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|  | | **Western Road Community Primary School Weekly Maths Plan** | | | | | | |  |
| **Class: Larch (Year 3)** | | **Teacher: Miss Doone** | | **Term: 4** | **Week Beginning: 30.03.20** | |
| **Topic: Fractions** | | | | | | | | | |
|  | **Warm Up** | | **Teaching and Learning** | | **Activity** | | | **Next Steps** | |
| **Monday** | Use TT Rockstars to work on your Times Tables. Can you beat your current rock status? | | Recap your learning from last week about unit and non-unit fractions. Unit fractions – numerator of 1 Non-unit fractions – numerator that isn’t 1! | | You have 4 questions about unit and on-unit fractions to solve.  Remember you need to show your working out and say WHY for questions such as ‘True or False’. | | | Get an adult to show you two fractions – which is the unit fraction and which is the non-unit fraction? | |
| Tuesday | Print out your Times Tables Olympics sheet (you can find these online if they aren’t on the website.) You have 3 minutes to try your questions, remember you need to get them all right before moving onto the next level. | | There is a PowerPoint to go through today – have a look at the shapes. Are they showing equal or unequal fractions? Why? Why not?   Remind yourself that a WHOLE is the total parts of the fraction altogether – e.g. 2/2 or 1/1. The numerator and denominator will be the same! | | You have 4 questions about parts of whole/fractions to solve.  Remember you need to show your working out and say WHY for questions such as ‘True or False’. | | | Draw a picture that uses fractions, such as four apples – split them into quarters, or halves, or a whole! | |
| **Wednesday** | Get someone at home to ask you 5 Maths questions for you to solve (just like our weekly Mental Maths!) Get them to check it. Were you right? | | Today, you will be focussing on 10ths. What are 10ths? What does this mean? How many ways can we show this?  Let’s look at tenths:  1/10 2/10 3/10 4/10 5/10 6/10 7/10 8/10 9/10 10/10 (the whole) | | You need to show each of these fractions (tenths) by:  Writing it as the fraction e.g. 1/10 Drawing it in a picture  Writing it in words e.g. one tenth If you can – see if you can use it in a question! | | | Can you work out Miss Doone’s mistake?  4/10 is the same as a half. | |
| Thursday | Have a go at your MyMaths activities – are you up to date? See if there is anything new to complete! | | Recap your learning from yesterday on tenths. What did you learn? How do you represent tenths? What do they mean? Today, you will be working on different tenth questions. | | You have 4 questions about parts of whole/fractions to solve.  Remember you need to show your working out and say WHY for questions such as ‘True or False’. | | | Count forward and backwards in tens - 10, 20, 30, etc and backwards! | |
| **Friday** | What is the next number in Miss Doone’s sequence?  18, 21, 24, 27, ? | | We would usually use the end of a term to look at our Maths assessments.  You need to have a go today – you DO NOT have to do these in test conditions! | | You have two assessments to look at, which we have already done last half-term.  You DO NOT HAVE TO DO BOTH TODAY – you can do a bit now and come back to the rest another time.  An adult can help you as much as you like!  For parents: I have attached the mark schemes, too! | | | Pat yourself on the back - well done! It is now the end of Term 4 😊 | |