

### **Personal, Social & Emotional Development**

- Taking account of their peers' ideas and how to organise activities.
- Persevering when a challenge occurs.
- Being inquisitive and asking questions
- Identifying and moderating their own feelings socially and emotionally
- Thinking about the perspectives of others
- Using zones of regulation

### **Understanding the World**

- Becoming familiar with the local environment and comparing it to other habitats
- Learning about influential people such as Greta Thunberg who has raised an awareness of climate change
- Discussing how we can look after our environment and encourage others to do the same

### **Communication, Language and Literacy**

- Speaking and Listening - asking questions, being inquisitive
- Writing captions and short sentences for fact files about their chosen animal
- Using talk to clarify their thinking and ideas.
- Responding to 'Greta and The Giants' by writing letters to local Councillors
- Using 'Talk for Writing' to learn and adapt a version of 'Dear Zoo'

## ***'Save our Planet!'*** ***Term 4***

### **Physical Development**

- Write Dance - to develop our mark making skills and pen grip
- Daily Mile to motivate children to develop healthy choices
- Introduce handwriting sessions to support the children's fine motor skills
- Use the bikes and scooters to develop gross motor skills and co-ordination
- Children to develop their fine motor skills and co-ordination through scissor skills and threading

### **Mathematics**

- Explore the composition of numbers to 10
- Automatically recall number bonds for 0-5 and some to 10
- Learn about subtraction, finding 1 less than a given number
- Continue, copy and create repeating patterns

### **Phonics**

We will be learning the following digraphs (a digraph is 2 letters making 1 sound)

ch, sh, th,

### **Creative Development**

- Singing a variety of songs.
- Designing and making a carry case for a creature taking into consideration its size, weight, shape etc
- Responding to 'Greta and The Giants' by performing parts of it through drama
- Using a variety of media to create pictures which camouflage animals in different patterns
- Performing passages from 'Dear Zoo' using actions