Western Road CP School Year 6 Curriculum Map								
Term	Term One	Term Two	Term Three	Term Four	Term Five	Term 6		
Our Values	Well Rounded	Resilient	Courageous	Pupil Voice	Skilled	Lewes & Beyond		
Enquiry Question	What legacy have the Ancient Greeks left behind? (History Focus)	How did children face adversity in Victorian times? (History focus )	Is it ever right to invo (History/Geography 2) Invasion as a geog fo focus		Windrush generation after the Term 5 – Geograph	did the arrival of the on help Britain rebuild ne WWII?  The y focus on Migration raphy focus on Windrush		
Enrichment	Branching Out Y5 and Y6 joint trip Bikability Safety in Action	Preston Manor	Newhaven Fort visit for World War 2 topic		Bowles Residential Field trip	PATINA		
English	-WHOLE SCHOOL FOCUS POEM/TEXT -Narrative writing, inspired by the Greek Myths	-balanced argument inspired by firework safety  - Newspaper article detailing incident involving children at work/school in the Victorian Times	-Newspaper article – detailing the start of the war -Setting description of the Blitz -Letter home from an evacuee – writing in role	Balanced and persuasive argument writing, firstperson account in role – inspired by World War 2 Learning	-Dialogue inspired by several tex  -Speech about an activist cause of our choice.	Reading and Performing Year 6 Production		
Class Text	The Orchard Book of Greek Myths – Geraldine	Street Child – Berlie Doherty	Letters from the L Carroll	Lighthouse – Emma	Illegal – Eoin Colfer & Andrew Donkin	Script for Year 6 Production – Reading and Performing		

	McCaughrean,					
Maths	Place Value and Four Operations	Long division, order of operations and fractions	Decimals, percentages and ratio	Measurement and Proportion, Ratio, Angles.	Revision of units covered, preparation for SATS	Maths project incorporating learning from across KS2.
Science	The Circulatory System	Electricity	Light	Evolution and Inheritance	Living things and habita Classification of living the Life processes and adapt	nings, microorganisms
PSHE	Reinforcing the Zones of Regulation/Relationships	Focusing on resilience	Health and Wellbeing	Citizenship	Families and Relationships	Sex and Relationshps Unit
R.E.	Christianity (U.C) Creation and science: conflicting or complementary?	Mix of religions Why do some people believe in God and some people not?	Hinduism Why do Hindus want to be good?	Christianity Easter (U.C)  What do Christians believe Jesus did to 'save' people?	Christianity (U.C) For Christians, what kind of king was Jesus?	Mix of religions How does faith help people when life gets hard?
History/Geography	The legacy of various aspects of Ancient Greece and its impact on our lives.	Children in Victorian Britain: school, workhouses, underpaid labour	with the present life as an evacue	orld War 2 and links day, considering e in World War 2, in the British war in the war	Geography focus – Why do people migrate and what impact does this have on our communities?	History focus –
ICT	-E-Safety (ongoing) - Scratch coding a bounce game.	-E-Safety (ongoing) - Stop-Frame animation – Makey	-E-Safety (ongoing) -Sparks Academy	-E-safety (ongoing) -Green Screen WW2	Coding a website	

		Makey Electricity	Coding	Documentary		
French	classroom instructions	Animals / Monsters! Adjective agreements	Shopping for Food 2	Celebrity descriptions	Dictionary Skills	Revision and consolidation
P.E.	Netball Rounders	Gymnastics Yoga	Swimming	Swimming	Dance Football	Athletics  Rounders
Music	Soul and Motown genres, musical notation including duration and major and minor chords	Brazilian Samba, untuned percussion instruments, rhythm and pulse	Music during World War 2		Charanghua	Rehearsing the School Production Songs
Art/DT	Art Focus - Ancient Greek Vases	DT Focus – Making a Victorian Carousel	DT Focus – Making a replica bomb Shelter		Art Focus - Coffee Painting	-PATINA PREPARATION -SET DESIGN FOR SCHOOL PRODUCTION