<u>Varied Fluency</u> Step 3: 'Have' not 'Of' and 'These/Those' not 'Them'

National Curriculum Objectives:

English Year 4: (4G7.1) <u>Standard English forms for verb inflections instead of local spoken</u> forms [for example, we were instead of we was, or I did instead of I done]

Differentiation:

Developing Questions to support correctly using have, these and those within simple sentences.

Expected Questions to support correctly using have, these and those within sentences of varying length. Words taken from Year 3 and Year 4 spelling lists.

Greater Depth Questions to support correctly using have, these and those within multiclause sentences. Words taken from Year 3 and Year 4 spelling lists and sentences may include other examples of non-standard English.

<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to review it on our website.



'Have' not 'Of' and 'These/Those' not 'Them'	<u>'Have' not 'Of' and 'These/Those'</u> <u>not 'Them'</u>
1a. Circle the correct word to complete the sentence below.	1b. Circle the correct word to complete the sentence below.
We should have/of gone the other	They could have/of climbed the
way.	tree to see over the wall.
₩	₩
2a. Choose the correct pronoun to complete the sentence below.	2b. Choose the correct pronoun to complete the sentence below.
children are playing in the	colouring pencils are very
street.	sharp.
These Those Them VF	These Those Them VF
3a. Use the words 'have' or 'of' to correctly complete the sentence below.	3a. Use the words 'have' or 'of' to correctly complete the sentence below.
You would enjoyed pushing	They should planted more
me on the swing.	flowers in the school garden.
↓	₩ VF
4a. Which sentence is written in standard English? Tick the box.	4b. Which sentence is written in standard English? Tick the box.
A. I should of shut the door behind me.	A. Them children are playing next to me.
B. Those shoes over there are hers.	B. We should of gone on our school trip.
C. Them houses are smaller than mine.	C. These are my parents, Tim and John.
₩	₩ VF

Sa. Circle the correct word to complete the sentence below. We should have/of used the books in the library to find the answers to the questions. A. Choose the correct pronoun to complete the sentence below. I could have/of sorted the shapes into different groups. The circles and squares can be separated. A. Choose the correct pronoun to complete the sentence below. — are my favourite kind of chocolate because they have a soft centre. These Those Them These Those Them These Those Them Those Them These Those The These Those These These These Those These	'Have' not 'Of' and 'These/Those' not 'Them'	<u>'Have' not 'Of' and 'These/Those'</u> <u>not 'Them'</u>
into different groups. The circles and squares can be separated. 4a. Choose the correct pronoun to complete the sentence below. 4b. Choose the correct pronoun to complete the sentence below. 4b. Choose the correct pronoun to complete the sentence below. 4c. Use the words 'have' or 'of' to correctly complete the s	-	-
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7a. Use the words 'have' or 'of' to correctly complete the sentence below. You could caught the rabbit before it disappeared into its burrow. They will found all of the materials they need to make a desert island model. **Page 1. **Interpretation of the materials they need to make a desert island model.** **Page 2. **Interpretation of the materials they need to make a desert island model. **Page 3. **Union of the materials they need to make a desert island model.** **Page 3. **Union of the materials they need to make a desert island model.** **Page 3. **Union of the materials they need to make a desert island model.** **Page 3. **Union of the materials they need to make a desert island model.* **Page 4. **Interpretation of the materials they need to make a desert island model.* **Page 4. **Interpretation of the materials they need to make a desert island model.* **Page 4. **Interpretation of the materials they need to make a desert island model.* **Page 4. **Interpretation of the materials they need to make a desert island model.* **Page 4. **Interpretation of the materials they need to make a desert island model.* **Page 4. **Interpretation of the materials they need to make a desert island model.* **Page 4. **Interpretation of the materials they need to make a desert island model.* **Page 4. **Interpretation of the materials they need to make a desert island model.* **Page 4. **Interpretation of the materials they need to make a desert island model.* **Page 4. **Interpretation of the materials they need to make a desert island model.* **Page 4. **Interpretation of the materials they need to make a desert island model.* **Page 4. **Interpretation of the materials they need to make a desert island model.* **Page 4. **Interpretation of the materials they need to make a desert island model.* **Page 4. **Interpretation of the materials they need to make a desert island model.* **Page 4. **Interpretation of the materials they need to make a desert island model.* **Page 4. **Inter	soft centre.	
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VF VF	<u> </u>	· · · · · · · · · · · · · · · · · · ·
	VF	VF VF

'Have' not 'Of' and 'These/Those' not 'Them'	'Have' not 'Of' and 'These/Those' not 'Them'
9a. Circle the correct word to complete the sentence below.	9b. Circle the correct word to complete the sentence below.
You should have/of brought your	I often speak to famous writers,
special dress as we are going to a	therefore I must have/of managed
gala dinner tomorrow evening.	to get at least three signed books.
VF	VF
10a. Choose the correct pronoun to complete the sentence below.	10b. Choose the correct pronoun to complete the sentence below.
Occasionally, I imagine living in an	are perhaps the most
extreme climate zone who	important pieces of jewellery I will
live there must have the strength to	ever possess, therefore I will ensure
survive in difficult situations.	that they are kept safe.
VF	VF
11a. Fill in the blanks below with the correct words.	11a. Fill in the blanks below with the correct words.
You could joined our group	You should finished your
to complete the history project but	homework by now. Although it is
it is too late. Have you thought	difficult, remember that this is part
asking George?	the learning process.
12a. Which sentence is written in standard English? Tick the box.	12b. Which sentence is written in standard English? Tick the box.
A. John and me might of won tickets to a music concert.	A. These monarchs was the longest ruling in recent history.
B. John and me might have won tickets to a music concert.	B. Those monarchs was the longest ruling in recent history.
C. John and I might have won tickets to a music convert.	C. These monarchs were the longest ruling in recent history.
VF	VF

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<u>Varied Fluency</u> <u>'Have' not 'Of' and 'These/Those' not</u> <u>'Them'</u>

<u>Developing</u>

1a. have 2a. Those 3a. have 4a. B

Expected

5a. have 6a. These 7a. have 8a. C

Greater Depth

9a. have 10a. Those 11a. have; of 12a. C

<u>Developing</u>

1b. have 2b. These 3b. have 4b. C

Expected

5b. have 6b. Those 7b. have 8b. B

Greater Depth

9b. have 10b. These 11b. have; of 12b. B

