# Varied Fluency Step 1: Describe Position

# National Curriculum Objectives:

Mathematics Year 4: (4P3a) <u>Describe positions on a 2-D grid as coordinates in the first</u> <u>quadrant.</u>

## Differentiation:

Developing Questions to support reading, writing and using simple coordinates in the first quadrant. Using up to 4 points, all points plotted on a 5 x 5 grid, using 1:1 scale. Expected Questions to support reading, writing and using simple coordinates in the first quadrant. Using up to 6 points, all points plotted on a 10 x 10 grid, using 1:1 scale. Greater Depth Questions to support reading, writing and using simple coordinates in the first first quadrant. Using up to 6 points, all points plotted on a 10 x 10 grid, using 1:1 scale. Greater Depth Questions to support reading, writing and using simple coordinates in the first quadrant. Using up to 6 points, all points plotted on a 10 x 10 grid, using varying scales with some points plotted between increments.

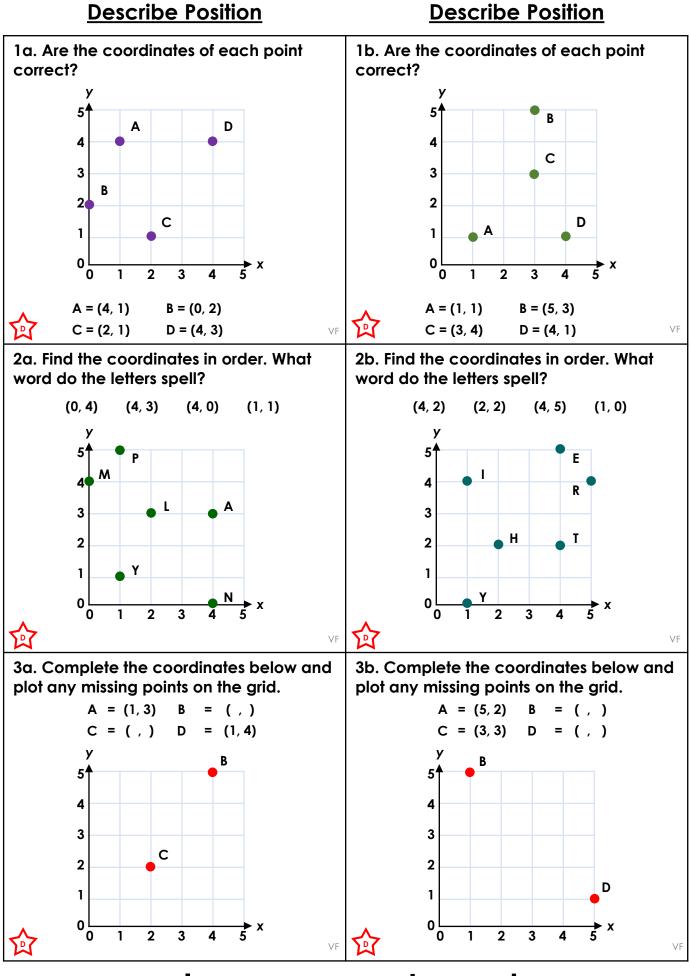
More <u>Year 4 Position and Direction</u> resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.



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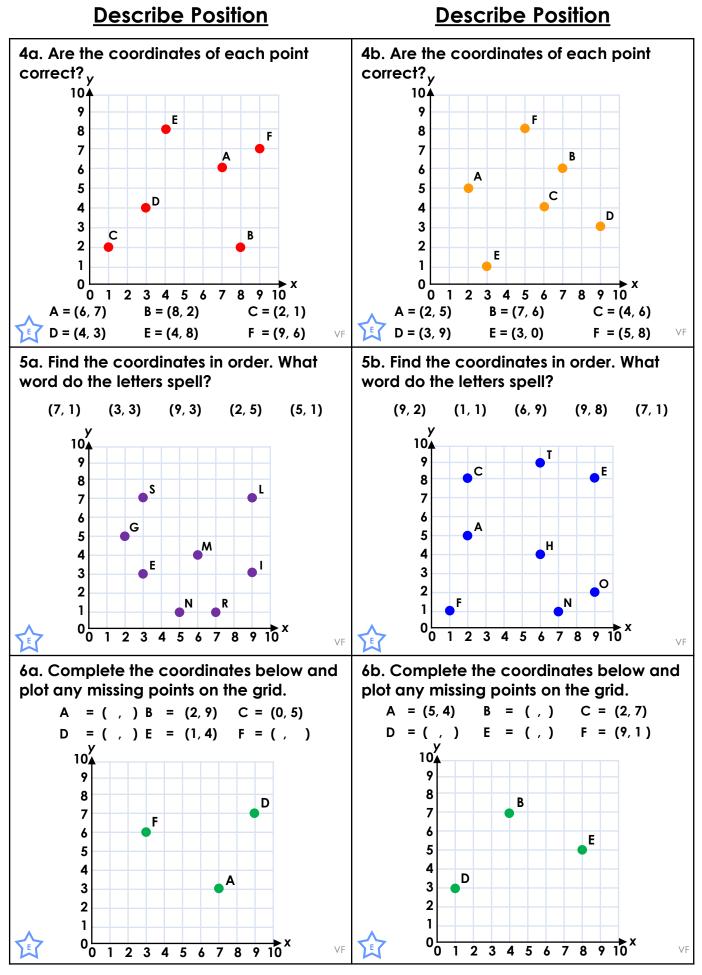
Varied Fluency – Describe Position – Teaching Information



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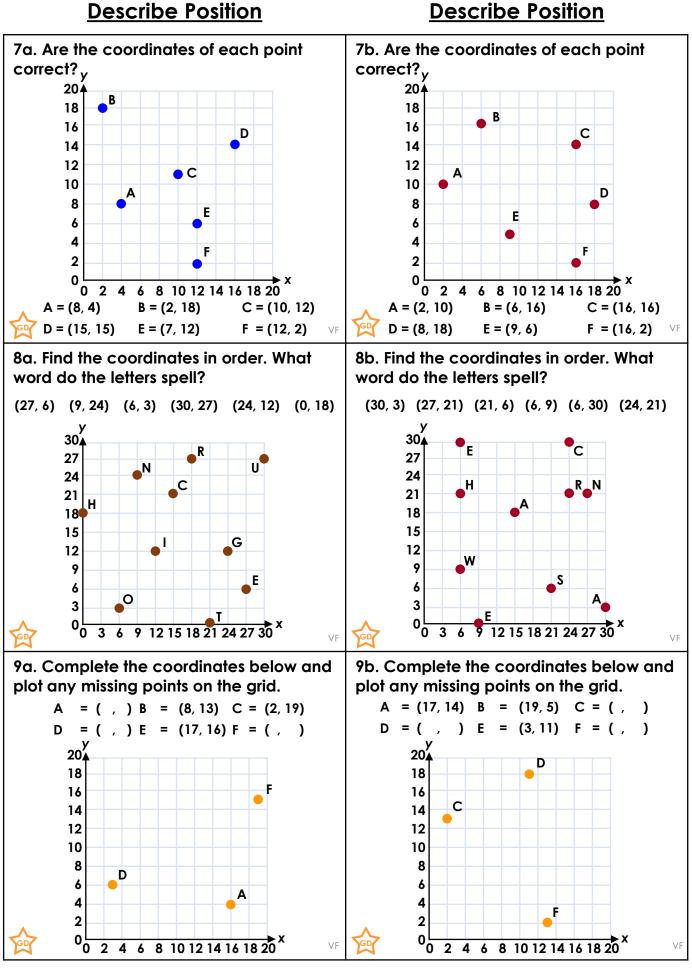
Varied Fluency – Describe Position – Year 4 Developing



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Varied Fluency – Describe Position – Year 4 Expected



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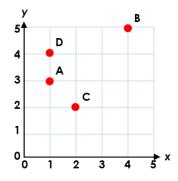
Varied Fluency – Describe Position – Year 4 Greater Depth

## Varied Fluency Describe Position

#### Developing

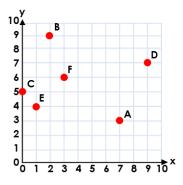
1a. B and C are correct. A = (1, 4);
D = (4, 4)
2a. These coordinates spell MANY.
3a. B = (4, 5) and C = (2, 2)

The completed grid should look like this:



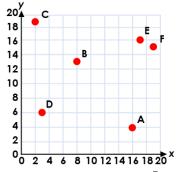
#### **Expected**

4a. B and E are correct. A = (7, 6);
C = (1, 2); D = (3, 4); F = (9, 7)
5a. These coordinates spell REIGN.
6a. A = (7, 3), D = (9, 7) and F = (3, 6)
The completed grid should look like this:



### Greater Depth

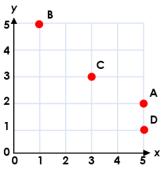
7a. B and F are correct. A = (4, 8); C = (10, 11); D = (16, 14); E = (12, 6) 8a. These coordinates spell ENOUGH. 9a. A = (16, 4), D = (3, 6) and F = (19, 15) The completed grid should look like this:



## Varied Fluency Describe Position

#### <u>Developing</u>

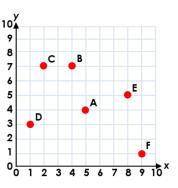
1b. A and D are correct. B = (3, 5);
C = (3, 3)
2b. These coordinates spell THEY.
3b. B = (1, 5) and D = (5, 1)
The completed grid should look like this:



### **Expected**

4b. A, B and F are correct. C = (6, 4); D = (9, 3); E = (3, 1) 5b. These coordinate spell OFTEN.

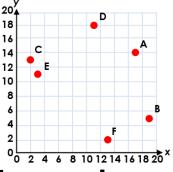
6b. B = (4, 7), D = (1, 3) and E = (8, 5)The completed grid should look like this:



### Greater Depth

7b. A, B and F are correct. C = (16, 14); D = (18, 8); E = (9, 5)8b. These coordinates spell ANSWER. 9b. C = (2, 13), D = (11, 18) and E = (13, 2)

9b. C = (2, 13), D = (11, 18) and F = (13, 2) The completed grid should look like this:



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