

English

KS2

2016

Year 4 Reading Assessment Marking Scheme - Poetry

question	answer	marks	notes
1.	Is the poem about going on holiday or climbing trees? Circle one.		
	climbing trees	1	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for answer as indicated.
2.	16. Find and copy two things that can be seen from the cherry tree.		
	next door's garden flowers pleasant places...never seen before the dimpling river the dusty roads people tramping into town	up to 2 marks	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for each answer from the list opposite, up to a maximum of 2 marks .
3.	Which word means the same as 'adorned' (line 6)? Circle one.		
	decorated	1	Content domain: 2a—give /explain the meaning of words in context Award 1 mark for answer as indicated.
4.	Look at the first verse. Find and copy the words which show what the child did while he 'looked abroad on foreign lands'.		
	'held the trunk with both my hands.'	1	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for for 'held the trunk with both my hands.'
5.	Look at Verse 3. Give two ways in which the author shows that the weather is fine and dry.		
	1. The river reflects the blue of the sky 2. The roads are dusty	up to 2 marks	Content domain: 2d— make inferences from the text / explain and justify inferences with evidence from the text Award 1 mark for each answer as indicated up to a maximum of 2 marks .

6.	Draw a line to match each word to its meaning.		
	foreign - strange, unfamiliar pleasant - enjoyable, pleasing dine - eat, feed	1	Content domain: 2a– give /explain the meaning of words in context Award 1 mark for all lines drawn as indicated.
7.	Why does the child wish for a higher tree?		
	Refer to the child's wish to see further away.	1	Content domain: 2d–make inferences from the text / explain and justify inferences with evidence from the text Award 1 mark for answers referring to the child's wish to see further away.
8.	Why do you think the author uses the word 'foreign' to describe what the child could see from the cherry tree?		
	the meaning of foreign (distant, strange, unfamiliar) that what could be seen beyond the garden fence had never been seen before by the child, so was 'foreign' to him/her.	up to 2 marks	Content domain: 2g–identify / explain how meaning is enhanced through choice of words and phrases Award 2 marks for answers which reference both points.
9.	Look at verses 4 and 5. How does the author indicate that the child is beginning to day-dream and imagine? Give examples from the text to support your answer.		
	the use of the word 'if' the child wishing that they could see further away than is practically possible the wish to see 'to where the grown up river slips into the sea among the ships' the references to 'fairy land', 'all the playthings (that) come alive'	up to 3 marks	Content domain reference 2d–make inferences from the text /explain and justify inferences with evidence from the text Award 1 mark for answers which refer to to given points, up to 3 marks .
		Total 14	