



# WESTERN ROAD COMMUNITY PRIMARY SCHOOL

## Year Two Curriculum Map 2016 - 2017



	Year	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Topics/ Trips	2	<i>Fire</i> (Great Fire of London)	<i>Ice</i> (North and South Poles)	<i>Walk on the wild side</i> (Animals and their offspring, basic needs for survival)	<i>Green Fingers</i> (Seeds, bulbs and conditions for growth)	<i>Around the world in 80 days</i> (Comparing areas around the worlds and endangered animals)	<i>Top Gear</i> (Changes to transport across the ages)
		Fire engine visit	Visit from a Rabbi		Wakehurst Place		Brooklands Motor Museum
Science		Everyday materials – changing materials	Living things and their habitats – living and non-living, habitats and simple food chains	Animals – animals and their offspring, basic needs for survival	Seeds, bulbs and conditions for growth	Humans – basic needs for survival, dirt and exercise	Everyday materials – suitability of materials for different purposes
Art and Design		None due to DT	Printing – printing with objects, mono prints, stencils, press printing	None due to DT	Drawing – lines and marks, tone, shape and texture Painting – colour mixing – shades and tones - textures Artist study – craft makers, artists or designers. Similarities and differences, links to own work	None due to DT	Sculpture – (Form and texture which should include: clay, paper pulp, paper mache, fimo, mod roc, plasticine)
PSHE		The Environment – link to geography and science SEAL	Being healthy and keeping safe SEAL	SEAL Pupil Voice	Community and Diversity SEAL	Pupil Voice SEAL	Sex and Relationships education SEAL
Computing		Digital Literacy – esafety  Recognise use of IT outside of school	Communication online safely and respectfully – use of the VLE	Write and test simple programs (Use of Scratch to program cars)	Organise, store, retrieve and manipulate data (growing plants – graphs etc)	Use logical reasoning to make predictions Understand use of algorithms (Instructions: Bee Bots)	Create films
Design and technology		Construction – building Great Fire of London Houses	None due to Art	Textiles – using a range of materials that can be put together to make products	None due to Art	Food – prepare simple dishes using the principles of healthy eating. Where does food come from – link to geography	Mechanisms – wheels and axles, levers, sliders, winding mechanisms, joints that allow movement HEALTHY EATING WEEK
History/Geography		The Great Fire of London The Great Plague of London Samuel Pepys	Geography – the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - Explorers	Seasonal and daily weather patterns in the UK	Geography – Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment	Name and locate the world's seven continents and five oceans – endangered animals	History – changes within living memory (history of transport)

Music		Hands, feet and heart	Babushka	Zootime	I wanna play in a band	Glockenspiel stage 1	Reflect, rewind and replay
PE		Gymnastics – LCP 1	Dance – ice	Gymnastics – LCP 2	Gymnastics 1 and 2	Dance – around the world	Athletics
		Athletics	Games	Games	Games	Athletics	Games
RE		Judaism Sukkot	Christianity Birth of Jesus Christmas story	Judaism Moses The Torah	Christianity Young Jesus Jesus' anger in the temple	Christianity Creation	Bereavement and loss