

Varied Fluency

Step 3: Consolidating Subordinating Conjunctions

National Curriculum Objectives:

English Year 3: (3G3.4) [Extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although](#)

English Year 3: (3G1.4) [Using conjunctions to express time and cause](#)

English Year 3: (3G1.4) [Express time, place and cause using conjunctions \[for example, when, before, after, while, so, because\]](#)

Terminology for pupils:

- (3G1.4) [conjunction](#)
- (3G3.1) [clause](#)
- (3G3.4) [subordinate clause](#)

Differentiation:

Developing Questions to consolidate recognising and using the subordinating conjunctions: because, that, when, if.

Expected Questions to consolidate recognising and using the subordinating conjunctions: because, that, when, if, before, after, while and although.

Greater Depth Questions to consolidate recognising and using a wider variety of subordinating conjunctions, used at different positions within a sentence and recognising the difference between coordinating and subordinating conjunctions.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Consolidating Subordinating Conjunctions

1a. Add the correct subordinating conjunction to the sentences below.

because

if

A. Sam can go on a plane _____ we book a holiday abroad.

B. I love horses _____ they are so cute.



VF

Consolidating Subordinating Conjunctions

1b. Add the correct subordinating conjunction to the sentences below.

that

when

A. I am proud _____ I finished second in the race.

B. I will go to the dentist _____ my mum books an appointment.



VF

2a. Match the main clauses and subordinating clauses together.

Max picked up his certificate.

The ground was slippery.

I fell over.

I work hard at school.

I will get a good job.

He arrived at the charity event.

Write the sentence that could be joined with the conjunction 'if'.



VF

2b. Match the main clauses and subordinating clauses together.

I am taking my rabbit to the vet.

He forgot his jacket.

Tara talked about the spaceship.

She is not eating her food.

Henry was freezing cold.

She made at home.

Write the sentence that could be joined with the conjunction 'because'.



VF

3a. Tick the box to show where 'because' could be added to the sentence below.

We went on the train to the seaside the weather was beautiful.

☐ A

☐ B

☐ C



VF

3b. Tick the box to show where 'when' could be added to the sentence below.

My mum gave me a hug I tripped over in the park.

☐ A

☐ B

☐ C



VF

4a. True or false? The subordinating conjunction has been used correctly in the sentence below.

Archie picked up his toy plane if it fell from the top of the cupboard.



VF

4b. True or false? The subordinating conjunction has been used correctly in the sentence below.

Sandeep joined the school choir because she loves singing.



VF

Consolidating Subordinating Conjunctions

Consolidating Subordinating Conjunctions

5a. Add the correct subordinating conjunction to the sentences below.

although

that

after

A. Tory went swimming _____ she had finished school.

B. School was closed, _____ it was opening again for Summer Camp.

C. I painted the shed _____ I built in my garden.



VF

5b. Add the correct subordinating conjunction to the sentences below.

if

because

while

A. The clown juggled the skittles _____ riding a unicycle.

B. John cast a spell on Flo _____ she was acting strangely.

C. Mum said I can go shopping _____ I do well in my exams.



VF

6a. Match the main clauses and subordinating clauses together.

Jake ran upstairs.

I like hearing her giggle.

I told my sister a joke.

His dad was calling him.

Isra baked some cakes.

Her friends were coming for tea.

Write the sentence that could be joined with the conjunction 'because'.



VF

6b. Match the main clauses and subordinating clauses together.

Iqbal sharpened his pencil.

He had drawn.

Harry painted the picture.

Her friends came round to play.

Sara went on the trampoline.

It had broken.

Write the sentence that could be joined with the conjunction 'that'.



VF

7a. Tick the box to show where 'when' could be added to the sentence below.

☐ A

☐ B

I dashed out with the rubbish I heard the bin wagon trundling up out street.

☐ C



VF

7b. Tick the box to show where 'although' could be added to the sentence below.

☐ A

☐ B

Alexander is my best friend I only see him at the weekend.

☐ C



VF

8a. True or false? The subordinating conjunction has been used correctly in the sentence below.

You can go to the movies you tidy if your bedroom.



VF

8b. True or false? The subordinating conjunction has been used correctly in the sentence below.

Tom scored a goal when he played in the cup final.



VF

Consolidating Subordinating Conjunctions

9a. Add the correct subordinating conjunction to the sentences below.

until

although

since

A. My bedroom has changed three times _____ I moved into this house.

B. _____ I am the youngest, I have the biggest bedroom.

C. Charlie asked me to wait _____ he returned from the movies.



VF

Consolidating Subordinating Conjunctions

9b. Add the correct subordinating conjunction to the sentences below.

while

whenever

before

A. Mary is helping coach her netball team _____ she goes shopping.

B. _____ Amy is performing in a show, her mum is always there.

C. Badgers are awake at night _____ rabbits are sleeping at this time.



VF

10a. Match the main clauses and subordinating clauses together.

Tosh is reading a book.

He gets home.

Zac takes his socks off.

Alfie is playing on the trampoline.

She kept climbing.

She reached the summit.

Write the sentence that could be joined with the conjunction 'whenever'.



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10b. Match the main clauses and subordinating clauses together.

I'm staying in my bedroom.

I am invited to a birthday party.

I will wear my favourite jumper.

She was in reception class.

Kelsey owned her horse.

The thunder and lightning stops.

Write the sentence that could be joined with the conjunction 'since'.



VF

11a. Tick the box to show where 'until' could be added to the sentence below.

☐ A

☐ B

Samantha decided she would tidy her bedroom her best friend arrived.

☐ C



VF

11b. Tick the box to show where 'whenever' could be added to the sentence below.

☐ A

☐ B

Oscar tapped the desk he was worried or anxious.

☐ C



VF

12a. True or false? The subordinating conjunction has been used correctly in the sentence below.

My friends won't come unless to the movies I invite them.



VF

12b. True or false? The subordinating conjunction has been used correctly in the sentence below.

A cuboid has twelve edges, whereas a pentagonal prism has fifteen.



VF

Varied Fluency Consolidating Subordinating Conjunctions

Developing

1a. **A – if, B – because**

2a.

Max picked up his certificate.	The ground was slippery.
I fell over.	I work hard at school.
I will get a good job.	He arrived at the charity event.

I will get a good job if I work hard at school.

3a. **A**

4a. **False**

Expected

5a. **A – after, B – although, C – that**

6a.

Jake ran upstairs.	I like hearing her giggle.
I told my sister a joke.	His dad was calling him.
Isra baked some cakes.	Her friends were coming for tea.

'because' can be added to all sentences.

7a. **B**

8a. **False**

Greater Depth

9a. **A – since, B – although, C – until**

10a.

Tosh is reading a book.	He gets home.
Zac takes his socks off.	Alfie is playing on the trampoline.
She kept climbing.	She reached the summit.

Zac takes his socks off whenever he gets home.

11a. **C**

12a. **False**

Varied Fluency Consolidating Subordinating Conjunctions

Developing

1b. **A – that, B – when**

2b.

I am taking my rabbit to the vet.	He forgot his jacket.
Tara talked about the spaceship.	She is not eating her food.
Henry was freezing cold.	She made at home.

Henry was freezing cold because he forgot his jacket. I am taking my rabbit to the vet because she is not eating her food.

3b. **C**

4b. **True**

Expected

5b. **A – while, B – because, C – if**

6b.

Iqbal sharpened his pencil.	He had drawn.
Harry painted the picture.	Her friends came round to play.
Sara went on the trampoline.	It had broken.

Harry painted the picture that he had drawn.

7b. **B**

8b. **True**

Greater Depth

9b. **A – before, B – whenever, C – while**

10b.

I'm staying in my bedroom.	I am invited to a birthday party.
I will wear my favourite jumper.	She was in reception class.
Kelsey has had a horse.	The thunder and lightning stops.

Kelsey has had a horse since she was in reception class. I will wear my favourite jumper since I am invited to a birthday party.

11b. **C**

12b. **True**