## Reasoning and Problem Solving

## Step 5: Percentage of an Amount 2

## National Curriculum Objectives:

Mathematics Year 6: (6R2) Solve problems involving the calculation of Percentage [for example, of measures, and such as $15 \%$ of 360 ] and the use of Percentage for comparison

## Differentiation:

Questions 1, 4 and 7 (Reasoning)
Developing Explain whether or not a method for working out the percentage of an amount is correct. Includes finding multiples of $10 \%$. No conversions.
Expected Explain whether or not a method for working out the percentage of an amount is correct. Includes any multiple of $5 \%$ and $10 \%$, with some multiples of $1 \%$. Some conversions included.
Greater Depth Explain a mistake in a calculation and find the correct answer. Includes any percentage, including multiples of $0.5 \%$. Conversions included. Answers may include decimal places.

Questions 2, 5 and 8 (Reasoning)
Developing Explain why a card is the odd one out. Includes finding multiples of $10 \%$. No conversions.
Expected Explain why a card is the odd one out. Includes any multiple of $5 \%$ and $10 \%$, with some multiples of $1 \%$. Some conversions included.
Greater Depth Explain why a card is the odd one out. Includes any percentage, including multiples of $0.5 \%$. Conversions included. Answers may include decimal places.

Questions 3, 6 and 9 (Problem Solving)
Developing Solve multiple calculations to find the correct route through a maze. Includes finding multiples of $10 \%$. No conversions.
Expected Solve multiple calculations to find the correct route through a maze. Includes any multiple of $5 \%$ and $10 \%$, with some multiples of $1 \%$. Some conversions included. Greater Depth Solve multiple calculations to find the correct route through a maze. Includes any percentage, including multiples of $0.5 \%$. Conversions included. Answers may include decimal places.

## More Year 6 Percentages resources.

## Did you like this resource? Don't forget to review it on our website.



Is Melody correct? Prove it.

2a. Which is the odd one out?


Explain your reasoning.
Could there be more than one answer?

3a. Find a path to the gem by moving horizontally and vertically through the correct answers.

| Start | $40 \%$ of <br> $100=40$ | $30 \%$ of <br> $60=18$ | $50 \%$ of <br> $50=25$ |
| :---: | :---: | :---: | :---: |
| $40 \%$ of <br> $80=50$ | $60 \%$ of <br> $40=30$ | $10 \%$ of <br> $100=1$ | $60 \%$ of <br> $40=24$ |
| $90 \%$ of <br> $80=75$ | $10 \%$ of <br> $70=7$ | $90 \%$ of <br> $20=18$ |  |

Explain your reasoning.
Could there be more than one answer?


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3b. Find a path to the gem by moving horizontally and vertically through the correct answers.

| Start | $50 \%$ of <br> $20=10$ | $80 \%$ of <br> $50=40$ | $10 \%$ of <br> $100=50$ |
| :---: | :---: | :---: | :---: |
| $50 \%$ of <br> $40=30$ | $70 \%$ of <br> $100=7$ | $30 \%$ of <br> $10=3$ | $80 \%$ of <br> $80=60$ |
| $40 \%$ of <br> $90=36$ | $60 \%$ of <br> $60=36$ | $70 \%$ of <br> $40=28$ |  |

4a. Libby says,

To find $15 \%$ of an amount, you divide the number by 10 and then add 5.

4b. Raffy says,


Is Raffy correct? Prove it.

5a. Which is the odd one out?


Explain your reasoning.
Could there be more than one answer?

6a. Find a path to the gem by moving horizontally and vertically through the correct answers.

| Start | $20 \%$ of 2 m <br> $=40 \mathrm{~cm}$ | $20 \%$ of <br> $240=48$ | $30 \%$ of <br> $180=45$ |
| :---: | :---: | :---: | :---: |
| $19 \%$ of 1 m <br> $=28 \mathrm{~cm}$ | $86 \%$ of <br> $120=100$ | $62 \%$ of 50 <br> $=31$ | $25 \%$ of <br> $140=50$ |
| $30 \%$ of 80 <br> $=32$ | $10 \%$ of <br> $130=13$ | $95 \%$ of <br> $140=133$ |  |

6b. Find a path to the gem by moving horizontally and vertically through the correct answers.

| Start | $30 \%$ of 90 <br> $=30$ | $11 \%$ of <br> $110=11$ | $25 \%$ of <br> $180=40$ |
| :---: | :---: | :---: | :---: |
| $20 \%$ of 80 <br> $=16$ | $29 \%$ of 3 m <br> $=87 \mathrm{~cm}$ | $55 \%$ of <br> $100=55$ | $35 \%$ of <br> $200=17$ |
| $91 \%$ of <br> $100=91$ | $11 \%$ of <br> $300=3$ | $30 \%$ of <br> $180=54$ |  |

7a. Selina says,

Explain Selina's mistake and help her find the correct answer.

7b. Max says,


Explain Max's mistake and help him find the correct answer.

8b. Which is the odd one out?


Explain your reasoning.
Could there be more than one answer?

9b. Find a path to the gem by moving horizontally and vertically through the correct answers.

| Start | $88 \%$ of <br> $360 \mathrm{ml}=$ <br> 317.8 | $57 \%$ of <br> $£ 28=$ <br> $£ 19.96$ | $33 \%$ of <br> $170=12$ |
| :---: | :---: | :---: | :---: |
| $11 \%$ of 2 m <br> $=0.22 \mathrm{~m}$ | $17 \%$ of <br> $£ 30=$ <br> $£ 5.10$ | $28 \%$ of 30 <br> $=8.4$ | $22 \%$ of 3 m <br> $=66 \mathrm{~cm}$ |
| $62.5 \%$ of <br> $80=50$ | $10 \%$ of 3 m <br> $=6 \mathrm{~cm}$ | $87.5 \%$ of <br> $£ 260=$ <br> $£ 227.50$ |  |

9a. Find a path to the gem by moving horizontally and vertically through the correct answers.

| Start | $33 \%$ of 9 L <br> $=450 \mathrm{ml}$ | $23 \%$ of 50 <br> $=11.5$ | $19 \%$ of <br> $600=112$ |
| :---: | :---: | :---: | :---: |
| $37.5 \%$ of <br> $300=$ <br> 112.5 | $26 \%$ of <br> $£ 72=$ <br> $£ 18.72$ | $13 \%$ of m <br> $=13 \mathrm{~cm}$ | $44 \%$ of <br> $2 \mathrm{~m}=$ <br> 80 cm |
| $98 \%$ of | $37.5 \%$ of | $22 \%$ of <br> $£ 10=$ <br> $£ 76=$ <br> $£ 74.48$ | $200=75$ |

Explain your reasoning.
Could there be more than one answer?

## Reasoning and Problem Solving Percentage of an Amount 2

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## Developing

1a. Various answers, for example:
Melody is incorrect. To find $20 \%$, first find $10 \%$ by dividing the amount by 10 , then multiply it by 2 to find 20\%. For example, $200 \div 10=20 \times 2=40$.
2a. Various answers, for example: C is the odd one out because both A and $B$ are equal to 24; The answer to $C$ is 15 and is an odd number.
3a.

| Start | $40 \%$ of <br> $100=$ <br> 40 | $30 \%$ of <br> $60=18$ | $50 \%$ of <br> $50=25$ |
| :---: | :---: | :---: | :---: |
| $40 \%$ of <br> $80=50$ | $60 \%$ of <br> $40=30$ | $10 \%$ of <br> $100=1$ | $60 \%$ of <br> $40=24$ |
| $90 \%$ of <br> $80=75$ | $10 \%$ of <br> $70=7$ | $90 \%$ of <br> $20=18$ |  |

## Expected

4a. Various answers, for example: Libby is incorrect. To find $15 \%$, first find $10 \%$ by dividing the amount by 10, then divide that amount by 2 in order to find $5 \%$.
Finally, add both $10 \%$ and $5 \%$ together to find $15 \%$. For example, $200 \div 10=20 \div 2=$ $10 ; 20+10=30$.
5a. Various answers, for example:
$B$ is the odd one out because both $A$ and C give an that is less than $£ 100$; The answer to $B$ is $£ 169$, whereas the answers to $A$ and $C$ are $£ 3$ and $£ 36$ respectively. $6 a$.

| Start | $20 \%$ of <br> $2 \mathrm{~m}=$ <br> 40 cm | $20 \%$ of <br> $240=48$ | $30 \%$ of <br> $180=45$ |
| :---: | :---: | :---: | :---: |
| $19 \%$ of <br> $1 \mathrm{~m}=$ <br> 28 cm | $86 \%$ of <br> $120=100$ | $62 \%$ of 50 <br> $=31$ | $25 \%$ of <br> $140=50$ |
| $30 \%$ of 80 <br> $=32$ | $10 \%$ of <br> $130=13$ | $95 \%$ of <br> $140=133$ |  |

## Developing

1b. Various answers, for example:
Arthur is incorrect. To find 70\%, first find $10 \%$ by dividing the amount by 10 , then multiply it by 7 to find $70 \%$. For example, $300 \div 10=30 \times 7=210$.
2b. Various answers, for example:
$C$ is the odd one out because both $A$ and $B$ are equal to 20; The answer to $C$ is 63 and is an odd number.
3b.

| Start | $50 \%$ of <br> $20=10$ | $80 \%$ of <br> $50=40$ | $10 \%$ of <br> $100=$ <br> 50 |
| :---: | :---: | :---: | :---: |
| $50 \%$ of <br> $40=30$ | $70 \%$ of <br> $100=7$ | $30 \%$ of <br> $10=3$ | $80 \%$ of <br> $80=60$ |
| $40 \%$ of <br> $90=36$ | $60 \%$ of <br> $60=36$ | $70 \%$ of <br> $40=28$ |  |

## Expected

4b. Various answers, for example:
Raffy is incorrect. To find $5 \%$, first find $10 \%$ by dividing the amount by 10 , then divide that amount by 2 in order to find $5 \%$. For example, $200 \div 10=20 \div 2=10$.
5b. Various answers, for example:
C is the odd one out because $A$ and $B$ are both equal to an amount over $£ 10$; The answer to $C$ is $£ 2$, whereas the answers to A and B are $£ 32$ and $£ 42$ respectively.
6 b .

| Start | $30 \%$ of 90 <br> $=30$ | $11 \%$ of <br> $110=11$ | $25 \%$ of <br> $180=40$ |
| :---: | :---: | :---: | :---: |
| $20 \%$ of 80 <br> $=16$ | $29 \%$ of <br> $3 \mathrm{~m}=$ <br> 87 cm | $55 \%$ of <br> $100=55$ | $35 \%$ of <br> $200=17$ |
| $91 \%$ of <br> $100=91$ | $11 \%$ of <br> $300=3$ | $30 \%$ of <br> $180=54$ |  |

## Reasoning and Problem Solving Percentage of an Amount 2

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## Greater Depth

7a. Various answers, for example: Selina has incorrectly converted from m to cm ; she has accidentally found $2.2 \%$. The correct answer is 55 cm or 0.55 m .
8 a . Various answers, for example:
A is the odd one out because both B and C give an that is less than $£ 100$; The answer to $A$ is $£ 111$, whereas the answers to $B$ and $C$ are $£ 99$ and $£ 56$ respectively. 9a. Various answers, for example:

| Start | $33 \%$ of 9 L <br> $=450 \mathrm{ml}$ | $23 \%$ of 50 <br> $=11.5$ | $19 \%$ of <br> $600=112$ |
| :---: | :---: | :---: | :---: |
| $37.5 \%$ of | $26 \%$ of | $13 \%$ of | $44 \%$ of |
| $300=$ | $£ 72=$ | $1 \mathrm{~m}=$ | $2 \mathrm{~m}=$ |
| 112.5 | $£ 18.72$ | 13 cm | 80 cm |
| $98 \%$ of | $37.5 \%$ of | $22 \%$ of |  |
| $£ 76=$ | $200=75$ | $£ 10=$ |  |
| $£ 4.48$ |  |  |  |

## Greater Depth

7b. Various answers, for example:
Max has incorrectly converted from $m$ to cm ; he has accidentally found $230 \%$. The correct answer should be 34.5 cm or 0.345 m .

8b. Various answers, for example:
$B$ is the odd one out because $A$ and $C$ both give an answer that includes a decimal of 0.84 ; The answer to $B$ is $£ 10$, whereas the answers to $A$ and $C$ are $£ 6.84$ and $£ 8.84$ respectively.
9b. Various answers, for example:

| Start | $88 \%$ of $360 \mathrm{ml}=$ 317.8 | $\begin{gathered} 57 \% \text { of } \\ £ 28= \\ £ 19.96 \end{gathered}$ | $\begin{gathered} 33 \% \text { of } \\ 170=12 \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| $11 \%$ of $2 \mathrm{~m}=$ 0.22 m | $17 \%$ of £30 = £5.10 | $\begin{gathered} 28 \% \text { of } 30 \\ =8.4 \end{gathered}$ | $\begin{gathered} 22 \% \text { of } \\ 3 \mathrm{~m}= \\ 66 \mathrm{~cm} \end{gathered}$ |
| $\begin{gathered} 62.5 \% \text { of } \\ 80=50 \end{gathered}$ | $10 \%$ of $3 \mathrm{~m}=$ 6 cm | $\begin{aligned} & 87.5 \% \text { of } \\ & £ 260= \\ & £ 227.50 \end{aligned}$ | 4 |

