Reasoning and Problem Solving Step 10: Enumerate Possibilities

National Curriculum Objectives:

Mathematics Year 6: (6A5) Enumerate possibilities of combinations of two variables

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain whether a statement is correct or incorrect. Includes addition and subtraction, and multiplication by 2 to enumerate possibilities.

Expected Explain whether a statement is correct or incorrect. Includes all 4 operations and whole numbers, with some decimals and fractions to enumerate possibilities.

Greater Depth Explain whether a statement is correct or incorrect. Includes all 4 operations and whole, decimal and negative numbers and fractions to enumerate possibilities.

Questions 2, 5 and 8 (Reasoning)

Developing Explain which statement could be true. Includes addition and subtraction, and multiplication by 2 to enumerate possibilities.

Expected Explain which statement could be true. Includes all 4 operations and whole numbers, with some decimals and fractions to enumerate possibilities. Greater Depth Explain which statement could be true. Includes all 4 operations and whole numbers, with some decimals and fractions to enumerate possibilities.

Questions 3, 6 and 9 (Problem Solving)

Developing Find the possible values of two letters to make a total. Includes addition and subtraction, and multiplication by 2 to enumerate possibilities.

Expected Find the possible values of two letters to make a total. Includes all 4 operations and whole numbers, with some decimals and fractions to enumerate possibilities. Greater Depth Find the possible values of two letters to make a total. Includes all 4 operations and whole numbers, with some decimals and fractions to enumerate possibilities.

More <u>Year 6 Algebra</u> resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.



classroomsecrets.co.uk

Reasoning and Problem Solving – Enumerate Possibilities – Teaching Information

Enumerate Possibilities	Enumerate Possibilities
1a. Katya is trying to find all the possibilities for a and b.	1b. Jesse is trying to find all the possibilities for c and d.
2a + b = 25	2c – d = 12
If a = 9, b must = 7	If c = 10, d must = 2
ls Katya correct? Explain your answer.	Is Jesse correct? Explain your answer.
R	R
2a. If a is an odd number and b is 2, which of these could be true?	2b. If a is 5 and b is an even number, which of these could be true?
A. 2a + 2b = 14	A. a + 2b = 12
$B. a \times b = 9$	B. 2a + b = 16
C. 2a x b = 12	C. 2a x b = 20
D. $a + 2b = 9$	D. a + b = 8
Convince me.	Convince me.
R	R
3a. Pizza 2 Go sells 2 medium pizzas and one small pizza for £22. What possible prices can you find for each pizza?	3b. Hippy Hats sell 2 knitted hats and 2 baseball caps for £80. What possible prices can you find for each hat?
2m + s = £22	2k + 2b = £80
m s	k b
PS	PS

classroomsecrets.co.uk

CLASSROOM Secrets © Classroom Secrets Limited 2019

Reasoning and Problem Solving – Enumerate Possibilities – Year 6 Developing

Enumerate Possibilities	Enumerate Possibilities
4a. Vivian is trying to find all the possibilities for g and f.	4b. Ralph is trying to find all the possibilities for x and y.
5g + 3f = 50	2x + 5y = 40
If g = 7, f must = 15	If x = 15, y must = 10
Is Vivian correct? Explain your answer.	Is Ralph correct? Explain your answer.
	R R
5a. If a is an odd number and b is 0.5, which of these could be true?	5b. If a is a decimal number and b is 4, which of these could be true?
A. 2a + 3b = 7.5	A. 5a + b = 15
B. $a + a - 4b = 3$	B. 3a + 3b = 13.5
C. 4a + 5b = 22.5	C. 2a + 5b = 21
D. 3a + 3b = 17.5	D. 2a x b = 12
Convince me.	Convince me.
	R R
6a. Coats 'r' Us sell 2 medium coats and small coats for £100. What possible price can you find for each coat?	4 6b. Yum Wings sell 4 small chicken dippers and 2 large chicken buckets for £80. What possible prices can you find for each meal?
2m + 4s = £100	4s + 2l = £80
m s	m l
	PS PS

classroomsecrets.co.uk

CLASSROOM Secrets © Classroom Secrets Limited 2019

Reasoning and Problem Solving – Enumerate Possibilities – Year 6 Expected

Enumerate Possibilities	Enumerate Possibilities
7a. Gillian is trying to find all the possibilities for x and y.	7b. Faisan is trying to find all the possibilities for a and b.
7x + 2y = 28.5	2a - 5b = -5
If x = 2, y must = 14.5	If a = 2.5, b must = 10
Is Gillian correct? Explain your answer.	ls Faisan correct? Explain your answer.
R	R
8a. If a is a negative number and b is 7, which of these could be true?	8b. If a is -5 and b is a decimal number, which of these could be true?
A. a+b=0	A. a + b = -2.5
B. a + 3b = 16	B. a + 3b = -3.5
C. a + 8b = 46	C. a + 2b – b = 5.5
D. a + 2b – b = 3	D. a – b = -9.5
Convince me.	Convince me.
R	R
9a. CinePlaza sell 2 medium popcorn and 2 small popcorn for £17.50. What possible prices can you find for each popcorn?	9b. Warm Wear sell 5 mittens and 5 hats for £22.50. What possible prices can you find for each item?
2m + 2s = £17.50	5m + 5h = £22.50
m s	m h
PS	PS

classroomsecrets.co.uk

CLASSROOM Secrets © Classroom Secrets Limited 2019

Reasoning and Problem Solving – Enumerate Possibilities – Year 6 Greater Depth

<u>Reasoning and Problem Solving</u> <u>Enumerate Possibilities</u>

Developing

1a. Katya is correct because she has correctly multiplied 2 x 9 to make 18.
25 - 18 = 7; b = 7

2a. C or D could be true. If a = 5 then D would be true; if a = 3, then C would be true.

3a. Various possible answers, for example: m = 10, s = 2; m = 8, s = 6; m = 7, s = 8

Expected

4a. Vivian is incorrect because she has forgotten that f needs multiplying by 3. $5 \times 7 = 35$; 50 - 35 = 15; $15 \div 3 = 5$; f = 55a. A or C could be true. If a = 5, then C would be true; if a = 3, then A would be true.

6a. Various possible answers, for example: m = 30, s = 10; m = 40, s = 5; m = 10, s = 20

Greater Depth

7a. Gillian is incorrect because she has forgotten that y needs multiplying by 2. 7 x 2 = 14; 28.5 - 14 = 14.5; 14.5 \div 2 = 7.25 y = 7.25

8a. A, B, C or D could be true. If a = -5, then A would be true. If a = -5, then B could be true. If a = -10, then C would be true; if a = -4, then D could be true.
9a. Various possible answers, for example: m = 5, s = 3.75; m = 6, s = 2.75; m = 4, s = 4.75

<u>Reasoning and Problem Solving</u> <u>Enumerate Possibilities</u>

Developing

1b. Jesse is incorrect because he has forgotten to multiply c by 2 and then take away d. 2 x 10 = 20; 20 - 8 = 12; d = 8 2b. B or C could be true. If b = 6, then B would be true; if b = 2, then C would be true.

3b. Various possible answers, for example: k = 15, b = 25; k = 10, b = 30; k = 11, b = 29

Expected

4b. Ralph is incorrect because he has forgotten that y needs multiplying by 5. $2 \times 15 = 30$; 40 - 30 = 10; $10 \div 5 = 2$; y = 25b. A, B, C or D could be true. If a = 2.2, then A would be true; if a = 0.5, then B and C would be true; if a = 1.5, then D would be true.

6b. Various possible answers, for example: s = 10, l = 20; s = 5, l = 30, s = 11, l = 18

Greater Depth

7b. Faisan is incorrect because he has forgotten that b needs multiplying by 5. $2 \times 2.5 = 5$; 5 - 10 = -5; $10 \div 5 = 2$; b = 28b. A, B, C or D could be true. If b = 2.5, then A would be true; if b = 1.5, then B would be true; if b = 10.5, then C would be true; if b = 4.5, then D would be true. 9b. Various possible answers, for example: m = 1, h = 3.5; m = 2, h = 2.5; m = 3, h = 1.5



classroomsecrets.co.uk

Reasoning and Problem Solving – Enumerate Possibilities ANSWERS