

### **Personal, Social & Emotional Development**

- Children are confident trying new things.
- Following routines.
- Work as part of a group or class and understand and follow the rules.
- Take account of their peers' ideas and how to organise activities.
- To persevere when a challenge occurs.

### **Communication, Language and Literacy**

- Speaking and Listening - sharing holiday news.
- Hearing rhyme and alliteration
- Join in with rhymes and stories
- Writing captions and short sentences.
- Listening to stories and writing their own version.
- Children follow instructions and answer how and why questions in response to their experiences.
- Use talk to clarify their thinking and ideas.

### **Mathematics**

- Introduce zero.
- Number bonds to 5.
- Counting to 6,7,8,9,10
- Comparing groups up to 10.
- Combining two groups to find the whole.
- Number bonds to 10 using the 10 frame and part-whole model.
- Spatial awareness and positional language
- 2D and 3D shapes.

## **Jungle Term 3**

### **Understanding the World**

- Becoming familiar with the local environment and comparing it to the jungle.
- Seasonal changes - winter to spring
- Looking at features of materials- floating and sinking.
- Learn about the features of different wild animals to include where they live, what they eat.
- Using remote control toys
- Using digital cameras

### **Physical Development**

- Practising fine motor skills - cutting, threading, handwriting patterns, using construction equipment.
- Gymnastics
- Moving safely, using space sensibly.
- Moving in a variety of ways e.g. hopping, skipping, jumping.
- Using gymnastics equipment to include benches and climbing equipment.

### **Creative Development**

- Singing a variety of songs.
- Changing the words to songs and adding musical instruments as an accompaniment.
- Create a jungle environment for a chosen animal ensuring the environment has the features the animal requires to live.
- Create their own Dear Zoo flap book.
- Learn rhymes and use instruments to represent various animals.

