Western Road Community Primary School Weekly English Plan

Class: Elder (Year 5)		**Teacher: Miss Lester**	**Term: 6**	**Week Beginning:** 22.06.20

ALL slides are in PDF format, so can be printed if needed.   **Topic: Arguments**

	Spelling and Grammar	The Learning	Your Challenge	Next
Monday		**WALT apply the features of a balanced argument.** *WILF:* - Include two views - Focus on one issue - Show me what you know about writing an argument. - Use correct punctuation and spelling. *COLD TASK*	Please spend 40 minutes writing a balanced argument **by yourself** about something that you are interested in. This is just so that I can see what you already know and what we need to look at – no pressure! 😊	On Seesaw? Submit your response so I can see it. Not on Seesaw but have internet? Email me a picture of the work through reahamilton@westernroad.e-sussex.sch.uk No internet? Show an adult and ask them to check it against your checklist for you.
Tuesday	Recap: What are the different relative pronouns? Think of three and write each in a sentence.	**WALT identify the features of a balanced argument.** *WILF:* - *Identify the structure of an argument.* - *Identify the vocabulary choices in an argument.* - *Explain the uses of each feature.* Please read: **'Week 4. English. Tuesday Slides'**	Please use the '**T6. Week 4. English. Tuesday Box Up Text**'. Box up the different features from the **T6. Week 4. English. Balanced Argument Features'** and label them. Highlight interesting vocabulary you may want to use. Explain the use of each feature.	On Seesaw? Submit your response so I can see it. Not on Seesaw but have internet? Email me a picture of the work through reahamilton@westernroad.e-sussex.sch.uk No Internet? Show an adult at home your wonderful work and ask them to check it for you

Wednesday		**WALT using casual conjunctions and adverbials for cohesion.** - WILF: Understand what a casual conjunction is used for; understand what an adverbial is used for; use casual conjunctions and adverbials in an argument. Please read the slides carefully, then complete the activity. *'Week 4. English. Wednesday Slides'*	Write an argument paragraph about something you are passionate about. For example: deforestation, keeping oceans clean, not littering… Use casual conjunctions and adverbials through your writing to help your writing make sense.	On Seesaw? Submit your response so I can see it. Not on Seesaw but have internet? Email me a picture of the work through reahamilton@westernroad.e-sussex.sch.uk No Internet? Show an adult at home your wonderful work and ask them to check it for you.
Thursday	-cial -tial suffix spellings – how many can you find?	**WALT write views for and against an argument.** *WILF: - understand the need for a counter argument.* - *Create opposing statements.* - *Link the arguments which balance each other.* See *'Week 4. English. Thursday Slides'*	This term we are going to be arguing for or against Ancient Egyptian tomb artefacts being kept in Museums. Write ideas for both sides using bullet points and link for and against points that can be directly compared. Use this webpage and your knowledge of Ancient Egyptian's beliefs about their afterlife for ideas for and against taking artefacts from tombs. https://www.historyforkids.net/egyptian-artifacts.html	On Seesaw? Submit your response so I can see it. Not on Seesaw but have internet? Email me a picture of the work through reahamilton@westernroad.e-sussex.sch.uk No Internet? Show an adult at home your wonderful work and ask them to check it for you against the checklist.

Friday	-ent -ency suffix spelling.	**WALT use evidence to support an argument.** *WILF:* *- Find facts which back up your argument.* *- Use facts and opinions together to argue a point.* *- Use a casual conjunction to link your ideas.* *Please read:* **'Week 4. English. Friday Slides',** *then complete the activity.*	Find facts for your for and against columns from yesterday using kiddle.co Use facts to state your argument, then use a conjunction (E.g. however, yet, nonetheless) to balance it with a counter argument.	No Internet? Show an adult at home your wonderful work and ask them to check it for you.