

Teacher resource D:

Read my lips



1. Photocopy this sheet and cut out the phrases and words.
2. Arrange students into pairs of 'A' and 'B'. Each student should have a card, which should not be shown to their partner.
3. Explain that this is a silent exercise and speaking is not allowed.
4. Each person will take turns to lipspeak the word/phrase to their partner and the partner will need to guess what is being said.

Students should read the words as they would normally without over exaggeration and slowing down too much. They will realise how difficult it is to understand certain words which sound very similar.

Person A <ul style="list-style-type: none"> • Love • Laugh • Tough 	Person A <ul style="list-style-type: none"> • Very • Ferry • Bit • Sit 	Person A <ul style="list-style-type: none"> • Pat • Mat • Bat • Beat 	Person A <ul style="list-style-type: none"> • Colourful • Elephant Shoes • I Love You
Person B <ul style="list-style-type: none"> • Raft • Ref • Chef 	Person B <ul style="list-style-type: none"> • Breath • Bread • Bridge 	Person B <ul style="list-style-type: none"> • Cook • Hook • Fast • Vast 	Person B <ul style="list-style-type: none"> • You did what to the chef's tortoise? • Meet the ref's daughter?

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