

### **Personal, Social & Emotional Development**

- Talk about things they enjoy and are good at and about the things they do not find easy.
- Choose resources independently for their chosen activity.
- Talk about their own and others behaviour and know some behaviour is unacceptable.

### **Communication, Language and Literacy**

- Speaking and Listening - sharing holiday news.
- Write simple sentences which can be read by themselves and others.
- To describe settings, events and principal characters.
- Demonstrate an understanding when talking to others about what they have read.
- Use key features of narrative in their own writing.
- Write their own fantastical story.

### **Mathematics**

- Use mathematical language to describe 2D and 3D shapes.
- Recognises, creates and describes patterns.
- Count reliably with numbers 1-20 and beyond and put them in order.
- Add single digit numbers and count on to find the answer.
- Subtract 2 single digit numbers and count back to find the answer.
- Use everyday language to talk about, size, capacity, distance, time, position.

### **Understanding the World**

- Explore why some things occur and talk about changes.
- Knows about similarities and differences in relation to places.
- Know the difference between past and present and some reasons why other people's lives were different in the past.
- Selects and uses technology for a purpose.

## ***Fantastic Stories Term 5***

### **Physical Development**

- Show control and co-ordination with large and small movements.
- To move confidently in a range of ways.
- Begin to write on lines and control their letter size.
- To handle tools and equipment effectively.



### **Creative Development**

- Represent their own ideas, thoughts and feelings through Art- Art project
- Castle and Sun by Paul Klee
- Using salt dough and clay
- Experiment with design and function
- Create their own knight shields.

