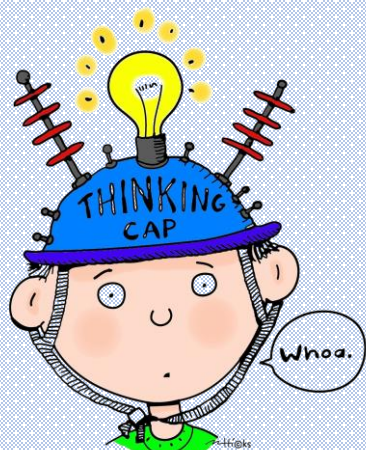Monday 27th April 2020

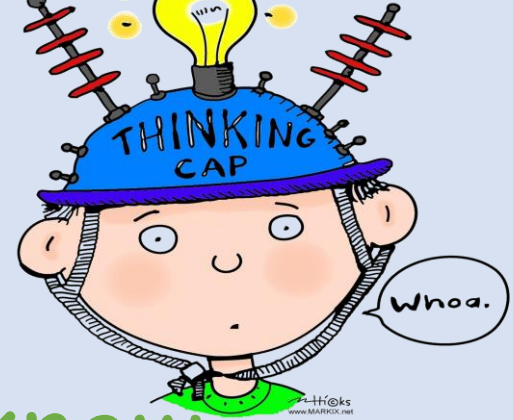# WALT use facts as evidence to support my argument.

WILF:

- State your reasons and use facts to show why you're right.

- Use persuasive vocabulary: adverbs of possibility; modal verbs; alliteration; expanded noun phrases

"SPAGtacular" Starter

Use commas to clarify meaning – as we know, where we place commas changes the meaning of a sentence.

Today I would like you to write a long sentence of your choice, then try putting a comma in different positions, reading it out loud and circling the one that is correct.

Recap: what is the difference between fact and opinion? Click on the image for a reminder video.

Fact is something that is true and can be proven by evidence.
E.g. All animals have a life cycle.
Opinion is something that you think but others may not.
E.g. Foxes are the cutest animal of them all.

When we are writing to persuade someone of something, facts can be very useful examples for our argument, to help bring our reader to agreement.

Example:

I will have a lot to eat in Egypt.

VS

Although you may be concerned that I will not have enough to eat, there is plenty of fresh bread, nutritious fish and ripe fruit in Ancient Egypt, so I will stay healthy.

Which is more convincing?

Another example. This time, I have added some opinionated words next to my facts to make an even stronger case!

Example:

I will learn a lot.

VS

There are plenty of exciting learning experiences in Ancient Egypt. They have terrific tombs, powerful pyramids and historic hieroglyphs for me to explore.

Which is more convincing?

Using those as examples, please now write some more as if you are trying to persuade someone to let you go to Ancient Egypt.

I would like you to write 6 or 7 sentences of an argument, with facts in each one to support you, and opinions to exaggerate them.

Bonus: try to include the persuasive vocabulary types from last week – e.g. Modal verbs, adverbs of possibility, alliteration, rhetorical questions.