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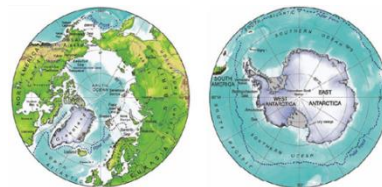
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Dear Parents and Carers,

3rd November 2017

Term Two has arrived and with it our change from **Fire** to **ICE!**
This term we will be exploring the polar regions of the world, finding out about what these unique environments are like and how animals and plants survive there.



In English, we will be writing and performing bonfire poetry, examining and creating explanatory text on how penguins survive living in Antarctica, and we will end the term looking at the picture book *The Big Dark* by local children's author John Prater.

In Maths, we will continue to focus on place value, addition and subtraction and we will begin to make the links from those operations to multiplication and division. The children will also be interacting with the concept of money, understanding which coins to use for different amounts, finding change and using money in problem solving activities. If you can provide opportunities at home for them to interact and use money, that would be of great benefit.

In Science, we are studying living things and their habitats, looking at how living things are adapted to their environment, such as polar bears in the Arctic. In PSHE we will be discussing being healthy and keeping safe. Computing will see us further discuss the importance of E-safety and link this to use of the VLE (Virtual Learning Environment). In RE the children will be thinking about Christianity and the Christmas story in preparation for the Nativity later in the term.



There is a slight change to the PE sessions. We still have PE on a Monday, but the second PE session will now be on a Wednesday. **Please ensure your child has their full, named PE kits in school on those relevant days and remind your children to take their kits home when suitable for washing.** If your child has pierced ears, please can they either not wear their earrings to school on PE days or be able to take them out as we are unable to allow the children to wear earrings or any jewellery for PE. If your child is unable to do PE for any reason, please inform me in writing or tell me personally.



Please can I continue to encourage you to listen to your child read every day. This tiny act will have the greatest impact of any activity on their learning this year. Apologies for the lack of reading records so far this year. As soon as I have them I will send them home for your use.

If you have any queries, please do not hesitate to speak to me.

Yours sincerely,

Mr Chris Paterson
Year Two Class Teacher and Key Stage One Leader

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