



WESTERN ROAD COMMUNITY PRIMARY SCHOOL

Year Three Curriculum Map 2019 - 2020



	Year	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Topics/ Trips	3	Stone-Age Britain (How Britain developed through the Stone-Age) - History-based Topic	Bronze and Iron Age – History-based Topic Geologist visit for Science- TBC	The Vikings - History-based Topic Kent Life – Vikings Workshop TBC	Rule Britannia - English/Geography-based Topic	The Tudors – History-based Topic Anne of Cleves House visit TBC	Forces and Magnets – Science-based Topic
Science		Animals and humans Human and animal nutrition, teeth, skeletons, muscles	Rocks Types of rocks, properties of rocks, fossils	Animals and humans Classification, life cycles	Light Reflections and shadows, day, night, Earth and Space	Plants Pollination, parts of a plant, seed dispersal	Forces and Magnets Gravity, pushes and pulls, water resistance, how magnets work
Art and Design		Andy Goldsworthy - outdoor Art	Observational drawings/sketching using different materials (pencil, chalk, charcoal)	Viking shield making	Focus on a British artist – research and copy their style	Painting – Tudor-style portraits	Collages using paper e.g. Matisse
PSHE		Healthy Eating/being active (Science link) and New beginnings (classroom leaf display)	Citizenship, diversity and difference (classroom Elmer display)	Tobacco education and new year's resolutions (classroom star display)	Friendship/kindness (classroom hands display)	The world around us – recycling/environment (classroom recycling posters display)	Safety – people who help us, road awareness + growing up (SRE) – classroom When I Grow Up display
Computing		Digital Literacy – e-safe Coding: using Code.org	Digital Literacy – e-safety Typing skills – learning to touch-type using Dance Mat Typing	Digital Literacy – e-safety Word processing and using PowerPoint	Digital Literacy – e-safety Coding: Using Scratch	Digital Literacy – e-safety Using Paint	Digital Literacy – e-safety Coding: Using CodeCombat or CodeMonkey
Design and technology			Christmas - making ornaments (3D stars) using glue guns	Food – making Pavlova and Vegemite sandwiches (linked to English)	Sculpture - papier mâché Easter bowls	Making Tudor Houses	

Languages (French)	<p>Understand that French is spoken in France and elsewhere.</p> <p>Say and respond to bonjour, salut and au revoir, à tout à l'heure and à bientôt.</p> <p>Understand the convention of kissing on the cheek when greeting.</p> <p>Say and respond to bonjour, salut and au revoir.</p> <p>Say and respond to Ça va? and Et toi? using très bien, pas très bien and comme ci, comme ça.</p> <p>Say and respond to taisez-vous, écoutez, regardez, répétez, levez-vous and asseyez-vous.</p> <p>Understand that French has silent letters and that –z is always silent when at the end of a word.</p> <p>Learn how to pronounce the phoneme é.</p> <p>Say and respond to un chat, un chien, un cochon, un lapin, une souris, une tortue and un serpent.</p> <p>Learn to sing a well-known French song.</p> <p>Learn how to pronounce the phoneme ch.</p> <p>Say and respond to un chat, un chien, un cochon, un lapin, une tortue, un serpent, un lapin and une souris</p> <p>Listen to and understand a simple story.</p>	<p>Say and respond to un chat, un chien, un cochon, un lapin, une tortue, un serpent and une souris</p> <p>Say and respond to un, deux, trois and can form plurals.</p> <p>Learn how to pronounce the phoneme un.</p> <p>Say and respond to voici and et and form a simple sentence using these words.</p> <p>Learn how to pronounce the phoneme un.</p> <p>Start to understand the concept of gender and how un and une point to different genders.</p> <p>Learn how to pronounce the phoneme u.</p> <p>Pronounce un and une correctly.</p> <p>Start to develop memorisation strategies for a foreign language.</p> <p>Take part in a dramatical retelling of a story.</p> <p>Say je m'appelle and say and respond to et toi?</p> <p>Devise and take part in a simple role play.</p>	<p>Learn some common French names.</p> <p>Learn how to pronounce the phonemes i, in, eu and th.</p> <p>Say and respond to je suis and form a sentence with the phrase.</p> <p>Can identify some cognates in French.</p> <p>Learn how to pronounce the phoneme j.</p> <p>Say and respond to eight colours: bleu, rouge, jaune, vert, marron, rose, orange and gris</p> <p>Use je suis with a colour.</p> <p>Give a simple opinion j'adore or je déteste about a colour.</p> <p>Use le with a colour when giving an opinion about it.</p> <p>Learn how to pronounce the phonemes a and the short e.</p> <p>All can understand, write and say a sentence describing the colour of an animal using the correct word order.</p> <p>Some can use two different colours and a connective to describe an animal.</p>	<p>Use two different colours and a connective to describe an animal.</p> <p>Give an opinion about the animal.</p> <p>Listen and respond to a simple story using repetition and gestures.</p> <p>Sing a well-known traditional French song.</p> <p>Learn how to pronounce the phoneme ai.</p> <p>Understand and act out a simple story</p> <p>Understand and say numbers 1-10 and zero in French and do simple addition and subtraction sums using these numbers.</p> <p>Understand and say numbers 1-10 and zero in French and do simple addition and subtraction sums using these numbers.</p> <p>Understand and use j'ai and know the difference between j'ai and je suis.</p> <p>Understand someone asking how old they are (quel âge as-tu?) and reply using a sentence stating their age.</p> <p>Learn how to pronounce the phoneme ai.</p>	<p>Understand the difference between le/la/les and un/une in French and know when to use each type of article.</p> <p>Take part in a simple role play based on a story.</p> <p>Understand the phrase Qu'est-ce que tu voudrais?</p> <p>Use the phrase je voudrais in appropriate contexts.</p> <p>Create sentences using the language j'adore/ je déteste ... mais je voudrais.</p> <p>Practise opinion phrases j'adore/ je déteste ...</p> <p>Practise extending sentences with mais.</p> <p>Learn the high frequency phrase c'est.</p> <p>Learn some new animal nouns.</p> <p>Ask questions with c'est qui?</p> <p>Extend sentences with et and aussi.</p>	<p>Revise numbers 1-10</p> <p>Learn numbers 11-15.</p> <p>Learn how to pronounce the nasal phoneme on.</p> <p>Revise j'adore/et toi?</p> <p>Learn days of the week.</p> <p>Learn how to pronounce the r phoneme correctly.</p> <p>Revise days of the week.</p> <p>Create a rap based on much of the language they have covered in Y3 in French.</p> <p>Perform a rap based on much of the language they have covered in Y3 in French.</p> <p>Complete an assessment in the different language skills, if desired.</p> <p>Revise opinions and connectives.</p> <p>Learn about location of Paris.</p> <p>Learn about four famous Paris landmarks.</p>
History/Geography	<p><i>Mapping: Ancient Britain</i></p> <p>Locational Knowledge</p> <p>key topographical features (including hills, mountains, coasts and rivers), and land use patterns; and</p>	<p><i>Mapping: Ancient Britain</i></p> <p>Human geography.</p> <p>Locational Knowledge</p> <p>land-use patterns; and understand how some of these aspects have changed over time</p> <p>Describe and understand key aspects of physical</p>	<p><i>Viking struggle for England</i></p> <p>Edward the confessor Viking raids and invasion Art and culture.</p> <p><i>Anglo-Saxons and Scots</i></p> <p>Britain's settlement by Anglo-Saxons and Scots Tribal kingdoms,</p>	<p><i>Mapping: Modern Britain,</i></p> <p>Human geography.</p> <p>Locational Knowledge name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.</p>	<p><i>Comparing locations in the UK.</i></p> <p>Place Knowledge</p> <p>understand geographical similarities and differences through the study of human and physical geography of a</p>	<p><i>Mapping: Great Britain,</i></p> <p>physical geography.</p> <p>Describe and understand key aspects of physical geography</p> <p>Mountains, compare with North America</p> <p>Locational Knowledge</p> <p>key topographical features (including hills,</p>

		understand how some of these aspects have changed over time <i>Stone Age Britain</i> Changes in Britain from the Stone Age to Iron Age Hunter gatherers. Survival (link to Science).	geography types of settlement and land use <i>Bronze Age: Pilgrimage to Stonehenge.</i> Changes in Britain from the Stone Age to Iron Age Bronze Age, religion, travel, technology, farming. <i>Iron Age Britain</i> Iron age hill forts, weapons.	place names, art and culture, religion.		region of the United Kingdom <i>The Tudors</i> Henry VIII and his six wives, Tudor lifestyle (food, housing etc)	mountains, coasts and rivers)
Music		Ukulele skills Using Sing Up and Charanga	Ukulele skills Using Sing Up and Charanga	Ukulele skills Using Sing Up and Charanga	Ukulele skills Using Sing Up and Charanga	Ukulele skills Using Sing Up and Charanga	Ukulele skills Using Sing Up and Charanga
PE		Real PE Yoga	Real PE	Real PE Yoga	Real PE Swimming	Real PE Swimming	Real PE Swimming
RE		What do Christians believe?	How and why do Christians celebrate at Christmas?	What do Jews believe?	How and why do Christians celebrate at Easter?	What do Muslims believe?	How can we help others? (Charity/people with additional needs focus)