## Homework/Extension

## Step 12: Square and Cube Numbers

## National Curriculum Objectives:

Mathematics Year 5: (5C5d) Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3)
Mathematics Year 5: (5C8a) Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes

## Differentiation:

Questions 1,4 and 7 (Varied Fluency)
Developing Complete the table by calculating the square numbers up to $12^{2}$ and cube numbers up to $5^{3}$. Includes the corresponding multiplication, i.e. $4 \times 4 \times 4$.
Expected Complete the table by calculating the square numbers up to $12^{2}$ and cube numbers up to $12^{3}$.
Greater Depth Complete the table by calculating the root numbers, square numbers up to $12^{2}$ and cube numbers up to $12^{3}$. Numbers presented within a calculation.

Questions 2, 5 and 8 (Varied Fluency)
Developing Identify if the square numbers up to $12^{2}$ and cube numbers up to $5^{3}$ have been sequenced in order from smallest to largest. Includes the index and the corresponding multiplication, i.e. $4^{3}=4 \times 4 \times 4$.
Expected Identify if the square numbers up to $12^{2}$ and cube numbers up to $12^{3}$ have been sequenced in order from smallest to largest.
Greater Depth Identify if the square numbers up to $12^{2}$, cube numbers up to $12^{3}$ and root numbers have been sequenced in order from smallest to largest. Numbers presented within calculations involving all four operations.

Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Solve the word problem using knowledge of square numbers up to $12^{2}$ and cube numbers up to $5^{3}$. Includes the index and the corresponding multiplication, i.e. $4^{3}=4$ $\times 4 \times 4$.
Expected Solve the word problem using knowledge of square numbers up to $12^{2}$ and cube numbers up to $12^{3}$.
Greater Depth Solve the word problem using knowledge of square numbers up to $12^{2}$ and cube numbers up to $12^{3}$. Numbers presented within calculations involving all four operations.

## More Year 6 Four Operations resources.

Did you like this resource? Don't forget to review it on our website.

## Square and Cube Numbers

1. Complete the table below.

| Root Number | Squared | Cubed |
| :---: | :---: | :---: |
| 5 | $5 \times 5=\square$ | $5 \times 5 \times 5=\square$ |
| 4 | $4 \times 4=\square$ | $4 \times 4 \times 4=\square$ |
| 2 | $2 \times 2=\square$ | $2 \times 2 \times 2=\square$ |
| 3 | $3 \times 3=\square$ | $3 \times 3 \times 3=\square$ |

2. True or false?

The numbers below have been ordered from smallest to largest.

3. Solve the word problem below.

Kath is trying to work out Sam's age.
He is younger than $3^{3}(3 \times 3 \times 3)$ and older than $5^{2}(5 \times 5)$.

Use square and cube numbers to help Kath work out Sam's age.

4. Complete the table below.

| Root Number | Squared | Cubed |
| :---: | :---: | :---: |
| 7 |  |  |
| 6 |  |  |
| 11 |  |  |
| 8 |  |  |

5. True or false?

The numbers below have been ordered from smallest to largest.

$9^{3}$
6. Solve the word problem below.

Emily is trying to work out Paul's age.
His age is a square number and a cube number.

Use the square numbers up to $\mathbf{1 2}^{\mathbf{2}}$ and cube numbers up to $12^{3}$ to help Emily work out Paul's age.

7. Complete the table below.

| Root Number | Squared + <br> Root Number | Cubed - Root <br> Number |
| :---: | :---: | :---: |
| 8 | 156 | 504 |
|  |  | 720 |
|  | 132 |  |
|  |  |  |

8. True or false?

The numbers below have been ordered from smallest to largest.

cube root of 1,728
9. Solve the word problem below.

Mel is trying to work out Greg's age.
He is younger than $7^{3}-250$ and older than $8^{2}+3^{3}$.

Use square and cube numbers to help Mel work out Greg's age.


## Homework/Extension

## Square and Cube Numbers

## Developing

1. 

| Root Number | Squared | Cubed |
| :---: | :---: | :---: |
| 5 | $5 \times 5=25$ | $5 \times 5 \times 5=125$ |
| 4 | $4 \times 4=16$ | $4 \times 4 \times 4=64$ |
| 2 | $2 \times 2=4$ | $2 \times 2 \times 2=8$ |
| 3 | $3 \times 3=9$ | $3 \times 3 \times 3=27$ |

2. True
3. Sam is 26 because $3^{3}=27$ and $5^{2}=25$.

## Expected

4. 

| Root Number | Squared | Cubed |
| :---: | :---: | :---: |
| 7 | 49 | 343 |
| 6 | 36 | 216 |
| 11 | 121 | 1,331 |
| 8 | 64 | 512 |

5. False, the correct order is $64,5^{3}, 12^{2}, 9^{3}$
6. Paul is 64 because $8^{2}=64$ and $4^{3}=64$. None of the other numbers up to $12^{2}$ and $12^{3}$ are both square and cube numbers.

## Greater Depth

7. 

| Root Number | Squared + <br> Root Number | Cubed - Root <br> Number |
| :---: | :---: | :---: |
| 8 | 72 | 504 |
| 12 | 156 | 1,716 |
| 9 | 90 | 720 |
| 11 | 132 | 1,320 |

8. False, the correct order is cube root of $1,728,4^{3}+6^{2}, 10^{3} \div 2,9^{3}-200$
9. Greg is 92 because $7^{3}-250=93$ and $8^{2}+3^{3}=91$
