# Reasoning and Problem Solving Step 10: Find Pairs of Values 2

# National Curriculum Objectives:

Mathematics Year 6: (6A5) Enumerate possibilities of combinations of two variables

# **Differentiation:**

## Questions 1, 4 and 7 (Reasoning)

Developing Explain whether a statement is correct. Involves multiples of one unknown, using all four operations and whole numbers less than 20.

Expected Explain whether a statement is correct. Involves multiples of one or more unknown, using all four operations and whole numbers.

Greater Depth Explain whether a statement is correct. Involves multiples of one or more unknown, using all four operations with whole numbers, decimals and fractions.

## Questions 2, 5 and 8 (Reasoning)

Developing Explain which statements could be true. Involves multiples of one unknown, using all four operations and whole numbers less than 20.

Expected Explain which statements could be true. Involves multiples of one or more unknown, using all four operations and whole numbers.

Greater Depth Explain which statements could be true. Involves multiples of one or more unknown, using all four operations with whole numbers, decimals and negative numbers.

## Questions 3, 6 and 9 (Problem Solving)

**Developing** Find the possible values of two letters to make a total. Involves multiples of one or more unknown, using all four operations and whole numbers less than 20.

Expected Find the possible values of two letters to make a total. Involves multiples of one or more unknown, using all four operations and whole numbers.

Greater Depth Find the possible values of two letters to make a total. Involves multiples of one or more unknown, using all four operations with whole numbers and decimals.

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Reasoning and Problem Solving – Find Pairs of Values 2 – Teaching Information



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Reasoning and Problem Solving – Find Pairs of Values 2 – Year 6 Developing

Find Pairs of Values 2	Find Pairs of Values 2
4a. Vivian is finding possible values for <i>h</i> and <i>i</i> .	4b. Ralph is finding possible values for <i>x</i> and <i>y</i> .
5h + 3i = 50	2x + 5y = 40
If <i>h</i> equals 7, <i>i</i> must equal 15.	If x equals 15, y must equal 10.
Is Vivian correct? Explain your answer.	Is Ralph correct? Explain your answer.
R	R
5a. If $a$ is an odd number and $b$ is 25, which of these could be true?	5b. If $a$ is an even number and $b$ is 4, which of these could be true?
A. $2a + 3b = 105$	A. $5a + b = 15$
B. $a + a - 4b = 4$	B. $3a + 3b = 42$
C. $4a \div 4b = 20$	C. $2a + 5b = 36$
D. $3a + 3b = 96$	D. $2a \times b = 48$
Convince me.	Convince me.
R	R
6a. Coats 'r' Us sell 2 medium coats and 4 small coats for £100. What possible prices can you find for each coat?	6b. Yum Wings sell 4 small chicken dippers and 2 large chicken buckets for £80. What possible prices can you find for each meal?
2m + 4s = £100	$4s + 2l = \mathbf{\pounds}80$
m s	s l
PS	PS

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Reasoning and Problem Solving – Find Pairs of Values 2 – Year 6 Expected

Find Pairs of Values 2	Find Pairs of Values 2
7a. Gillian is finding possible values for <i>x</i> and <i>y</i> .	7b. Faisan is finding possible values for <i>a</i> and <i>b</i> .
$\boxed{7x + 2y = 12.5}$	$\boxed{2a-5b=-5}$
If x equals $\frac{1}{2}$ , y must equal 5.5.	If <i>a</i> equals 2.5, <i>b</i> must equal 10.
Is Gillian correct? Explain your answer.	Is Faisan correct? Explain your answer.
R	R
8a. If $a$ is a negative number and $b$ is 7, which of these could be true?	8b. If $a$ is -5 and $b$ is a decimal number, which of these could be true?
A.  a+b=0	A. $a + b = -2.5$
B. $a + 3b = 16$	B. $a + 3b = -3.5$
C. $a + 8b = 46$	C. $a + 2b - b = 5.5$
D. $a + 2b - b = 3$	D. $a - b = -9.5$
Convince me.	Convince me.
R	R
9a. CinePlaza sell 2 medium popcorn and 2 small popcorn for £17.50. What possible prices can you find for each popcorn?	9b. Warm Wear sell 5 mittens and 5 hats for £22.50. What possible prices can you find for each item?
(2m + 2s = £17.50)	5m + 5h = £22.50
m s	m h
PS	PS

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Reasoning and Problem Solving – Find Pairs of Values 2 – Year 6 Greater Depth

# <u>Reasoning and Problem Solving</u> <u>Find Pairs of Values 2</u>

#### Developing

1a. Katya is incorrect because 2 x 7 = 14;
14 + 4 = 18 so d = 4 not 5.
2a. A, C or D could be true. For example:
A. a = 5; C. a = 3; D. a = 5
3a. Various answers, for example: m = 6,
s = 4; m = 7, s = 2; m = 5, s = 6

## **Expected**

4a. Vivian is incorrect because  $5 \ge 7 = 35$ ; 50 - 35 = 15.  $15 \div 3 = 5$  so i = 5. 5a. A or D could be true. For example: A. a = 15; B. a = 76a. Various answers, for example: m = 30, s = 10; m = 40, s = 5; m = 10, s = 20

#### <u>Greater Depth</u>

7a. Gillian is incorrect because 7 x  $\frac{1}{2}$  = 3.5; 12.5 - 3.5 = 9. 9 ÷ 2 = 4.5 so y = 4.5. 8a. A, B, C or D could be true. For example: A. a = -7; B. a = -5; C. a = -10; D. a = -4 9a. Various answers, for example: m = 5, s = 3.75; m = 6, s = 2.75; m = 4, s = 4.75

# Reasoning and Problem Solving Find Pairs of Values 2

Developing 1b. Jesse is incorrect because  $2 \times 10 = 20$ ; 20 - 8 = 12 so d = 8 not 2. 2b. B or C could be true. For example: B. b = 6; C. b = 23b. Various answers, for example: k = 4, b = 5; k = 3, b = 6; k = 7, b = 2

#### **Expected**

4b. Ralph is incorrect because 2 x 15 = 30;
40 - 30 = 10. 10 ÷ 5 = 2 so y = 2.
5b. B, C or D could be true. For example:
B. a = 10; C. a = 8; D. a = 6
6b. Various answers, for example: s = 10,
l = 20; s = 5, l = 30; s = 11, l = 18

## <u>Greater Depth</u>

7b. Faisan is incorrect because  $2 \times 2.5 = 5$ ; 5 - 10 = -5.  $10 \div 5 = 2$  so b = 2. 8b. A, B, C or D could be true. For example: A. b = 2.5; B. b = 0.5; C. b = 10.5; D. b = 4.59b. Various answers, for example: m = 1, h = 3.5; m = 2, h = 2.5; m = 3, h = 1.5



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Reasoning and Problem Solving – Find Pairs of Values 2 ANSWERS