|  |  |  |
| --- | --- | --- |
|  | Western Road Community Primary School Weekly English Plan |  |
| Class: Larch (Year 3) | Teacher: Miss Doone | Term: 5 | Week Beginning: 04.05.20 |
| Theme: Invention | Book / Text: Augustus and His Smile |
|  | Warm Up | Teaching and Learning | Activity | Next Steps |
| Monday | SPAG warm up:Which word in the sentence is the pronoun?He has got a new bag. | This week, we will be researching and writing about tigers! (Like the tiger in Augustus and His Smile!) What is the difference between fiction and non-fiction? Before you write about tigers, you need to find out some facts about them! What do you already know?  | Use your research sheet to help you find out facts all about tigers online/from books.You can type straight onto the activity on SeeSaw by clicking Add Response, or you can print/handwrite your sheet and then take a photo and upload it. | Compare yourself and a tiger. What do you have in common? What is different? |
| Tuesday | SPAG warm up:What is wrong with this sentence?“I like frogs said Jim” | This week, we will be writing fact files all about the tiger.We are writing ONE section of the fact file each day! | Use your blank fact file and write ONE section of information about the tiger using your facts from yesterday. Today, you need to write about: where tigers live. (At least 3 sentences!)You can either type straight onto SeeSaw by clicking Add Response or you can print/handwrite/upload a photo. | See if you can add in any more detail to your work from today. |
| Wednesday | SPAG warm up:Tell Miss Doone what punctuation needs to go at the end of a question.  | This week, we will be writing fact files all about the tiger.We are writing ONE section of the fact file each day! | Use your blank fact file and write ONE section of information about the tiger using your facts from Monday.Today, you need to write about: what tigers eat. (At least 3 sentences!)You can either type straight onto SeeSaw by clicking Add Response or you can print/handwrite/upload a photo. | See if you can add in any more detail to your work from today. |
| **Thursday** | SPAG warm up:Tell Miss Doone what punctuation needs to go at the end of a question.  | This week, we will be writing fact files all about the tiger.We are writing ONE section of the fact file each day! | Use your blank fact file and write ONE section of information about the tiger using your facts from Monday.Today, you need to write about: what tigers look like. (At least 3 sentences!)You can either type straight onto SeeSaw by clicking Add Response or you can print/handwrite/upload a photo. | See if you can add in any more detail to your work from today. |
| Friday | SPAG warm up:Tell Miss Doone what punctuation needs to go at the end of a question.  | This week, we will be writing fact files all about the tiger.We are writing ONE section of the fact file each day! | Use your blank fact file and write ONE section of information about the tiger using your facts from Monday.Today, you need to write about: any other interesting tiger facts – and at least one picture! (At least 3 sentences too!)You can either type straight onto SeeSaw by clicking Add Response or you can print/handwrite/upload a photo. | See if you can add in any more detail to your work from today. |

Guided Reading:

Try and read something every day. This could be a book, comic, or listening to an adult reading to you. Audible is also providing free audiobooks, and StorylineOnline has a lot of stories to listen to like we have done in the classroom.