

# Homework/Extension

## Step 3: Telling the Time to 5 Minutes

### National Curriculum Objectives:

Mathematics Year 2: (2M4a) [Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Draw a line to match the times to the numbers on the clocks, with time at o'clock, quarter past/to and half past the hour.

**Expected** Draw a line to match the times to the numbers on the clocks, with time to 5 minutes.

**Greater Depth** Draw a line to match the times to the numbers on the clocks, with time to 5 minutes when a clock face only has the numbers 12, 3, 6 and 9.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Draw hands on clocks starting at o'clock, quarter past/to and half past the hour.

**Expected** Draw hands on clocks to tell the time to 5 minutes.

**Greater Depth** Draw hands on clocks to tell the time to 5 minutes when a clock face only has the numbers 12, 3, 6 and 9.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

**Developing** Calculate a duration of time to determine if a statement is correct. Includes o'clock, quarter past/to and half past the hour.

**Expected** Calculate a duration of time to determine if a statement is correct using time to 5 minutes.

**Greater Depth** Calculate a duration of time to determine if a statement is correct using a clock face that only has the numbers 12, 3, 6 and 9.

More [Year 2 Time](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

# Telling the Time to 5 Minutes

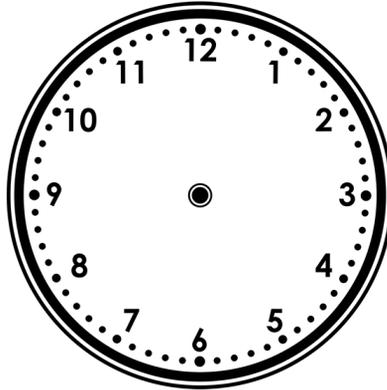
1. Draw a line to match the times to the number on the clock that the minute hand would be pointing at.

quarter past

half past

o'clock

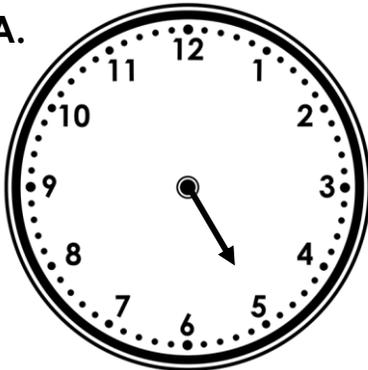
quarter to



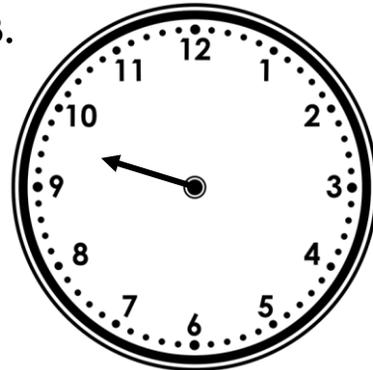
VF  
HW/Ext

2. Draw the minute hand on the clocks to tell the correct time.

A.



B.



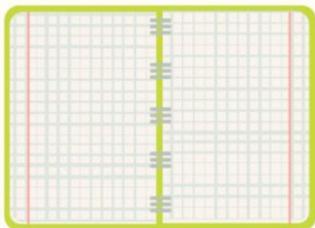
5 o'clock

Half past 9



VF  
HW/Ext

3. It takes Shawaiz 5 minutes to complete each worksheet his teacher gives him. He has 3 worksheets to complete.



If I start working at 1 o'clock, I will be finished at quarter past 1.



Is Shawaiz correct?  
Explain how you know.



RPS  
HW/Ext

# Telling the Time to 5 Minutes

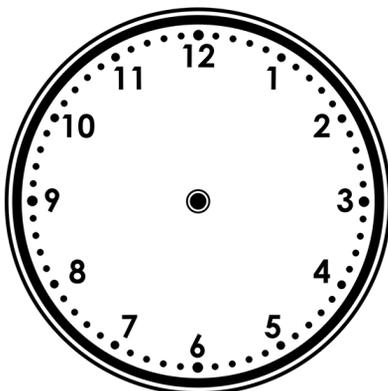
4. Draw a line to match the times to the number on the clock that the minute hand would be pointing at.

10 past

5 to

20 past

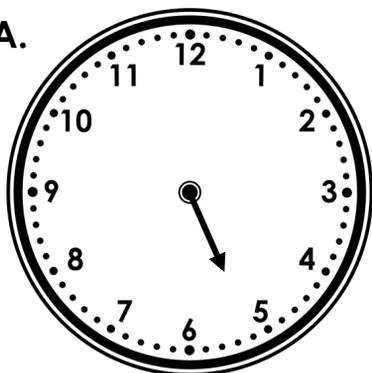
quarter to



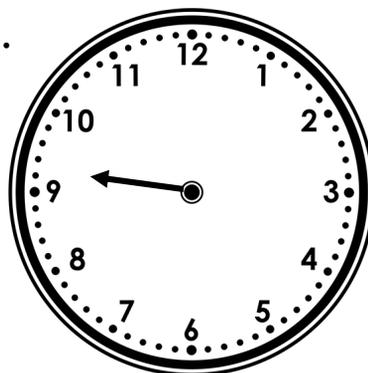
VF  
HW/Ext

5. Draw the minute hand on the clocks to tell the correct time.

A.



B.



20 past 5

10 past 9



VF  
HW/Ext

6. Bill's oven has broken and he can only cook one bun at a time. He has 5 buns and each bun will take 5 minutes to cook.



If I start cooking at 10 past 12, I will be finished at half past 12.



Is Bill correct?  
Explain how you know.



RPS  
HW/Ext

# Telling the Time to 5 Minutes

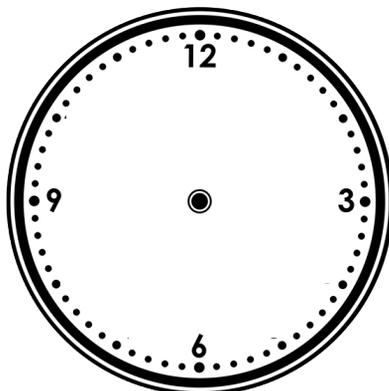
7. Draw a line to match the times to the number place on the clock that the minute hand would be pointing at.

25 past

5 past

25 to

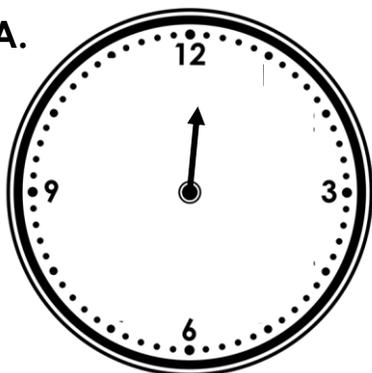
quarter past



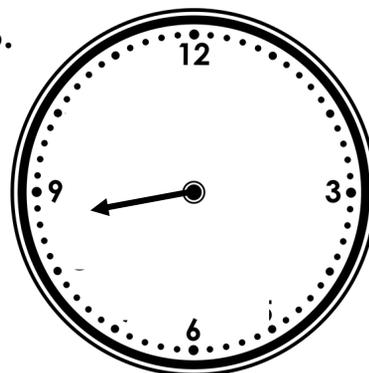
VF  
HW/Ext

8. Draw the minute hand on the clocks to tell the correct time.

A.



B.



5 past 12

10 to 9



VF  
HW/Ext

9. It takes Faye 5 minutes to plant each flower in her garden. She has 11 flowers to plant.



If I start planting at 10 past 4, I will be finished by 5 o'clock.



Is Faye correct?  
Explain how you know.



RPS  
HW/Ext

## Homework/Extension

### Telling the Time to 5 Minutes

#### Developing

1. quarter past pointing to number 3; o'clock pointing to number 12; half past pointing to number 6; quarter to pointing to number 9.
2. A. Minute hand on 12; B. Minute hand on 6.
3. Shawaiz is correct because it will take 15 minutes.

#### Expected

4. 10 past pointing to number 2; 20 past pointing to number 4; 5 to pointing to number 11; quarter to pointing to number 9.
5. A. Minute hand on 4; B. Minute hand on 2.
6. Bill is incorrect because he will be finished at 25 to 1.

#### Greater Depth

7. 25 past pointing to number 5; 25 to pointing to number 7; 5 past pointing to number 1; quarter past pointing to number 3.
8. A. Minute hand pointing to where 5 should be; B. Minute hand pointing to where 10 should be.
9. Faye is incorrect because she will be finished at 5 past 5.