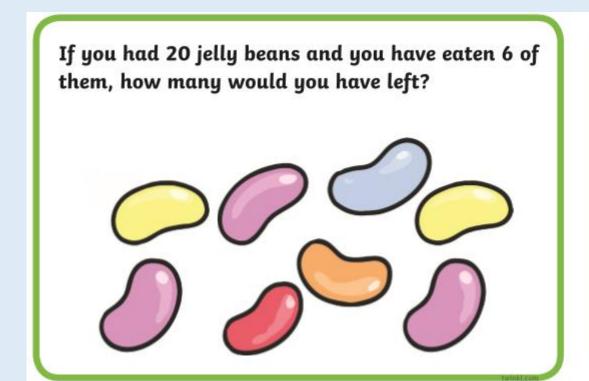
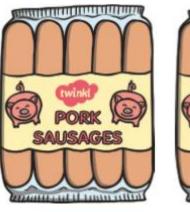
## Wednesday 6<sup>th</sup> May 2020

WALT – give directions using the correct vocabulary

### Starter:



If you had 10 sausages in a pack and you have cooked 4 of them, how many sausages would you have left in the packet?

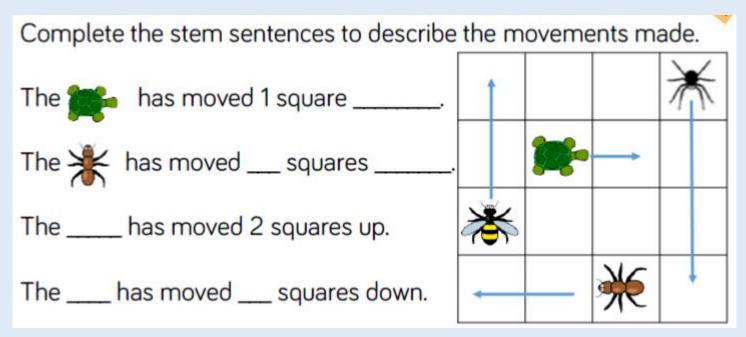




## Yesterday's learning

Children use language 'forwards', 'backwards', 'up', 'down', 'left and 'right' to describe movement in a straight line.

#### Practise

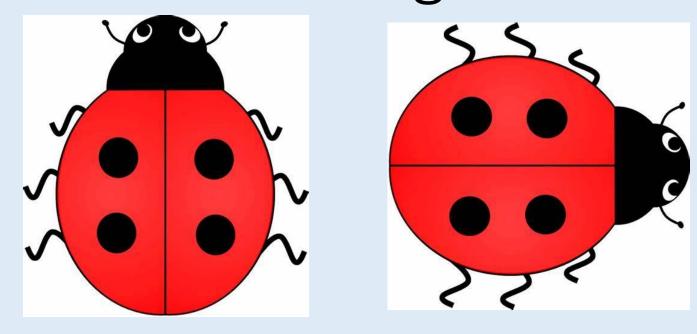


## Today's learning

Children describe turns using the language 'full turn', 'half turn', 'quarter turn', 'three-quarter turn', 'clockwise' and 'anticlockwise'.

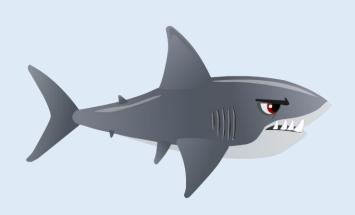
It is important to encourage the children to take into consideration which direction the object/person is facing to begin with.

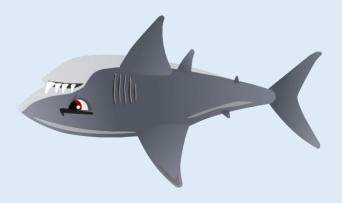
# This ladybird has done a quarter turn to the right.



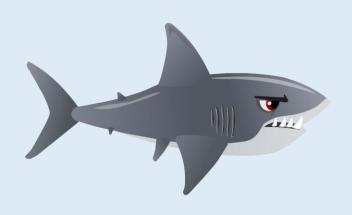
Watch video

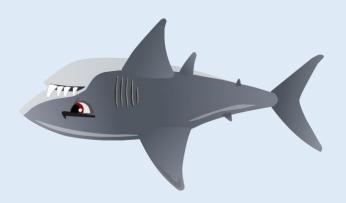
# True or false. The shark has done a half turn?





# True or false. The shark has done a half turn?





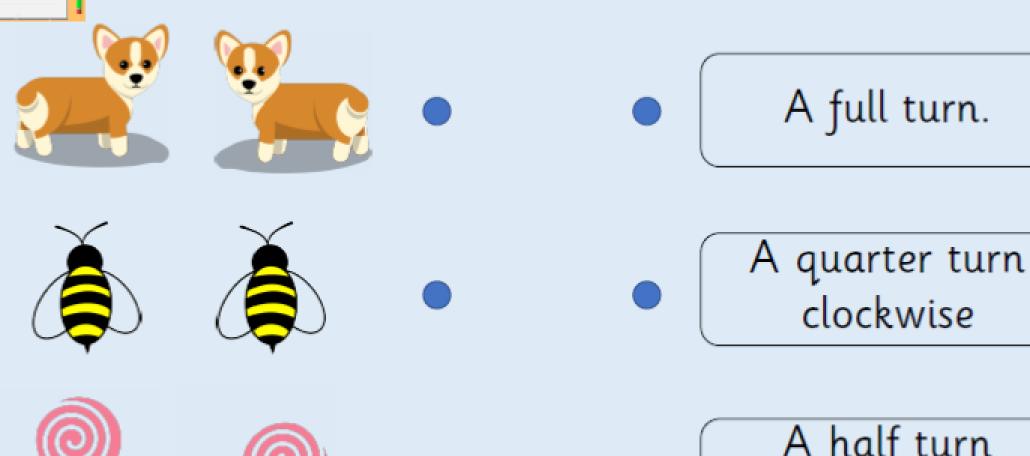
TRUE!

### Clockwise and anti clockwise!

Watch this video explaining what clockwise and anticlockwise means!

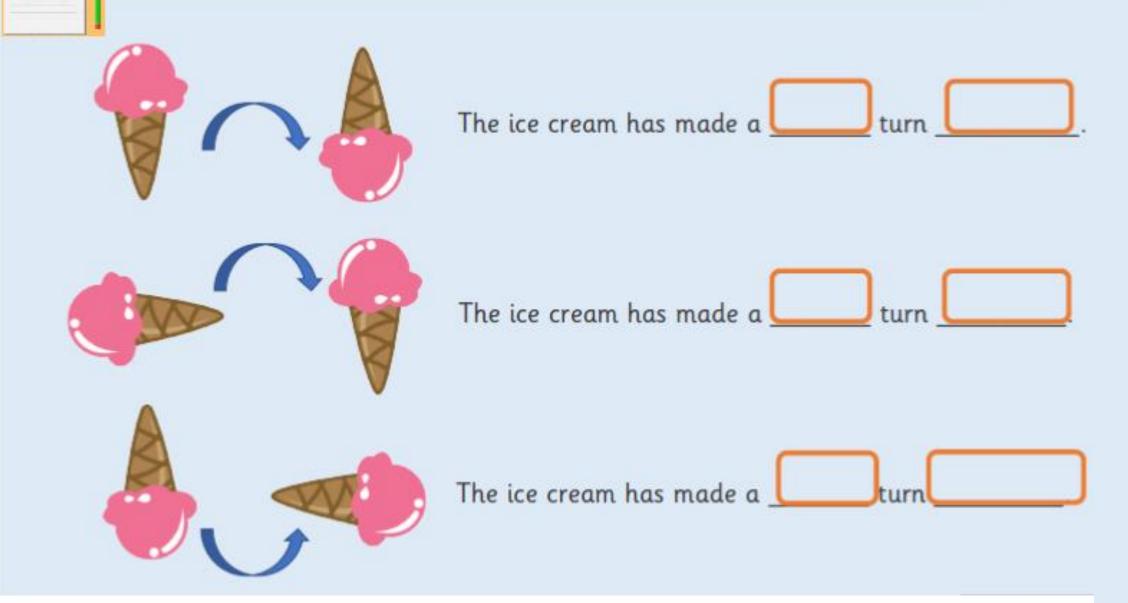
https://www.bbc.co.uk/bitesize/clips/zjyb9j6

#### Match the turn to the description



A half turn anticlockwise

#### Describe how the object has turned each time.



### OBSTACLE COURSE!

1. Create an obstacle course in your house or in the garden. Make sure it has some left and right turns!
2. Blind fold somebody in your house and put them at the

start.

3. Guide them through your obstacle course by using the language below...

ForMarq

right

clockwise

left

backwards

Anti-clockwise