
|  |  |
|  |  |
|  |  |



6a. Cian wants to collect a total of 9 vertices. He says,

I need 2 triangles and a pentagon.

Is he correct? Explain how you know.

7a. Jon and Alice each have some shapes.


How many vertices do they each have? Who has the most number of vertices? $\square$

8a. Complete the table. Which shape cannot be sorted into the table?

| fewer than 5 <br> vertices | 6 or more vertices |
| :---: | :---: |
|  |  |
|  |  |
|  |  |



Is she correct? Explain how you know.

7b. Sameema and Polly each have some shapes.


Sameena


How many vertices do they each have? Who has the fewest number of vertices?

8b. Write 2 suitable headings for the table based on the number of vertices each shape has. One shape cannot be sorted.

|  |  |
| :---: | :---: |
| pentagon | triangle |
| hexagon | square |

octagon

9b. Jamie wants to collect a total of 14 vertices. He says,

I need 2 rectangles and 2 pentagons.

Is he correct? Explain how you know.

## Reasoning and Problem Solving Count Vertices on 2D Shapes

## Developing

1a. Isaac has 3+4+0=7 vertices. Joshua has $5+3+4=12$ vertices. Joshua has the most number of vertices.
2a. Fewer than 5 vertices: $\mathrm{C}, \mathrm{D}$ and E 5 or more vertices: $A$ and $B$
3a. Courtney is correct. A triangle has 3 vertices and a hexagon has 6 vertices. $3+6=9$

## Expected

4a. Gabriel has $4+5+0=9$ vertices. Sean has 3+4+3=10 vertices. Sean has the most number of vertices.
5a. Fewer than 5 vertices: A and E 5 or more vertices: B, C and D
6a. Cian is incorrect. A triangle has 3 vertices and a pentagon has 5 vertices. $3+3+5=11$

## Greater Depth

7 a . Jon has $5+9+0=14$ vertices. Alice has $4+8+6=18$ vertices. Alice has the most number of vertices.
8 a. Fewer than 5 vertices: triangle and square; 7 or more vertices: hexagon, octagon; pentagon cannot be sorted.
9 a. Courtney is incorrect. A triangle has 3 vertices and an octagon has 8 vertices. $3+3+3+8=17$

## Developing

1b. Lucy has 4+4+8=16 vertices. Isabel has $5+5+3=13$ vertices. Isabel has the fewest number of vertices.
2b. Fewer than 6 vertices: $\mathrm{A}, \mathrm{C}$ and E 6 vertices or more: $B$ and $D$
3b. Jamie is not correct. A rectangle has 4 vertices and a pentagon has 5 vertices.
$4+5=9$

## Expected

4b. Lily has $8+5+0=13$ vertices.
Karen has $4+3+4=11$ vertices. Karen has the fewest number of vertices.
5b. Fewer than 6 vertices: $\mathrm{A}, \mathrm{C}$ and E 6 or more vertices: $B$ and $D$
6b. Jal is correct. A rectangle has 4 vertices and a triangle has 3 vertices. $4+4+3=11$

## Greater Depth

7b. Sameena has $8+8+5=21$ vertices. Polly has $12+12=24$ vertices. Sameena has the fewest number of vertices.
8b. Various answers, for example: fewer than 5 vertices; more than 4 vertices and fewer than 7 vertices.
9b. Jamie is incorrect. A rectangle has 4 vertices and a pentagon has 5 vertices.
$4+4+10=18$

