



Western Road Community Primary School Weekly English Plan



Class: Elder (Year 5)

Teacher: Miss Lester

Term: 6

Week Beginning:
15.06.20

ALL slides are in PDF format, so can be printed if needed.

Topic: Myths

	Spelling and Grammar	The Learning	Your Challenge	Next
Monday	<p>Relative clauses recap.</p> <p>What is a relative clause?</p> <p>What is contained in it?</p> <p>Which words do they start with?</p> <p>Write three sentences with relative clauses.</p>	<p><u>WALT use conjunctions and adverbials for cohesion in our writing.</u></p> <p><i>WILF:</i> - Use a range of adverbials.</p> <ul style="list-style-type: none"> - Use subordinating and co-ordinating conjunctions. - Use them to link sentences or ideas in a paragraph. - Decide which is best for each situation. <p>Please read: 'Week 3. English. Monday Slides'</p> <p>Recap videos in the slides: What is a subordinating conjunction? https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3</p> <p>What is an adverbial? https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3</p>	<p>You will need: T6. Week 3. English. Monday Adverbs List. T6. Week 3. English. Monday Connectives List.</p> <p>Decide on a main an event within your myth - perhaps a showdown between the hero and the villain?</p> <p>Then, write about it, using conjunctions and adverbs from the mat as sentence starters and to connect your sentences as needed. The idea is to make sure that your writing flows nicely and is interesting for the reader.</p> <p>Don't forget to still include your fantastic descriptive language devices. I was so impressed with your descriptive language at the end of last week!</p> <p>I recommend at least 2 paragraphs for this.</p>	<p>On Seesaw? Submit your response so I can see it.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through reahamilton@westernroad.e-sussex.sch.uk</p> <p>No internet? Show an adult and ask them to check it against your checklist for you.</p>

Tuesday	<p>Adverbials and connectives - what are their uses? Which is best for which situation?</p> <p>Write three random sentences. Add an adverb, then a connective. Which works best? Why?</p>	<p><u>WALT plan our vocabulary and structure.</u> WILF: - <i>Sequence the beginning, middle and end events of your myth.</i></p> <ul style="list-style-type: none"> - <i>Plan character introductions</i> - <i>Plan the overall message</i> - <i>Create a vocabulary bank including conjunctions, adverbials, powerful verbs, adjectives, alliteration.</i> <p>Please read: 'Week 3. English. Tuesday Slides'</p>	<p>Please use bullet points, headings and subheadings to plan your Myth.</p> <p>I would like you to include each feature of the WILF.</p> <p>Make sure your Myth is fully planned for each stage - you should plan what you would like to include in each part of the story and create a vocabulary bank for your use.</p> <p>You may want to use the 'T6. Week 3. English. Features of a Myth' and the word mats from yesterday's learning to help you.</p> <p>There is a planning template if you need it. 'T6. Week 3. English. Tuesday Planning Template'</p>	<p>On Seesaw? Submit your response so I can see it.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through reahamilton@westernroad.e-sussex.sch.uk</p> <p>No Internet? Show an adult at home your wonderful work and ask them to check it for you</p>
Wednesday		<p><u>WALT use pronouns to avoid repetition.</u> WILF: - Understand what a pronoun is.</p> <ul style="list-style-type: none"> - Identify where pronouns should be used and why - Replace proper nouns with the appropriate pronoun. <p>Please read the slides carefully, then complete the activity. 'Week 3. English. Wednesday Slides'</p>	<p>Please complete: 'T6. Week 3. English. Wednesday Activity'</p> <p>There are two pages per level.</p> <p>Choose which challenge level you would like - it gets more difficult every two pages.</p> <p>Start at page 1, page 3 or page 5 depending on the challenge level you would like (I recommend trying page 3 and 4 - move to page 1 if it is too tricky, or page 5 if it is not challenging enough.)</p> <p>Please try to complete both pages of your chosen level.</p>	<p>On Seesaw? Submit your response so I can see it.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through reahamilton@westernroad.e-sussex.sch.uk</p> <p>No Internet? Show an adult at home your wonderful work and ask them to check it for you.</p>

Thursday	<p>Punctuation types recap.</p> <p>What is the effect of different punctuation in a sentence?</p>	<p><u>WALT apply the features of a Myth (HOT TASK)</u></p> <p><i>WILF:</i> - <i>Third person</i></p> <ul style="list-style-type: none"> - <i>Past tense</i> - <i>Clear events</i> - <i>Descriptive vocabulary choices</i> - <i>Explain a naturally occurring event</i> - <i>Include a hero and an antihero.</i> - <i>Correct punctuation (do not forget capital letters).</i> <p>See '<i>Week 3. English. Thursday Slides</i>'</p>	<p>Please use the myth features checklist to ensure you include each feature in your writing.</p> <p>Please spend 50 minutes writing your myth independently, without the help of an adult, using your plan from Tuesday.</p>	<p>On Seesaw? Submit your response so I can see it.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through reahamilton@westernroad.e-sussex.sch.uk</p> <p>No Internet? Show an adult at home your wonderful work and ask them to check it for you against the checklist.</p>
Friday	<p>Modal verbs recap. What are they? Where can we use them?</p>	<p><u>WALT edit our writing to improve our vocabulary.</u></p> <p><i>WILF:</i></p> <ul style="list-style-type: none"> - <i>Use a thesaurus to choose interesting synonyms</i> - <i>Add adverbs and connectives to create cohesion where needed</i> - <i>Use a dictionary to check your spelling.</i> - <i>Make sure you have used the correct punctuation for the cohesion of the story and ideas you are trying to give the reader.</i> <p>Please read: '<i>Week 3. English. Friday Slides</i>', then complete the activity.</p>	<p>Please read through your Myth from yesterday and use the WILF to edit it with a different colour.</p> <p>I would like to see thorough editing, so take your time to see what could be improved and to carefully choose your changes.</p>	<p>No Internet? Show an adult at home your wonderful work and ask them to check it for you.</p>