



Western Road Community Primary School Weekly English Plan



Class: Elder (Year 5)

Teacher: Miss Lester

Term: 5

Week Beginning:
20.04.20

Topic: Persuasive writing

	Subject	The Learning	Your Challenge	Next
Monday	History	<p>WALT place the Ancient Egyptian civilisation on a timeline.</p> <p><i>WILF:X Plot on a timeline x Identify the different eras of the Ancient Egyptians x Explain when their civilisation began and ended.</i></p> <p>This term we are focussing on Ancient Egypt. Please go through the slides 'Week 1 - wc 20.04.20 History Slides' as directed in the writing on them, visiting the Egyptian Timeline here: https://www.childrensuniversity.manchester.ac.uk/learning-activities/history/ancient-egypt/egyptian-timeline/ for information, unless they are unable to, in which case there are timeline slides included.</p> <p>If you do not have access, these slides are PDF so can be printed.</p>	Use the 'Week 1 - wc 24.04 - History Timeline Activity' - please cut out and organise these timeline cards into the right order, stick them in your book and add extra information you have learned about each period underneath the time card.	Take a photo and send it to me, or have an adult at home check it for you.
Tuesday	PSHE	<p>WALT apply mindfulness to our lives.</p> <ul style="list-style-type: none">- Understand what mindfulness is- Recognise the different strategies we can use to focus our thoughts <p>Please go through the slides 'Week 1 - 20.04 - PSHE Lesson 1 Mindfulness Lesson'</p> <p>If you have any worries, please speak to an adult. 😊</p>	<p>Try the 'Week 1 20.04 PSHE Guided Meditation Activity'</p> <p>Try the thought clouds activity - its 'Week 1 20.04 PSHE Lesson 1 Thought Clouds'</p> <p>Try some meditation: https://safeYouTube.net/w/l644</p> <p>If you'd like, there's also a glitter bottle you can make. You can find it as 'PSHE Extra Make a Calm Jar'.</p>	Practise these strategies in your day to day life. 😊

Wednesday	Science	<p>WALT compare different lifecycles. WILF: describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</p> <p>This term we are looking at living things lifecycles and their habitats. Take a look at the slides 'Week 1 (20.04) Science Lesson 1 - Life cycles' and complete the activities.</p>	<p>Use Week 1 (20.04) - Science Lesson 1 - Animals for Lifecycles to describe the lifecycle of another animal, then compare it to the ones we have looked at.</p> <p>Then, if you can, build your own model lifecycle and label it, describing in your own words what happens at each stage. You can use Week 1 (20.04) Science Lesson 1 Model Idea, or create one your own way.</p>	Send me a photo of your work or ask an adult to look at it.
Thursday	Geography	<p>WALT Locate the world's highest peaks. WILF: - Find the world's highest peaks on a map - Order Mountains by height - Research their height and climate</p> <p>This term we will be learning about Mountains, Volcanoes and Earthquakes. Please go through the slides 'Week 1 (20.04), Geography Lesson 1 - Mountains' and complete the activities.</p> <p>This is a pdf, so if you need to print it, you can.</p>	<p>If you have printed the slides, the resources you need are: 'Week 1 (20.04) Geography What are mountains Paper version'</p> <p>'Week 1 (20.04) Geography Mountain Information Print.'</p>	
Friday	Computing	<p>WALT understand the purpose of a sensor. WILF: explain what a sensor is. - Give examples of where sensors are used. - Understand how sensors work.</p> <p>This term we will be looking at sensors and variables in scratch to create a programme.</p> <p>Please take a look at the slides and complete the activities to learn about Sensors. 😊</p> <p>'Week 1 (20.04) - Computing Slides - Sensors'</p>	Complete the activities on the slides.	Submit it on Seesaw, or send me a picture or a reflection of what you've learned. 😊

Please complete the Joe Wick's PE lessons on YouTube at least twice a week if you are able. If you have not yet done any, here is a link to one:
<https://safeYouTube.net/w/CE46>

Don't forget to get some fresh air! 😊