Year Two Curriculum Map 2017-2018

|  | Year | Term One | Term Two | Term Three | Term Four | Term Five | Term Six |
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| 商 를 | $\sim$ | Fire (Great Fire of London) <br> Fire engine visit | Ice (North and South Poles) <br> Visit from a Rabbi | Walk on the wild side (Animals and their offspring, basic needs for survival) | Green Fingers (Seeds, bulbs and conditions for growth) <br> Wakehurst Place | Around the world in 80 days (Comparing areas around the worlds and endangered animals) | Top Gear (Changes to transport across the ages) <br> Brooklands Motor Museum |
| $\begin{aligned} & \stackrel{\otimes}{\tilde{0}} \\ & \stackrel{0}{\sim} \end{aligned}$ |  | Everyday materials changing materials | Living things and their habitats - living and nonliving, habitats and simple food chains | Animals - animals and their offspring, basic needs for survival | Seeds, bulbs and conditions for growth | Humans - basic needs for survival, dirt and exercise | Everyday materials suitability of materials for different purposes |
|  |  | None due to DT | Printing - printing with objects, mono prints, stencils, press printing | None due to DT | Drawing - lines and marks, tone, shape and texture Painting - colour mixing shades and tones - textures Artist study - craft makers, artists or designers. <br> Similarities and differences, links to own work | None due to DT | Sculpture - (Form and texture which should include: clay, paper pulp, paper mache, fimo, mod roc, plasticine) |
| $\begin{aligned} & \text { w } \\ & \stackrel{\omega}{\Delta} \end{aligned}$ |  | The Environment - link to geography and science SEAL | Being healthy and keeping safe <br> SEAL | SEAL <br> Pupil Voice | Community and Diversity SEAL | Pupil Voice SEAL | Sex and Relationships education SEAL |
|  |  | Digital Literacy - esafety <br> Recognise use of IT outside of school | Communication online safely and respectfully - use of the VLE | Write and test simple programs (Use of Scratch to program cars) | Organise, store, retrieve and manipulate data (growing plants - graphs etc) | Use logical reasoning to make predictions Understand use of algorithms (Instructions: Bee Bots) | Create films |
|  |  | Construction - building Great Fire of London Houses | None due to Art | Textiles - using a range of materials that can be put together to make products | None due to Art | Food - prepare simple dishes using the principles of healthy eating. Where does food come from - link to geography | Mechanisms - wheels and axles, levers, sliders, winding mechanisms, joints that allow movement HEALTHY EATING WEEK |
|  |  | The Great Fire of London The Great Plague of London Samuel Pepys | Geography - the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - Explorers | Seasonal and daily weather patterns in the UK | Geography - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment | Name and locate the world's seven continents and five oceans endangered animals | History - changes within living memory (history of transport) |


| $\stackrel{.}{y}$ | Hands, feet and heart | Babushka | Zootime | I wanna play in a band | Glockenspiel stage 1 | Reflect, rewind and replay |
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| щ | $\text { Gymnastics - LCP } 1$ <br> Athletics | Dance - ice <br> Games | $\begin{aligned} & \text { Gymnastics - LCP } 2 \\ & \text { Games } \end{aligned}$ | Gymnastics 1 and 2 <br> Games | Dance - around the world <br> Athletics | Athletics <br> Games |
| $\underset{\sim}{\text { w }}$ | Judaism Sukkot | Christianity Birth of Jesus Christmas story | Judaism <br> Moses <br> The Torah | Christianity <br> Young Jesus <br> Jesus' anger in the temple | Christianity Creation | Bereavement and loss |

