

Varied Fluency

Step 1: Using 'so', 'and', 'but' and 'or'

National Curriculum Objectives:

English Year 2: (2G3.3) [Co-ordination \(using or, and, or but\)](#)

Differentiation:

Developing Questions to support using the conjunctions 'so', 'and', 'but' and 'or' in simple sentences.

Expected Questions to support using the conjunctions 'so', 'and', 'but' and 'or' in sentences.

Greater Depth Questions to support using the conjunctions 'so', 'and', 'but' and 'or' in sentences. Includes two conjunctions per sentence and a maximum of 3 clauses.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Using 'so', 'and', 'but' and 'or'

Using 'so', 'and', 'but' and 'or'

1a. Underline the conjunction in the sentence below.

I love my mum and my dad.



VF

1b. Underline the conjunction in the sentence below.

It was hot so we played outside.



VF

2a. Circle the conjunction needed to join the sentences together.

It is cold. I need my coat.

so

but



VF

2b. Circle the conjunction needed to join the sentences together.

I fell over. I hurt myself.

or

and



VF

3a. Which sentence uses the correct conjunction?

A. Dean made cakes but he burnt them.

B. I like you but you are my friend.



VF

3b. Which sentence uses the correct conjunction?

A. I want a new bike or a scooter.

B. Jess saw a deer or she took a photo.



VF

4a. Use the word bank to add the missing conjunctions to the sentences.

so

and

but

or

A. My best friends are Amy _____ Joe.

B. I was thirsty _____ I drank some juice.

C. He loves bees _____ he hates wasps.

D. You can have pizza _____ a burger.



VF

4b. Use the word bank to add the missing conjunctions to the sentences.

so

and

but

or

A. I like peas _____ I do not like carrots.

B. Do you like this one _____ that one?

C. Ben has a fish _____ a hamster.

D. I fell asleep _____ I missed the film.



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Using 'so', 'and', 'but' and 'or'

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5a. Underline the conjunction in the sentence below.

My homework was hard so my mum helped me.



VF

5b. Underline the conjunction in the sentence below.

Do you want cheese or jam on your sandwich?



VF

6a. Circle the conjunction needed to join the sentences together.

I want to go to the park. It is raining outside.

but

or



VF

6b. Circle the conjunction needed to join the sentences together.

I cut my knee. I put on a plaster.

so

but



VF

7a. Which sentence uses the correct conjunction?

A. Kelly made some brownies and they were delicious.

B. Sam tidied the classroom or he got a sticker.



VF

7b. Which sentence uses the correct conjunction?

A. He ran to the station or he missed the bus.

B. Ali wanted to go to the party but he felt sick.



VF

8a. Use the word bank to add the missing conjunctions to the sentences.

so

and

but

or

A. I broke my arm _____ I went to the hospital.

B. Dan likes oranges _____ Zoya prefers apples.

C. We could go to the cinema _____ we could go bowling.

D. He loves dogs _____ he likes cats too.



VF

8b. Use the word bank to add the missing conjunctions to the sentences.

so

and

but

or

A. I did my homework _____ I tidied my bedroom.

B. Lily was tired _____ she went to bed early.

C. I had to go home for my dinner _____ I wanted to play outside.

D. Shall we drive to London _____ shall we go on the train?



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Using 'so', 'and', 'but' and 'or'

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9a. Underline the conjunctions in the sentence below.

I saw my friend and his brother at the shop but they didn't see me.



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9b. Underline the conjunctions in the sentence below.

I forgot my bus fare so I was going to walk home but my friend paid for me.



VF

10a. Circle the conjunctions needed to join the sentences together.

James was getting ready to go jogging
 it started to snow
he went on his exercise bike instead.



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10b. Circle the conjunctions needed to join the sentences together.

At the weekend, we could go shopping
 watch a film at the cinema
 we could go swimming.



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11a. Which sentence uses both conjunctions correctly?

A. Sarah planted some seeds and bulbs in the garden so she forgot to water them.

B. I found some money so I gave it to my teacher and she put it in the office.



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11b. Which sentence uses both conjunctions correctly?

A. Mr Croft and Mrs Hill said we have to read a poem or a prayer in assembly.

B. I wanted to bake a cake so I went to the shop for eggs or they had none left.



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12a. Use the conjunctions 'so', 'and', 'but' and 'or' to complete the sentences.

A. My mum took me out for lunch _____ ice cream _____ I made her a card to thank her.

B. I couldn't decide whether to get a sandwich _____ some soup _____ I got both.

C. Rob tried to walk to the car _____ it was icy _____ he slipped over.

D. My sister _____ I went to the park _____ the gates were locked.



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12b. Use the conjunctions 'so', 'and', 'but' and 'or' to complete the sentences.

A. Both Jake _____ Lila want to be in the school council _____ we need to have a vote.

B. I would love to go skiing _____ rock climbing _____ I am afraid of heights.

C. My cat Fluffy is stuck in a tree _____ she is hurt _____ we need to rescue her.

D. I am going to either France _____ Spain this year _____ I can't wait!



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Varied Fluency
Using 'so', 'and', 'but' and 'or'

Developing

- 1a. **and**
- 2a. **so**
- 3a. **A**
- 4a. **A – and, B – so, C – but, D – or**

Expected

- 5a. **so**
- 6a. **but**
- 7a. **A**
- 8a. **A – so, B – but, C – or, D – and**

Greater Depth

- 9a. **and, but**
- 10a. **but, so**
- 11a. **B**
- 12a. **A – and, so, B – or, so, C – but, so/and, D – and, but**

Varied Fluency
Using 'so', 'and', 'but' and 'or'

Developing

- 1b. **so**
- 2b. **and**
- 3b. **A**
- 4b. **A – but, B – or, C – and, D – so**

Expected

- 5b. **or**
- 6b. **so**
- 7b. **B**
- 8b. **A – and, B – so, C – but, D – or**

Greater Depth

- 9b. **so, but**
- 10b. **and, or**
- 11b. **A**
- 12b. **A – and, so, B – and/or, but, C – and, so, D – or, and**