

Home learning tasks- guide for grown ups- 21.4.20

Please DO NOT feel like you have to do all of these tasks every day. Some days you might do all of them and some days you may not do any. These are just some ideas to keep you going for when your child ready and happy to learn.

Please do post your child's work on Tapestry. We can comment on your child's work and give them feedback. It's a great way for us to interact with each other. If you have forgotten your password/ need help logging in, please contact us via email through Mrs Wooler at head@westernroad.e-sussex.sch.uk

Reading/Writing/ Phonics

Read 'Room on a Broom' every day to your child. The animated version can be found on BBC iPlayer at the moment if you don't have a copy. As the days go on, see if they can join in with parts of the story that they remember, or put on voices for the different characters.

Using your story map from yesterday can you adapt it and change it with different animal characters to create your own version of the story, so perhaps the witches pet could be a rat and the first animal could be a rabbit etc Can you tell your story to your family?

Phonics- Looking at the sentence substitution sheet. Read the sentences then swap the underlined word with one from the box to change the sentence.

Continue to get your child to read with you as much as possible. You can create an account on the Oxford Owl website and access lots of free ebooks. We would have been reading book bands 1,2,3 mostly at school. <https://home.oxfordowl.co.uk/books/free-ebooks/>

Maths

<https://whiterosemaths.com/homelearning/early-years/>

Look at the link above and do 1 activity per day from summer term week 1. Have some Super Tato adventures! If you don't have a copy of the book, you can watch this version on YouTube- <https://www.youtube.com/watch?v=rze89HB9u8g>

If you don't have all the resources you need like jelly or peas then you could colour some paper green and screw it up to look like peas/ you could use items from your recycling to make pea traps or freeze peas in blocks of ice rather than jelly. The aim is to use these fun activities to promote conversations about maths so the children can apply their knowledge to solve the problems you are discussing.

Understanding the world/ Expressive Art and design/ Communication and Language

Can you design and make your own witches' hat? Remember you will need to measure your head to make sure it fits. What sort of material will you make your hat with? Will it be waterproof? It would be great if it had a repeated pattern on it.