

### Personal, Social & Emotional Development

- School Rules - discussing the school rules and how to keep them
- Devise own class rules
- Firework Safety
- Feelings - fear e.g. dark
- Circle Games
- Resolving conflicts
- The Story of Christmas

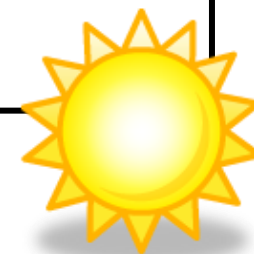
### Literacy

- Mark making, handwriting patterns
- Recognising name and learning to write name
- Letters and Sounds - using Jolly Phonics to introduce more sounds, blending and segmenting words, consolidate learning
- Firework Poems - reading and writing own, firework words
- Information Texts - owls, nocturnal animals
- Writing lists
- Speaking and Listening - learning stories to tell e.g. owl babies
- Continue to develop 'have a go' writing, use correct sounds for words, leave finger spaces



### Mathematics

- Number rhymes and songs
- Identifying numbers at own level
- Counting forwards and backwards
- Understanding more and less
- Size, Weight and Measure comparisons
- Making bar charts to interpret information
- Ordering events, day and night time routines
- Telling the time - o'clock



## Light and Dark Term 2

### Understanding the World

- The Gunpowder Plot, Guy Fawkes
- Night and Day - differences
- Sources of Light
- Testing torches
- Nocturnal animals- research facts
- Christmas Cooking
- Using programmable toys
- Using the computer to draw pictures and write text

### Physical Development

- Practising fine motor skills - cutting, threading, handwriting patterns, using construction equipment
- Using outdoor equipment including bikes and scooters
- Moving safely, using space sensibly
- Fireworks Dance
- Gymnastics - balance, floor work and using the apparatus
- Ball skills - working with a partner

### Expressive Arts and Design

- Singing a variety of songs
- Using the musical instruments - compose a lullaby
- Listening to and keeping a beat
- Identifying different tempos
- Firework pictures
- Owl collages
- Day and Night colour mixing - making shades darker and lighter
- Christmas craft activities

