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|  | | Western Road Community Primary School Weekly English Plan | | | | | | |  |
| Class: Larch (Year 3) | | Teacher: Miss Doone | | Term: 5 | Week Beginning: 04.05.20 | |
| Theme: Invention | | | | | Book / Text: Augustus and His Smile | | | | |
|  | Warm Up | | Teaching and Learning | | Activity | | | Next Steps | |
| Monday | SPAG warm up:  Which word in the sentence is the pronoun?  He has got a new bag. | | This week, we will be researching and writing about tigers! (Like the tiger in Augustus and His Smile!)  What is the difference between fiction and non-fiction?  Before you write about tigers, you need to find out some facts about them! What do you already know? | | Use your research sheet to help you find out facts all about tigers online/from books. You can type straight onto the activity on SeeSaw by clicking Add Response, or you can print/handwrite your sheet and then take a photo and upload it. | | | Compare yourself and a tiger. What do you have in common? What is different? | |
| Tuesday | SPAG warm up:  What is wrong with this sentence?  “I like frogs said Jim” | | This week, we will be writing fact files all about the tiger.  We are writing ONE section of the fact file each day! | | Use your blank fact file and write ONE section of information about the tiger using your facts from yesterday.   Today, you need to write about: where tigers live. (At least 3 sentences!)  You can either type straight onto SeeSaw by clicking Add Response or you can print/handwrite/upload a photo. | | | See if you can add in any more detail to your work from today. | |
| Wednesday | SPAG warm up:  Tell Miss Doone what punctuation needs to go at the end of a question. | | This week, we will be writing fact files all about the tiger.  We are writing ONE section of the fact file each day! | | Use your blank fact file and write ONE section of information about the tiger using your facts from Monday.  Today, you need to write about: what tigers eat. (At least 3 sentences!)  You can either type straight onto SeeSaw by clicking Add Response or you can print/handwrite/upload a photo. | | | See if you can add in any more detail to your work from today. | |
| **Thursday** | SPAG warm up:  Tell Miss Doone what punctuation needs to go at the end of a question. | | This week, we will be writing fact files all about the tiger.  We are writing ONE section of the fact file each day! | | Use your blank fact file and write ONE section of information about the tiger using your facts from Monday.  Today, you need to write about: what tigers look like. (At least 3 sentences!)  You can either type straight onto SeeSaw by clicking Add Response or you can print/handwrite/upload a photo. | | | See if you can add in any more detail to your work from today. | |
| Friday | SPAG warm up:  Tell Miss Doone what punctuation needs to go at the end of a question. | | This week, we will be writing fact files all about the tiger.  We are writing ONE section of the fact file each day! | | Use your blank fact file and write ONE section of information about the tiger using your facts from Monday.  Today, you need to write about: any other interesting tiger facts – and at least one picture!  (At least 3 sentences too!)  You can either type straight onto SeeSaw by clicking Add Response or you can print/handwrite/upload a photo. | | | See if you can add in any more detail to your work from today. | |

Guided Reading:  
  
Try and read something every day. This could be a book, comic, or listening to an adult reading to you. Audible is also providing free audiobooks, and StorylineOnline has a lot of stories to listen to like we have done in the classroom.