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Tuesday 20th February 2019

Dear Parents,

Welcome back to the second half of Year 3... Where is this year going?

Our next learning journey in Year Three is 'Forces and Magnets', however we will continue to focus on Vikings and Anglo Saxons for our History and Geography topic to tie up loose ends. We look forward to exploring much of our Science themed topic during Science Week later on this term. We will be exploring the magnetic poles of our planet (making compasses), the way magnets act around each other, creating magnetic art and making magnetic magic tricks.

In English we are writing recounts about the main character of our class reader; The Defender of the Realm then moving on to Anglo-Saxon Kennings poems and riddles. In Maths we are learning about measuring lines and perimeters of shapes then moving on to fractions. There will be at least one online mymaths task set per week, let me know if your child needs their password reprinted or a paper copy of the task stuck in their book each week.

We have yoga again first thing on a Tuesday and will return to our Friday afternoon PE slot. It would be helpful for the class to come dressed in their yoga clothes already on a Tuesday morning. On Fridays we will be starting some racket skills, building up to a tennis rally. Please ensure your child has their full, named PE kits in school on those days and remind your children to take their kits home when suitable for washing. If your child has pierced ears, please can they either not wear their earrings to school on Tuesdays and Fridays, or be able to take them out, as we are unable to allow the children to wear any jewellery for PE. If your child is unable to do PE for any reason, please inform me in writing or tell me personally.

Thank you for your continuing support with homework and times tables. Our dojo spelling tests are making a comeback, look out for spelling lists coming home on a Friday. It really makes a difference when the children are tested and supported at home. Please continue to read with your child whenever possible; either you, or your child may record 'reads' at home, and every 20 entries in the reading record enables your child to move up our reading challenge!

If you have any queries, please do not hesitate to see me.

Yours sincerely,

Miss Naomi Hoare
Year Three Class Teacher