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Friday 10th November 2018

Dear Parents,

Thank you to so many of you for coming along for our open afternoon. It was such a joyful experience for the children to have you joining in in such an enthusiastic way.

Our next learning journey in Year Three is 'The Bronze and Iron Ages', still focusing on prehistoric life, and discovering how our ancestors' knowledge and behaviour continued to evolve. In English, we will be focusing on newspaper reports, trying to include the correct features and get confident writing in the past tense. We will continue to develop our knowledge and understanding of grammar, punctuation and spelling (GPS) and reading using inference and deduction. In Maths, we are finishing off our work on subtraction before moving on to shape. We will learn how to identify horizontal and vertical lines; identify pairs of parallel or perpendicular lines; recognise angles in shapes or as turns; identify right angles and recognise multiples of right angles. In Science, we will now be learning about the nutrition of animals and humans, including various diets, and how animals' bodies may be adapted to what they eat, such as the different teeth of herbivores and carnivores.

We still have yoga on a Tuesday but our Friday PE slot will now be on Thursday morning. It would be helpful for the class to come dressed in their yoga clothes already on a Tuesday morning. On Thursdays we will be doing four weeks of gymnastics then moving on to badminton for the final few weeks of term. Please ensure your child has their full, named PE kits in school on those days and remind your children to take their kits home when suitable for washing. If your child has pierced ears, please can they either not wear their earrings to school on Tuesdays and Thursdays, or be able to take them out, as we are unable to allow the children to wear any jewellery for PE. If your child is unable to do PE for any reason, please inform me in writing or tell me personally.

Thank you for your continuing support with homework, spellings and times tables. It really makes a difference. Our reading challenge is now up and running, either you, or your child may record 'reads' at home, and every 20 entries in the reading record enables your child to move up!

If you have any queries, please do not hesitate to see me.

Yours sincerely,

Miss Naomi Hoare Year Three Class Teacher