

Pupil premium strategy statement

School overview

The Pupil Premium is additional funding given to schools so that they can support particular groups of pupils who are known to be at risk of underachievement and close the attainment gap between them and their peers.

The Pupil Premium is allocated to schools for pupils, in Years R to 11, that are known to be eligible for free school meals (FSM) or who have been eligible for FSM in the past six years (Ever 6).

Pupil Premium is also allocated for children who have been looked after by the local authority (CLA) continuously for more than six months.

Metric	Data
School name	Western Road Community Primary School
Pupils in school	204
Proportion of disadvantaged pupils	6.37%
Pupil premium allocation this academic year	£23,350
Academic year or years covered by statement	2019 - 2020
Publish date	January 2020
Review date	July 2020
Statement authorised by	Tom Jeffery (Chair of Governors)
Pupil premium lead	Suzy Bennett
Governor lead	Tom Jeffery

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-11.7
Writing	-10.5
Maths	-14.5

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	0% (2 pupils, both SEND)

Achieving high standard at KS2	0% (2 pupils, both SEND)
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Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff have received Wise Words training to deliver phonics and reading scheme effectively (develop early reading for greater access to the curriculum from their starting points and close the gap of those not achieving GLD)
Priority 2	Work with TRG mastery approach to embed teaching for mastery across all year groups (close the gap of those not achieving GLD, Year 2 or Year 6 end of key stage expectations).
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions Ensure appropriate support from home
Projected spending	£14, 000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2	July 2020
Progress in Writing	Achieve national average progress scores in KS2	July 2020
Progress in Mathematics	Achieve national average progress scores in KS2	July 2020
Phonics	Achieve national average expected standard in Phonics Screening Check	June 2020
Other	Continue to monitor and improve absence of disadvantaged pupils to LA average (96.3%)	July 2020

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure all relevant staff have received Wise Words training to deliver phonics and reading scheme effectively

Priority 2	Work with TRG mastery approach to embed teaching for mastery across all year groups
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£14, 000

Wider strategies for current academic year

Measure	Activity
Priority 1	Ensuring pupils entitled to Pupil Premium Grant participate in Year 6 residential trip, extra-curricular activities and have access to a broad range of enriching activities
Priority 2	Play therapist to support vulnerable groups
Barriers to learning these priorities address	Continuing to improve attendance and readiness to learn for vulnerable groups
Projected spending	£9, 350

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring sufficient time is given to allow for staff professional development.	Wise Words trial (phonics and reading) TRG training (Maths) New to Year 2 and Year 6 training
Targeted support	PPG coordinator to support small groups Additional reading (parent helpers and TAs) Year 6 booster groups 2x per week from Term 3 Week 6	Dedicated time for small group interventions and additional reading Year 6 booster groups 2x per week (open to all pupils but those entitled to PPG targeted)
Wider strategies	Engaging vulnerable families	Working closely with LA and outside agencies to support vulnerable pupils and families

Review: last year's aims and outcomes

Aim	Outcome
To train staff (teachers and TAs to deliver quality first teaching and a range of interventions to support identified pupils,	EYFS

ensuring accelerated progress and good outcomes.	100% of pupils in EYFS entitled to the Pupil Premium made expected progress towards from their starting points at the beginning of the year which was achieved through targeted intervention and additional support.
Pupil premium coordinator to manage and deliver interventions for pupils entitled to Pupil Premium Grant.	<p>Year One Phonics</p> <p>100% of pupils in Year One entitled to the Pupil Premium achieved the Phonics Screening Check. This was achieved through targeted intervention and additional support.</p> <p>End of Key Stage One</p> <p>Internal school data shows that 100% of pupils entitled to Pupil Premium made better than expected progress in Reading, Writing and Maths from their starting points at the beginning of the year.</p> <p>End of Key Stage Two</p> <p>6.67% of Year Six pupils were entitled to Pupil Premium and identified with SEND. Those pupils made fair progress in Reading, Writing and Maths by the end of the Key Stage.</p>
Allow pupils entitled to Pupil Premium Grant to take part in Year 6 residential trip and extra-curricular activities.	<p>All Year Six pupils entitled to Pupil Premium attended the PGL residential. 100% of pupils entitled to Pupil Premium participated in at least two school trips last year, partly funded by Pupil Premium.</p> <p>Pupil Voice carried out with all pupils entitled to Pupil Premium at the end of the year 2018 – 2019 show that 98% of pupils feel very happy and safe at school and enjoy their lessons. 100% of pupils say that they enjoy coming to school and enjoy their school trips.</p>