## Reasoning and Problem Solving Step 5: Percentage of an Amount 2

## National Curriculum Objectives:

Mathematics Year 6: (6R2) <u>Solve problems involving the calculation of Percentage [for</u> example, of measures, and such as 15% of 360] and the use of Percentage for comparison

## **Differentiation:**

Questions 1, 4 and 7 (Reasoning)

**Developing** Explain whether or not a method for working out the percentage of an amount is correct. Includes finding multiples of 10%. No conversions.

Expected Explain whether or not a method for working out the percentage of an amount is correct. Includes any multiple of 5% and 10%, with some multiples of 1%. Some conversions included.

Greater Depth Explain a mistake in a calculation and find the correct answer. Includes any percentage, including multiples of 0.5%. Conversions included. Answers may include decimal places.

Questions 2, 5 and 8 (Reasoning)

Developing Explain why a card is the odd one out. Includes finding multiples of 10%. No conversions.

Expected Explain why a card is the odd one out. Includes any multiple of 5% and 10%, with some multiples of 1%. Some conversions included.

Greater Depth Explain why a card is the odd one out. Includes any percentage, including multiples of 0.5%. Conversions included. Answers may include decimal places.

### Questions 3, 6 and 9 (Problem Solving)

**Developing** Solve multiple calculations to find the correct route through a maze. Includes finding multiples of 10%. No conversions.

Expected Solve multiple calculations to find the correct route through a maze. Includes any multiple of 5% and 10%, with some multiples of 1%. Some conversions included. Greater Depth Solve multiple calculations to find the correct route through a maze. Includes any percentage, including multiples of 0.5%. Conversions included. Answers may

include decimal places.

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Reasoning and Problem Solving – Percentage of an Amount 2 – Teaching Information





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Reasoning and Problem Solving – Percentage of an Amount 2 – Year 6 Developing



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Reasoning and Problem Solving – Percentage of an Amount 2 – Year 6 Expected

## Percentage of an Amount 2

## Percentage of an Amount 2





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Reasoning and Problem Solving – Percentage of an Amount 2 – Year 6 Greater Depth

### Reasoning and Problem Solving Percentage of an Amount 2

#### Developing

1a. Various answers, for example: Melody is incorrect. To find 20%, first find 10% by dividing the amount by 10, then multiply it by 2 to find 20%. For example, 200  $\div$  10 = 20 x 2 = 40.

2a. Various answers, for example: C is the odd one out because both A and B are equal to 24; The answer to C is 15 and is an odd number.

3a.

Start	40% of 100 = 40	30% of 60 = 18	50% of 50 = 25
40% of	60% of	10% of	60% of
80 = 50	40 = 30	100 = 1	40 = 24
90% of	10% of	90% of	
80 = 75	70 = 7	20 = 18	

### Expected

4a. Various answers, for example:

Libby is incorrect. To find 15%, first find 10% by dividing the amount by 10, then divide that amount by 2 in order to find 5%. Finally, add both 10% and 5% together to find 15%. For example, 200  $\div$  10 = 20  $\div$  2 = 10; 20 + 10 = 30.

5a. Various answers, for example: B is the odd one out because both A and C give an that is less than £100; The answer to B is £169, whereas the answers to A and C are £3 and £36 respectively. 6a.

Start	20% of 2m = 40cm	20% of 240 = 48	30% of 180 = 45
19% of 1m = 28cm	86% of 120 = 100	62% of 50 = 31	25% of 140 = 50
30% of 80 = 32	10% of 130 = 13	95% of 140 = 133	

## Reasoning and Problem Solving Percentage of an Amount 2

#### <u>Developing</u>

1b. Various answers, for example: Arthur is incorrect. To find 70%, first find 10% by dividing the amount by 10, then multiply it by 7 to find 70%. For example, 300  $\div$  10 = 30 x 7 = 210.

2b. Various answers, for example: C is the odd one out because both A and B are equal to 20; The answer to C is 63 and is an odd number.

3b.

Start	50% of 20 = 10	80% of 50 = 40	10% of 100 = 50
50% of	70% of	30% of	80% of
40 = 30	100 = 7	10 = 3	80 = 60
40% of	60% of	70% of	
90 = 36	60 = 36	40 = 28	

### Expected

4b. Various answers, for example: Raffy is incorrect. To find 5%, first find 10% by dividing the amount by 10, then divide that amount by 2 in order to find 5%. For example,  $200 \div 10 = 20 \div 2 = 10$ . 5b. Various answers, for example: C is the odd one out because A and B are both equal to an amount over £10; The answer to C is £2, whereas the answers to A and B are £32 and £42 respectively. 6b.

Start	30% of 90	11% of	25% of
	= 30	110 = 11	180 = 40
20% of 80 = 16	29% of 3m = 87cm	55% of 100 = 55	35% of 200 = 17
91% of	11% of	30% of	
100 = 91	300 = 3	180 = 54	

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Reasoning and Problem Solving – Percentage of an Amount 2 ANSWERS

### Reasoning and Problem Solving Percentage of an Amount 2

#### Greater Depth

7a. Various answers, for example:
Selina has incorrectly converted from m to cm; she has accidentally found 2.2%. The correct answer is 55cm or 0.55m.
8a. Various answers, for example:
A is the odd one out because both B and C give an that is less than £100; The answer to A is £111, whereas the answers to B and C are £99 and £56 respectively.
9a. Various answers, for example:

Start	33% of 9L	23% of 50	19% of
	= 450ml	= 11.5	600 = 112
37.5% of	26% of	13% of	44% of
300 =	£72 =	1m =	2m =
112.5	£18.72	13cm	80cm
98% of £76 = £4.48	37.5% of 200 = 75	22% of £10 = £2.20	

### Reasoning and Problem Solving Percentage of an Amount 2

#### Greater Depth

7b. Various answers, for example: Max has incorrectly converted from m to cm; he has accidentally found 230%. The correct answer should be 34.5cm or 0.345m.

8b. Various answers, for example: B is the odd one out because A and C both give an answer that includes a decimal of 0.84; The answer to B is £10, whereas the answers to A and C are £6.84 and £8.84 respectively.

Start	88% of 360ml = 317.8	57% of £28 = £19.96	33% of 170 = 12
11% of 2m = 0.22m	17% of £30 = £5.10	28% of 30 = 8.4	22% of 3m = 66cm
62.5% of 80 = 50	10% of 3m = 6cm	87.5% of £260 = £227.50	

#### 9b. Various answers, for example:



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