Varied Fluency Step 1: What is a Vowel?

Teaching Note:

As the focus of this step is the recognition of vowels and vowel sounds, we have included familiar words from the Year 2 spelling list in the Expected level.

National Curriculum Objectives:

Terminology for pupils:

- (3G1.8) <u>vowel</u>
- (3G1.8) vowel letter

Differentiation:

Developing Questions to support identifying and using vowels in CVC/CVCC/CCVC words. Includes some pictorial support.

Expected Questions to support identifying and using vowels in words. Most words from Year 2 spelling list with some words from the Year 3 and 4 spelling list. Includes more than one vowel per word and some pictorial support.

Greater Depth Questions to support identifying and using vowels in words. Words from Year 3 and 4 spelling list. Includes words with more than one vowel and no pictorial support.

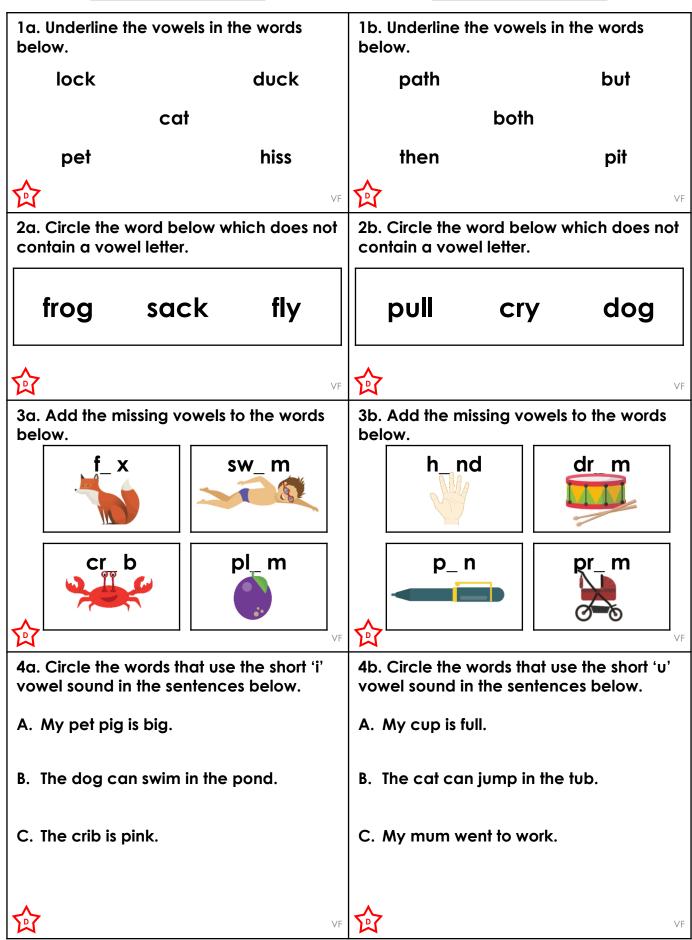
More resources from our Grammar, Punctuation and Spelling scheme of work.

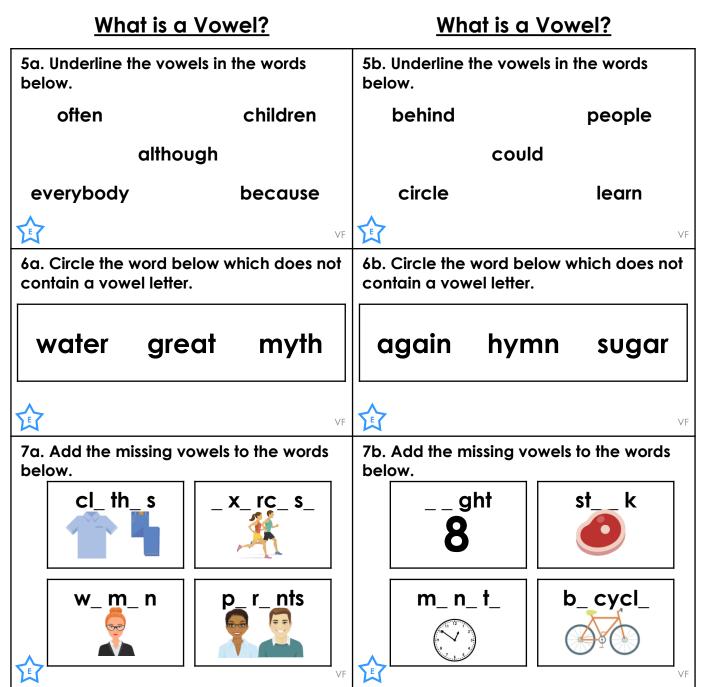
Did you like this resource? Don't forget to review it on our website.



What is a Vowel?

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- 8a. Circle the words that use the long 'i' vowel sound in the sentences below.
- A. What time will our cousins arrive?
- B. The police officer asked us to describe the suspect.
- C. My dream holiday would be on a beautiful island.

8b. Circle the words that use the long 'o' vowel sound in the sentences below.

- A. Most of us were told to be quiet.
- B. We only have half an hour to finish our painting.
- C. Some people can eat a whole pizza in one go.







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9a. Underline the vowels in the words 9b. Underline the vowels in the words below. below. mention actually separate peculiar favourite material imagine question business extreme 10a. Circle the word below which does 10b. Circle the word below which does not contain a vowel letter. not contain a vowel letter. rhythm busy height library guard spry 11a. Add the missing vowels to the words 11b. Add the missing vowels to the words below. below. h_ ght c I nd r d ff c It m_d_c_n_ p ss bl **p_s_t_** _n p_p_l_r s_rpr_s_ 12a. Circle the words that use the long 'e' 12b. Circle the words that use the long 'a' vowel sound in the sentences below. vowel sound in the sentences below. A. Some people believe that fairies are A. My favourite number is eight because it is even. real. B. Please complete your work before B. The famous racehorse ran straight across the finish line to victory. you go outside. C. Do you remember our recent C. Queen Elizabeth II's reign is the conversation? longest in our history.

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<u>Developing</u>

1a. lock, duck, cat, pet, hiss

2a. fly

3a. fox, swim, crab, plum

4a. A – pig, is, big; B – swim, in; C – crib, is,

pink

Expected

5a. often, children, although, everybody,

b<u>e</u>c<u>au</u>s<u>e</u>

6a. myth

7a. clothes, exercise, woman, parents

8a. A – time, arrive; B – describe; C - island

Greater Depth

9a. <u>actually, separate, favourite, extreme,</u> business

p<u>usine</u>ss

10a. rhythm

11a. h<u>eig</u>ht, c<u>ale</u>nd<u>a</u>r, p<u>opula</u>r, p<u>o</u>ss<u>i</u>bl<u>e</u>

12a. A – people, believe, fairies, real; B –

please, complete, before; C – remember,

recent

Developing

1b. path, but, both, then, pit

2b. cry

3b. hand, drum, pen, pram

4b. A - cup, full; B - jump, tub; C - mum

Expected

5b. behind, people, could, circle, learn

6b. hymn

7b. <u>eight, steak, minute</u>, bicycle

8b. A - most, told; B - only; C - whole, go

Greater Depth

9b. mention, peculiar, material, imagine, question

10b. spry

11b. medicine, difficult, position, surprise

12b. A – favourite, eight; B – famous,

racehorse, straight; C - reign

