

# Home learning tasks- guide for grown ups- 30.3.20

Please DO NOT feel like you have to do all of these tasks every day. Some days you might do all of them and some days you may not do any. These are just some ideas to keep you going for when your child ready and happy to learn.

## Phonics

This is a game for two players, each player chooses a different coloured marker. Take it in turns to read the word on the grid and cross out the word when you have read the word with the coloured markers. (Make sure they say the sounds and read the word out loud!) The aim of the game is to form a horizontal, vertical, or diagonal line of words in your own colour.

jack	van	will	mix
fix	jog	yap	buzz
quiz	yell	yum-yum	zigzag
cobweb	win	tax	exit
visit	jacket	vet	wag
box	quack	yet	zip
jet	jazz	quick	liquid
vat	yes	wicked	velvet

## Maths

<https://whiterosemaths.com/homelearning/early-years/>

Look at the link above and do 1 activity per day from 'week 1.' If you do not have the resources they ask for then don't worry, you could improvise- for example instead of plastic eggs you could make playdough eggs.

## Reading

If you have some suitable books at home, then try to read once a day with your child. Give them LOADS of praise and encouragement. If you want, you could video them reading and upload it onto tapestry so that we can give your child some positive feedback!

Can you read the story the The Very Hungry Caterpillar? If you haven't got the book you can watch the illustration and hear the story here:

<https://vimeo.com/326081291>

## Writing

Can you keep a diary of one thing you eat each day? E.g. On Monday I ate 1 sandwich. Try and get them to remember a capital letter at the start and a full stop at the end. Don't expect the children to spell each word correctly; try to get them to make a phonetically plausible attempt.

## Understanding the world/ Expressive Art and design/ Communication and Language

Can you create a picture of your favourite foods? You could paint, draw, collage or cut out pictures from magazines.