

Home learning tasks- guide for grown ups- 23.4.20

Please DO NOT feel like you have to do all of these tasks every day. Some days you might do all of them and some days you may not do any. These are just some ideas to keep you going for when your child ready and happy to learn.

Please do post your child's work on Tapestry. We can comment on your child's work and give them feedback. It's a great way for us to interact with each other. If you have forgotten your password/ need help logging in, please contact us via email through Mrs Wooler at head@westernroad.e-sussex.sch.uk

Reading/Writing/ Phonics

Read 'Room on a Broom' every day to your child. The animated version can be found on BBC iPlayer at the moment if you don't have a copy. As the days go on, see if they can join in with parts of the story that they remember, or put on voices for the different characters.

Can you create a crazy potion like at the end of the story? What would you put in? Allow the children to use different things they find around the house to make a potion then encourage them to write a list of ingredients, using adjectives to describe the items going in. For example- Sticky Shampoo and Crumbly Weetabix!

Phonics- Use the attached worksheet to match the captions to the pictures. If this is a bit tricky then ask your children to spot digraphs inside the words. For an extra challenge, can your child write any of these captions independently?

Continue to get your child to read with you as much as possible. You can create an account on the Oxford Owl website and access lots of free ebooks. We would have been reading book bands 1,2,3 mostly at school. <https://home.oxfordowl.co.uk/books/free-ebooks/>

Maths

<https://whiterosemaths.com/homelearning/early-years/>

Look at the link above and do 1 activity per day from summer term week 1. Have some Super Tato adventures! If you don't have a copy of the book, you can watch this version on YouTube- <https://www.youtube.com/watch?v=rze89HB9u8g>

If you don't have all the resources you need like jelly or peas then you could colour some paper green and screw it up to look like peas/ you could use items from your recycling to make pea traps or freeze peas in blocks of ice rather than jelly. The aim is to use these fun activities to promote conversations about maths so the children can apply their knowledge to solve the problems you are discussing.

Understanding the world/ Expressive Art and design/ Communication and Language

Can you design and make your own amazing broomstick?

Start by drawing a design...who is going to ride on your broomstick and what kinds of facilities will everyone need? If your baby brother is coming, does he need a crib and blanket? If your pet hamster is coming will he need a hamster wheel and some straw to nibble?

Once you have designed it, see if you can find resources to make it! Could you find a really big stick on your daily walk? You could use things from your recycling to make seats etc?