

Varied Fluency

Step 2: Consolidating Coordinating Conjunctions

National Curriculum Objectives:

English Year 3: (3G3.4) [Extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although](#)

English Year 3: (3G1.4) [Using conjunctions to express time and cause](#)

English Year 3: (3G1.4) [Express time, place and cause using conjunctions \[for example, when, before, after, while, so, because\]](#)

Terminology for pupils:

- (3G1.4) [conjunction](#)
- (3G3.1) [clause](#)
- (3G3.4) [subordinate clause](#)

Differentiation:

Developing Questions to consolidate recognising and using coordinating conjunctions in sentences with two short clauses. Supported with word banks and 2 multiple choice options.

Expected Questions to consolidate recognising and using coordinating conjunctions in sentences. Supported with word banks and 3 multiple choice options.

Greater Depth Questions to consolidate recognising and using coordinating conjunctions in sentences with longer, expanded clauses which can include two coordinating conjunctions. No word banks.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Consolidating Coordinating Conjunctions

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1a. Which sentence uses a coordinating conjunction correctly?

- A. Isaac is really good at football, for he practises each day.
- B. We love going bowling, yet scoring strikes.



VF

1b. Which sentence uses a coordinating conjunction correctly?

- A. Would you like to have fish, but pie for your meal?
- B. Newborn babies can neither sit, nor roll over on to their front.



VF

2a. Match one coordinating conjunction to each sentence.

and

or

- A. In the mornings we have English, _____ we have PE in the afternoons.
- B. I can wash the dishes now, _____ after I've watched TV.



VF

2b. Match one coordinating conjunction to each sentence.

but

so

- A. It was very windy outside, _____ I stayed indoors.
- B. It would be lovely to see you, _____ I'm too busy.



VF

3a. Circle the coordinating conjunction in the sentence below. What is its function?

I wasn't feeling very well this morning, yet I still went to school.

- A. Joins two clauses that agree.
- B. Shows contrast between two clauses.



VF

3b. Circle the coordinating conjunction in the sentence below. What is its function?

I drank some water, for I was thirsty.

- A. Adds more negative information.
- B. Explains the first clause.



VF

4a. Correct the following sentences by changing the coordinating conjunctions.

- A. We went to the cinema or had some popcorn.
- B. My friends wanted to play football, so I wanted to read my book.



VF

4b. Correct the following sentences by changing the coordinating conjunctions.

- A. I could read the next chapter of my book so go to sleep.
- B. It is sports day tomorrow, for I have to bring my PE kit.



VF

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5a. Which sentence uses a coordinating conjunction correctly?

- A. Evie likes the steamed broccoli, so loves the delicious cauliflower cheese.
- B. I have been poorly over the weekend, yet I still completed my homework.
- C. Would you like to visit your cousins, nor go to the cinema this weekend?



VF

5b. Which sentence uses a coordinating conjunction correctly?

- A. Adam did not like the chips on his plate, nor the chocolate dessert.
- B. She put a jacket on, and it was cold outside.
- C. I would have come to see you, so my mum made me tidy my room instead.



VF

6a. Match one coordinating conjunction to each sentence.

or

so

- A. It is raining, _____ I'll have to take an umbrella with me.
- B. Would you like peas, _____ would you prefer beans?



VF

6b. Match one coordinating conjunction to each sentence.

but

and

- A. I love eating apples, _____ if I eat too many, I get tummy ache.
- B. Narinder is very talented at ball sports _____ really enjoys gymnastics.



VF

7a. Circle the coordinating conjunction in the sentence below. What is its function?

Lena didn't like the music, nor the food that was served at the party.

- A. Joins two clauses that agree.
- B. Adds more negative information.
- C. Explains the first clause.



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7b. Circle the coordinating conjunction in the sentence below. What is its function?

I was running a temperature this morning, so I couldn't play outside.

- A. Joins two clauses that agree.
- B. Adds more negative information.
- C. Second clause is a result of the first.



VF

8a. Correct the following sentences by changing the coordinating conjunctions.

- A. The weather forecast said it would be hot today, for I didn't believe it.
- B. I took my jumper off, nor it was warm outside.



VF

8b. Correct the following sentences by changing the coordinating conjunctions.

- A. We went to the park, yet had an ice cream on the way home.
- B. I can't whistle very well, so can I sing in tune.



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9a. Which sentence uses coordinating conjunctions correctly?

- A. My dad was full of cold, so I made him some soup and he felt a bit better after that.
- B. I don't like eating crisps, so chocolate very much and I love having fruit and delicious salads.



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9b. Which sentence uses coordinating conjunctions correctly?

- A. Adil was starving, for he had skipped breakfast, but he couldn't get anything to eat until break time.
- B. My team was bottom of their league, or they won their last few matches, but avoided relegation.



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10a. Fill in the gaps with a coordinating conjunction.

- A. Kim didn't enjoy the pancakes, _____ the waffles, _____ she did think the smoothie was tasty.
- B. It is quiet reading time now, _____ would you prefer to read fiction _____ non-fiction books.



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10b. Fill in the gaps with a coordinating conjunction.

- A. The traffic was terrible, _____ I still got to school on time, _____ I didn't get a late mark.
- B. Alfie and I played in the park _____ we got a drink at the café, _____ we were extremely thirsty.



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11a. Circle the coordinating conjunctions below. What are their functions?

Fozia had lost her bag, yet her friends found it for her and she was very grateful.

- A. Joins two clauses that agree.
- B. Adds more negative information.
- C. Shows contrast in spite of something.



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11b. Circle the coordinating conjunctions below. What are their functions?

Owain doesn't like playing football, nor rugby, yet he enjoys spectating at matches.

- A. Shows contrast in spite of something.
- B. Adds more negative information.
- C. Explains the first clause.



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12a. Correct the following sentences by changing the coordinating conjunctions.

- A. Some people like peanut butter, and I'm not very keen on it, nor I put jam on my toast.
- B. Anna puts sun cream on, or it's radiant outside, for she also wears a sun hat to protect herself.



VF

12b. Correct the following sentences by changing the coordinating conjunctions.

- A. They were not wearing coats, so carrying umbrellas, nor I think they will get wet.
- B. He hadn't read the book, for seen the film, or he was still able to follow the English lesson.



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Developing

- 1a. **A**
2a. **A – and, B – or**
3a. **yet, B**
4a. **A – We went to the cinema and had some popcorn. B – My friends wanted to play football, but I wanted to read my book.**

Expected

- 5a. **B**
6a. **A – so, B – or**
7a. **nor, B**
8a. **A – The weather forecast said it would be hot today, but I didn't believe it. B – I took my jumper off, for it was warm outside.**

Greater Depth

- 9a. **A**
10a. **A – Kim didn't enjoy the pancakes, nor the waffles, but she did think the smoothie was tasty. B – It is quiet reading time now, so would you prefer to read fiction or non-fiction books.**
11a. **yet/and, C and A**
12a. **A – Some people like peanut butter, but I'm not very keen on it, so I put jam on my toast. B – Anna puts sun cream on, for it's radiant outside, and she also wears a sun hat to protect herself.**

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Developing

- 1b. **B**
2b. **A – so, B – but**
3b. **for, B**
4b. **A – I could read the next chapter of my book or go to sleep. B – It is sports day tomorrow, so I have to bring my PE kit.**

Expected

- 5b. **A**
6b. **A – but, B – and**
7b. **so, C**
8b. **A – We went to the park and had an ice cream on the way home. B – I can't whistle very well, nor can I sing in tune.**

Greater Depth

- 9b. **A**
10b. **A – The traffic was terrible, yet I still got to school on time, so I didn't get a late mark. B – Alfie and I played in the park and we got a drink at the café, for we were extremely thirsty.**
11b. **nor/yet, B and A**
12b. **A – They were not wearing coats, nor carrying umbrellas, so I think they will get wet. B – He hadn't read the book, nor seen the film, yet he was still able to follow the English lesson.**