



# Western Road Community Primary School Weekly English Plan




Class: Elder (Year 5)

Teacher: Miss Lester

Term: 5

Week Beginning: 20.04.20

## Topic: Persuasive writing

	Spelling and Grammar Activity	The Learning	Your Challenge	Next
Monday	Adverbs- What are they? What do they do? How many adverbs of time, place and number can you list?	<b>WALT apply the features of persuasive writing. [cold task]</b> WILF: - what you know about the features of persuasive writing. - Your best effort. - Correct punctuation.  Today I would like to find out what you know about persuasive writing, before we start our learning. You can write about whatever you are interested in. Your job is to <i>persuade</i> me! Argue your case.  <b>Here are some ideas:</b> Why your favourite animal is the best one; Why you should or shouldn't be allowed sweets whenever you want them; why you should or shouldn't wear school uniform; why you should or shouldn't be allowed to play games all day.	Using your knowledge of persuasive writing, write to persuade me of something. You need to show me what you know about persuasive writing and use correct punctuation. Otherwise, you're free! Remember, your best effort is all I want.  If you have no way of sending me a photo of your writing, I suggest typing so that you can easily send it.	Send me your writing so I can have a look. 

Tuesday	<p>Conjunctions How many different conjunctions can you think of? Why and when are they useful?</p> <p><i>Bonus:</i> See if you can find a synonym (another version of that word) in the thesaurus. Which would be best to use and why?</p>	<p><b>WALT identify the features of persuasive writing.</b> WILF: - <i>Pick out the different features of persuasive writing - Highlight examples - Describe why they are useful + identify any interesting vocabulary.</i></p> <p>Today we are boxing up persuasive writing to find the features. What is persuasion? See if you can describe it. Then, have a look at the <b>'Week 1 - English - Persuasive writing features example'</b>, reading it carefully and looking at the different features and where they can be found.</p>	<p>Today I would like you to choose either <b>'Week 1 - Persuasive writing example - mobile'</b> or <b>'Week 1 - Persuasive writing example - oak tree'</b>.</p> <p>Read it first, noting any words you'd like to Magpie. Then, using the <b>'Week 1 - English - Persuasive writing checklist'</b> and the example from the lesson section, box up your example into it's different sections and features. You can then explain why they are useful for persuading.</p>	<p>If you are on Seesaw, send your work back to me for marking.</p> <p>If you are at home you can either send me a photo, or you can mark your own work against the checklist.</p>
---------	---	--	---	--

Wednesday	<p>Punctuation</p> <p>Semicolon recap! ; Remember, semicolons separate to related independent clauses - they should stand well alone as well as together. Write five sentences using semicolons. Example: The children were studying hard at home; they were learning lots of new things.</p>	<p><b>WALT use adverbs of possibility.</b> WILF: - <i>understand what an adverb of possibility is - name the main adverbs of possibility -write using adverbs of possibility</i> Make your way through the slides and complete the activities.</p> <p>They are saved as: 'Week 1, Wednesday English Slides - Adverbs of Possibility' (These are saved as a pdf, so you can print them if needed)</p>	<p>If you are struggling, complete 'Week 1, Wednesday English, Finish the sentences'</p> <p>If you are confident, write about what you think the future will be like, using adverbs of possibility.</p>	<p>If you are using Seesaw, submit your work to me so I can see your excellent efforts!</p> <p>If not, you can either send me a picture or have an adult at home check it for you.</p>
Thursday	<p>Relative clauses Remember: a relative clause gives us more information about the noun. For example: Egypt, which is in Africa, has a hot climate. Write four sentences of your own with a relative clause.</p>	<p><b>WALT target our writing to an audience.</b> WILF: - <i>Understand what a target audience is and choose one -Use correct tone (formal/informal) - use modal verbs</i> This term, we are going to be going on an expedition to Ancient Egypt. However, before you go, you need to convince someone to let you! Today, you are going to choose who to write to and why and you'll think about how you would write to that person. Take a look at the powerpoint - '<b>Week 1, Thursday English slides</b>'. This is a pdf, so you can print it if you like.</p>	<p>Now it's your turn!</p> <p>Choose who you need to convince. What are the main things that they would argue against you going on an expedition? Don't worry about the details of why you want to go yet.</p> <p>Note your audience (e.g. mum, dad, teacher, grandparents, carer...) Their arguments against you going The tone you will need to use - informal or formal. Modal verbs you could use.</p> <p>Then, have a go at writing 5 or 6 sentences targeted at them - the things they care about, the correct tone, your convincing modal verbs.</p>	<p>If you are using Seesaw, submit your work to me so I can see your excellent efforts!</p> <p>If not, you can either email me a picture of your writing or read through and colour circle the WILF objects you have included.</p>

Friday	<p>Expanded noun phrases.</p> <p>Remember what an expanded noun phrase is?</p> <p>I would like to write a few to describe Egypt.</p>	<p><b>WALT use persuasive vocabulary.</b></p> <ul style="list-style-type: none"> <li>- <b>WILF:</b> <i>-Understand why the words we choose are important to persuade. - Use:- A modal verb</i></li> <li>- <i>Alliteration</i></li> <li>- <i>A Rhetorical Question</i></li> <li>- <i>Emotional language</i></li> </ul> <p>Persuasive writing uses some specific types of vocabulary to convince their audience to do something.</p> <p>We have already looked at modal verbs and adverbs - these can be used to persuade someone.</p> <p>Today, we are going to look at: Alliteration Rhetorical questions Emotional language</p> <p>Look at the PowerPoint - ' <b>Week 1, Friday - English Slides</b> '</p>	<p>Following on from yesterday, today I would like you to write a persuasive paragraph using:</p> <ul style="list-style-type: none"> <li>- A modal verb</li> <li>- Alliteration</li> <li>- A Rhetorical Question</li> <li>- Emotional language</li> </ul> <p>For example:</p> <p>I believe you should consider allowing me a journey to Ancient Egypt. Perhaps it seems scary for a ten year old to whizz across the world into a daunting desert full of mystifying mummies, but do you really want me to miss out on this experience? I would be completely heartbroken!</p>	<p>If you are using Seesaw, submit your work to me so I can see your excellent efforts!</p> <p>If not, you can either email me a picture of your writing or if you cannot, read it to an adult and ask them if they're feeling persuaded.</p>
--------	--	---	--	---