

# *Good morning, Year 6 – it's session 3, week 2 of English (29<sup>th</sup> April 2020)*

Last week, we started working on a unit entitled 'Doors – The World of Possibility' – from a Talk for Writing Home-School unit by Jamie Thomas. We're going to continue with that this week. Today, we will be looking at some sayings around the theme of doors and practising writing analyses of them.



Now we are ready to write! Work your way through this presentation and follow the instructions for each activity.

You will need:

- Your home learning exercise book to write in.
- Some scrap paper for note taking and drafting.
- A pen and pencil
- A quiet space

# Introduction

A saying is a short, commonly known expression which generally offers advice or wisdom. Here are some famous sayings about doors:

"The door on which we have been knocking all our lives will open at last."

***C. S. Lewis***

"A very little key will open a very heavy door."

***Charles Dickens***

"Look on every exit as being an entrance somewhere else."

***Tom Stoppard***



"The will to win, the desire to succeed, the urge to reach your full potential... these are the keys that will unlock the door to personal excellence."

***Confucius***

"When one door closes, another opens; but we often look so long and so regretfully upon the closed door that we do not see the one which has opened for us."

***Alexander Graham Bell***

The analyses that we will be writing today focuses on using a four step model ...

Follow each of these steps when writing your own analysis – but first, read about them on the next slides.

# Step 1: Quote

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Write the quote you wish to discuss, e.g.

*“The door on which we have been knocking on all our lives will open at last.”*

# Step 2: Paraphrase

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Take the quote and replace the text with your own words. Make sure that you maintain the same meaning, e.g.

*In other words, if you remain persistent and strive to achieve something, eventually you will be successful.*



# Step 3: Analyse

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Break up the quote into chunks and explain why the author has chosen certain words and figurative techniques (metaphors, similes, imagery, alliteration, onomatopoeia, personification), for example:

*By referring to the fact that we have been knocking on the door all our life, the author suggests that we have shown an ongoing persistence to achieve something, even though the prospect looks less than likely. The words 'at last' add a sense of accomplishment – the author suggests that this is the payoff for being dedicated.*

# Step 4: Evaluate

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Show the importance of the quote with respect to your argument, e.g.

*What C.S. Lewis is suggesting is that life will throw us many challenges, many that cannot be easily accomplished. However, with grit and determination these can be overcome. A door is merely a temporary barrier that, if we continue to knock and chip away at its exterior, will eventually open and allow us to reach our goal.*



Here is the whole analysis. I have colour coded it so that you can see the **quote**, **paraphrase**, **analysis** and **evaluation** parts. Use the parts in **bold** as your own sentence starters if you wish.

*“The door on which we have been knocking all of our lives will open at last.” **In other words**, if you remain persistent and strive to achieve something, eventually you will be successful. **By referring to** the fact that we have been knocking on the door all our life, the author suggests that we have shown an ongoing persistence to achieve something, even though the prospect looks less than likely. The words ‘at last’ add a sense of accomplishment – the author suggests that this is the payoff for being dedicated. **What C.S Lewis is suggesting is that** life will throw us many challenges that cannot be easily accomplished. However, with grit and determination these can be overcome. A door is merely a temporary barrier that, if we continue to knock or chip away at its exterior, will eventually open and allow us to reach our goal.*

# Over to you! Choose one of the other quotes and write your own 4 step analysis.

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# Optional Further Challenge:

## **Challenge:**

Consider another famous quote that has significance or importance for you. Complete a quote analysis of it to delve into the deeper meaning and writer's intent. Share this with an adult and discuss your evaluation. You may want to choose some of the things people are saying now about how they feel about being locked in and isolated etc.