

## WESTERN ROAD COMMUNITY PRIMARY SCHOOL Year Six Curriculum Map 2016 - 2017



| •                     |      |   |   |   |   |  |  |  |  |
|-----------------------|------|---|---|---|---|--|--|--|--|
|                       | Year | Term One  | Term Two  | Term Three  | Term Four   | Term Five  | Term Six   |  |  |
| Topics/<br>Trips      |      | World War II (Battle of<br>Britain)<br>(Battle of Britain, how the<br>War started, evacuation   | Britain since 1945<br>(Changes to Britain since<br>1945 to 2016)  | A country focus – Germany<br>(Transport, different<br>regions, sport, Berlin and<br>links to the Berlin Wall)   | Trade links - Brexit<br>(Importing and exporting<br>across the world)   | Where in the world?<br>(Looking at continents,<br>countries and capital cities)  | Buildings and structures<br>(How buildings and<br>structures have evolved<br>over time)  |  |  |
|                       |      | and propaganda)<br>Imperial War Museum  |   |   |   | PGL<br>Post-SATS treat – Bowling in<br>Brighton  | Newhaven Fort (Safety In<br>Action)<br>PATINA  |  |  |
| Science               |      | Living things and habitats<br>Classification of living<br>things, microorganisms<br>Life processes and<br>adaptation  | Evolution and inheritance<br>Fossils, how animals adapt<br>and evolve to suit their<br>environment<br>Darwin  | Animals and humans<br>Circulatory system<br>Drugs, diet, exercise,<br>Transportation of water and<br>nutrients in humans and<br>animals<br>How the body works     | Light<br>(does not bend, refraction<br>diagrams)  | Electricity<br>Make/break circuits   | Working scientifically<br>Mini investigations  |  |  |
| Art and<br>Design     | 9    | Painting<br>Secondary colours, brush<br>sizes, washes, textural<br>effects<br>Propaganda posters<br>Make do and mend  | None due to DT  | Collage<br>Creating image and texture<br>through a range of<br>techniques such as folding,<br>tearing, overlapping<br>Berwick murals                              | None due to DT  | None due to DT   | Textiles<br>Develop stitching skills,<br>dying, weaving, printing,<br>textural effects, e.g. textile<br>picture on small or large<br>scale       |  |  |
| PSHE                  |      | Citizenship and pupil voice   | Diversity and difference  | Environment<br>Drug and alcohol education   | Stress and relaxation   | Careers  | Sex and relationships  |  |  |
| Computing             |      | Digital Literacy – esafety<br>(ongoing)<br>Information technology<br>multimedia<br>Using a range of tools to<br>present ideas (sound,<br>music, video, animation, | Digital Literacy – esafety<br>(ongoing)<br>Information technology<br>multimedia<br>Using a range of tools to<br>present ideas (sound,<br>music, video, animation, | Digital Literacy – esafety<br>(ongoing)<br>Information technology<br>handling data<br>Undertake complex<br>searches of databases,<br>collect and prepare data for | Digital Literacy – esafety<br>(ongoing)<br>Information technology<br>handling data<br>Undertake complex<br>searches of databases,<br>collect and prepare data for | Digital Literacy – esafety<br>(ongoing)<br>Computer science<br>programming<br>Writing programmes, using<br>sensors, using variables (2<br>terms) | Digital Literacy – esafety<br>(ongoing)<br>Computer science<br>programming<br>Writing programmes, using<br>sensors, using variables (2<br>terms) |  |  |
|                       |      | text, images)<br>Scratch  | text, images)<br>Scratch  | processing<br>Scratch   | processing<br>Scratch   | Scratch  | Scratch  |  |  |
| Design and technology |      | None due to Art   | Food<br>Care and cook mostly<br>healthy savoury food.<br>Adapt recipes. Understand<br>personality and where food<br>originates.                                   | None due to Art   | Mechanisms<br>Cams to create movement   | Electrical circuits and<br>components<br>Create functional products  | HEALTHY EATING WEEK  |  |  |

| Ge Languages (French)<br>y | Animals and classroom<br>instructions<br>Animals and a poem<br>Monsieur Gentil's Day Out<br>Talk 4 Writing: Learning a<br>story<br>Parts of the body<br>Colours<br>Battle of Britain<br>Chapters in social history – fo | Monsters!<br>Adjective agreements<br>The hungry monster<br>Food<br>Opinions about Food<br>Goldilocks story<br>Christmas: the Snowman | Shopping for Food and<br>pronunciation<br>Numbers 1-15 revision and<br>months<br>Numbers 1-31 and French<br>maths<br>Dates, birthdays and name<br>days<br>Personal descriptions<br>Personal descriptions 2<br>A country focus - Germany | Celebrity descriptions<br>Little Red Riding Hood<br>Family<br>Possessive adjectives<br>April Fool's Day<br>Trade links | Dictionary Skills and<br>pronunciation<br>Clothes<br>Clothes and colours<br>The hedgehog story | Talk4writing and revision<br>Revision<br>Assessments<br>Food Project<br>Revision and consolidation |
|----------------------------|---|--|---|--|--|--|
| History/Ge<br>ography      | Changes in social history – fo<br>entertainment, music  | od, medicine, clothing,  |   | Brexit   | and cities of UK,<br>geographical characteristics,<br>land use                                 | Buildings<br>Changes   |
| Music                      | Livin' on a prayer  | Benjamin Britten – a new<br>year carol   | Classroom jazz 2  | Fresh Prince of Bel Air  | Make you feel my love  | Reflect, rewind and replay   |
| F                          | Invasion games<br>Gymnastics  | Gymnastics<br>Net and wall games   | Swimming<br>Dance   |  | Striking and fielding games<br>PGL outdoor activities  | Athletics  |
| RE                         | Judaism<br>Beliefs, customs and rituals   | Humanism<br>Creation stories<br>Christmas  | Christianity<br>Holy Communion  | Christianity<br>Resurrection   | Hinduism   | Hinduism   |