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| **Type of Resource** | **Website** | **Age Group** |
| **COVID19 Information** | | |
| Widigt resources to support understanding of COVID19 in partnership with Sheffield Children’s NHS – includes simple communication boards and social stories. | <https://www.sheffieldchildrens.nhs.uk/patients-and-parents/coronavirus-resources-for-children-and-families/> | KS1/KS2 |
| PDF resource explaining what the Coronavirus is. This can also be used as an activity book to find out how the virus has impacted on the child. | <https://660919d3-b85b-43c3-a3ad-3de6a9d37099.filesusr.com/ugd/64c685_0a595408de2e4bfcbf1539dcf6ba4b89.pdf> | KS1 |
| PDF resource explaining what the Coronavirus is. | <https://carolgraysocialstories.com/wp-content/uploads/2020/03/Pandemics-and-the-Coronavirus.pdf> | KS2 |
| A story provided by ELSA Support about Coronavirus | <https://www.elsa-support.co.uk/wp-content/uploads/2020/03/Story-about-Coronavirus.pdf> | KS1/KS2 |
| Coronavirus Poster Set | <https://www.photosymbols.com/blogs/news/coronavirus-poster-set> | KS2 |
| Coronavirus book for children | <https://nosycrow.com/wp-content/uploads/2020/04/Coronavirus-A-Book-for-Children.pdf> | KS2 |
| Dave the Dog is worried about coronavirus book. This has been created by a nurse based in Southampton | <https://nursedottybooks.com/dave-the-dog-is-worried-about-coronavirus-2/> | KS1 |
| **Back to School** | | |
| A story provided by ELSA Support about going ‘Back to School’. | <https://www.elsa-support.co.uk/back-to-school-after-coronavirus-story/> | KS1/KS2 |
| **Mental Health and Well Being** | | |
| Headspace – some meditation to support mental wellbeing. | <https://www.headspace.com/meditation/kids> | KS1/KS2 |
| Things to consider around anxiety in people with autism around the current uncertainties | <https://www.autistica.org.uk/what-is-autism/coronavirus/coping-with-uncertainty> | KS1/KS2 |
| An emotional check-in activity sheet | [Emotional check-in](https://primarysite-prod-sorted.s3.amazonaws.com/melburyprimaryschoolbilborough/UploadedDocument/f70a62de6dd54339bedcc5a473186760/emotional-check-in.pdf)  [Emotional Wheel](https://primarysite-prod-sorted.s3.amazonaws.com/melburyprimaryschoolbilborough/UploadedDocument/e626a6e1236a472f8ba29ae6958e6f5b/emotion-wheel.pdf) | KS2  KS1 |
| Advice around behaviour changes (could be useful for staff and parents). | <https://sunnykidsshine.com/blog/f/understand-your-childrens-behaviour-changes-during-covid-19> | KS1/KS2 |
| Advice on talking to children about their worries around Coronavirus | <https://www.nspcc.org.uk/keeping-children-safe/childrens-mental-health/depression-anxiety-mental-health/> | KS1/KS2 |
| Techniques to help children to keep calm. | <https://www.bbc.co.uk/cbeebies/joinin/seven-techniques-for-helping-kids-keep-calm> | KS1/KS2 |
| Supporting a child through bereavement during the coronavirus pandemic (Winston’s Wish) | <https://www.winstonswish.org/coronavirus/> | KS1/KS2 |
| Advice on how to support schools with children’s mental wellbeing from the Anna Freud Centre | <https://www.annafreud.org/media/11160/supporting-schools-and-colleges.pdf> | KS1/KS2 |
| **SEN & EAL Support** | | |
| Social distancing social story created by Widgit and NAS | [Social Distancing story](https://primarysite-prod-sorted.s3.amazonaws.com/melburyprimaryschoolbilborough/UploadedDocument/57634cef600b47c789b8c995f8acda79/social-distancing-nas-social-story.pdf) | KS1/KS2 |
| Social story about Coronavirus translated into Hindi and Spanish | [Translated social story (Hindi)](https://primarysite-prod-sorted.s3.amazonaws.com/melburyprimaryschoolbilborough/UploadedDocument/2ec473aec9434380be0989d3ac9cd296/coronavirus-social-story-hindi-updated-01.04.2020.pdf)  [Translated social story (Spanish)](https://primarysite-prod-sorted.s3.amazonaws.com/melburyprimaryschoolbilborough/UploadedDocument/872c4346c7db40018799c1e60e2c561c/the-corona-virus-free-printable-updated-2-the-autism-educator-spanish.pdf) | KS1/KS2 |
| National Autism Society – useful information and tips | <https://www.autism.org.uk/services/helplines/coronavirus/resources.aspx> | KS1/KS2 |
| Some advice and tips around sensory difficulties with handwashing. | <https://www.sensoryintegration.org.uk/News/8821506> | KS1/KS2 |
| Some useful Makaton clips from YouTube. | COVID-19 signs <https://www.youtube.com/watch?v=lWQd0JJEJhI>  Social distancing <https://www.youtube.com/watch?v=UhmKdbKNTl8>  Handwashing <https://www.youtube.com/watch?v=pQwt00r2B_4> | KS1/KS2 |
| **General Resources** | | |
| The TES website has a number of useful resources. Registration to the site is required but the resources are free. | <https://www.tes.com/resources/search/?q=coronavirus> | KS1/KS2 |
| Twinkl have numerous useful resources around support with coronavirus. Some are free but most you have to be a premium member. Resources include: a positives from the lockdown worksheet, visual sheets to explain how to keep healthy, and a what are your worries and how can we cope booklet. | <https://www.twinkl.co.uk/> | KS1/KS2 |
| Newsround website – provides some useful information in a visual way. | <https://www.bbc.co.uk/newsround#more-stories-2> | KS2 |