**Overview for Parents and Carers Autumn Term Week 4**

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| Literacy/ Communication and Language | Learning about the ‘Story of Buddha’ and the significance of the ‘Bodhi tree.’ |
| Phonics | Introduce phonemes.CK,E,U,ROral blending and segmenting skills.Trying to read simple words.Trying to write simple wordsLearning some ‘tricky words’ which cannot be blended-The to, no, go, I |
| Maths | Using the language of time- first, next, after, before, last.Using time language to help us follow a recipe. We will make sweet rice pudding to celebrate Bodhi day. |
| Personal, Social and Emotional  | Continuing with the ‘zones of regulation.’Linking to discussions about Buddhism- try some mindfulness and meditation techniques to help us feel calm when we are ‘fizzy.’Whole class yoga sessions. |
| Physical  | Finding and moving through space safely. |
| Understanding the world | Learning about different cultures and countries- where is Bodhi day celebrated and how?Making rice pudding, and decorating a Bodhi tree.  |
| Expressive Arts/ design | Making our own Bodhi tree collages. |
| Notices/ dates for your diary | Please read the phonics information pack we have uploaded onto our class page on the website. It outlines how we will begin teaching phonics this term. If you have any questions please let us know.Please have a go at the home learning task we have started setting on tapestry. Please do upload your child’s work for us to see! |