



Western Road Community Primary School Weekly Foundation Subjects Plan



Class: Elder (Year 5)

Teacher: Miss Lester

Term: 5

Week Beginning: 18.05.20

Note: All slides are PDF format, so can be printed.

	Subject	The Learning	Your Challenge	Next
Monday	History	<p>WALT understand the role of pharaohs.</p> <p><i>WILF:</i> <i>Explain what a pharaoh is and what they did;</i> <i>Name the main Pharaohs of the times and when they ruled; Locate where the pharaohs are buried; Understand when the end of Egyptian civilisation occurred.</i></p> <p>Please read the slides carefully, then complete the activity.</p> <p>'Week 5. Monday. History Slides'</p>	<p>Choose a Pharaoh to research, then write a fact file about them.</p> <p>Who came before and after them?</p> <p>How long did they rule?</p> <p>What were their main achievements?</p> <p>Where were they buried?</p> <p>Any other notable facts?</p>	<p>On Seesaw? Upload your work for me to see.</p> <p>At home? Show an adult your excellent efforts.</p>
Tuesday	Computing	<p>WALT code.</p> <ul style="list-style-type: none">- Use your storyboard<ul style="list-style-type: none">- Use tiles: sensor, variable, motion, event.- -Test your programme- Understand what a variable is. <p>Read:</p> <p>'Week 5. Tuesday. Computing Slides'</p> <p>Then, follow the link to the demonstration game:</p> <p>https://scratch.mit.edu/projects/382158354/</p>	<p>Please follow your storyboard, using scratch, to create your own short programme with a background, sprites and tiles to command them, using the sensor function at least twice and one variable.</p>	<p>Send me a link to your game.</p>

Wednesday	Geography	<p>WALT understand what an Earthquake is.</p> <p>WILF: <i>Identify where earthquakes occur and how.; Explain the role of tectonic plates.; Know how they are measured.</i></p> <p>Please read the slides carefully, then complete the activity.</p> <p>'Week 5, Wednesday. Geography Slides'</p>	<p>Please create a leaflet or flyer – explain what Earthquakes are and how they are formed. You may want to include safety instructions.</p>	<p>On Seesaw? Upload your work for me to see.</p> <p>At home? Show an adult your excellent efforts.</p>
Thursday	Science	<p>WALT pollinate a plant.</p> <p>WILF: <i>Explain how flowers are pollinated. - Plan pollination - Pollinate a flower - Predict the result</i></p> <p>'Week 5. Thursday. Science Slides'</p> <p>Please read the science slides and make a plan for how you are going to pollinate a plant, then predict your result.</p>	<ul style="list-style-type: none"> - Get a cotton bud, paintbrush or something soft that you can gently rub on a plant without damaging it. - Go into your garden, or on a daily walk with your adults. - Find two different types of flower. Without breaking the plant, gently find the pistil. Then, rub your cotton bud gently on it to collect some pollen. - Find a second plant, and rub your pollen covered item on this plant's pistil. This is how bees work to pollinate plants - well done, you've become a part of the life cycle! - When you get home, use scientific vocabulary to explain what you did. 😊 <p>Pictures of you doing this are welcome also, as long as your face isn't in it.</p>	<p>On Seesaw? Upload your work for me to see.</p> <p>At home? Show an adult your excellent efforts.</p>

Friday	INSET DAY	You may want to paint your canopic jar, today. 😊	-	
--------	-----------	--	---	--

Please do the Joe Wick's PE lessons on YouTube at least twice a week if you are able - it's live at 9am every weekday. If you are looking for something new, try some GoNoodle Dance routines! This one is very fun: <https://safeYouTube.net/w/ihjE>

Music: you can have a play around on Yumu with your login details from your home learning pack.