Application and Reasoning Step 6: Direct Speech

National Curriculum Objectives:

English Year 3: (3G5.7) <u>Introduction to inverted commas to punctuate direct speech</u> English Year 3: (3G5.7) <u>direct speech</u> English Year 3: (3G5.7) <u>inverted commas (or 'speech marks')</u>

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Change indirect speech into direct speech using 'asked' and 'said'. Expected Change indirect speech into direct speech using synonyms for 'said'. Greater Depth Change indirect speech with multiple speakers into direct speech using synonyms for 'said'.

Questions 2, 5 and 8 (Application)

Developing Write direct speech to match a given scenario using 'asked' and 'said'. Expected Write direct speech to match a given scenario using synonyms for 'said'. Greater Depth Write direct speech to match a given scenario involving more than one speaker using synonyms for 'said.'

Questions 3, 6 and 9 (Reasoning)

Developing Explain whether direct speech has been punctuated correctly. Direct speech is before the reporting clause. Reporting clause uses 'asked' or 'said'.

Expected Explain whether direct speech has been punctuated correctly. Direct speech is before and after the reporting clause. Synonyms for 'said' are used.

Greater Depth Explain whether direct speech has been punctuated correctly. Direct speech involves multiple speakers. Direct speech is before, after and separated by the reporting clause. Synonyms used for 'said'.

<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

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Application and Reasoning – Direct Speech – Teaching Information

1a. Change the indirect speech in the sentence below into direct speech. 1iana asked if she could watch television. 1b. Change the indirect speech. 1iana asked if she could watch television. 1a. Change the indirect speech. 1b. Change the indirect speech. 1a. State ask of if she could watch television. 1b. Change the indirect speech. 1a. When Tom is playing football, his ball smashes a plant pot. 1b. Kirsten would like pizza for her dinner. 1b. Kirsten would like pizza for her dinner. 1b. Use direct speech to write what Kirsten might say to his mum. 1b. Suzie has punctuated the direct speech in the sentence below. 1b. Viktor has punctuated the direct speech in the sentence below. 1b. Use apple crumble, " Said Lucy. 1b. he correct? Explain your answer. 1b. he correct? Explain your answer.	<u>Direct Speech</u>	Direct Speech
television. catch the bus. Image: Catch the bus. Image: Catch the bus. Image: Catch the the bus. Image: Catch the bus. Image: Catch the the the the the the the the the th	•	•
2a. When Tom is playing football, his ball smashes a plant pot. 2b. Kirsten would like pizza for her dinner. 2b. Kirsten would like pizza for her dinner. 2b. Kirsten would like pizza for her dinner. Use direct speech to write what Tom might say to his mum. 2b. Kirsten would like pizza for her dinner. Image: State Action Constraints of the sentence below. Use direct speech to write what Kirsten might say to the school cook. Image: State Action Constraints of the sentence below. Image: State Action Constraints of the sentence below. Image: State Action Constraints of the sentence below. Image: State Action Constraints of the sentence below. Image: State Action Constraints of the sentence below. Image: State Action Constraints of the sentence below. Image: State Action Constraints of the sentence below. Image: State Action Constraints of the sentence below. Image: State Action Constraints of the sentence below. Image: State Action Constraints of the sentence below. Image: State Action Constraints of the sentence below. Image: State Action Constraints of the sentence below. Image: State Action Constraints of the sentence below. Image: State Action Constraints of the sentence below. Image: State Action Constraints of the sentence below. Image: State Action Constraints of the sentence below. Image: State Action Constraints of the sentence below. Image: State Action Constraints of the sentence be		
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might say to his mum. Image: Speech in the sentence below. "I love apple crumble," Said Lucy. "Do you want to play out? asked Troy."	-	
speech in the sentence below. "I love apple crumble," Said Lucy. "Do you want to play out? asked Troy."	might say to his mum.	-
Troy."	-	-
Is she correct? Explain your answer.	"I love apple crumble," Said Lucy.	
	Is she correct? Explain your answer.	Is he correct? Explain your answer.
	R	R



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Application and Reasoning – Direct Speech – Year 4 Developing

Direct Speech	Direct Speech
4a. Change the indirect speech in the sentence below into direct speech.	4b. Change the indirect speech in the sentence below into direct speech.
The old lady asked the shopkeeper for two scones and a loaf of bread.	Samuel whispered to Florence that she was his best friend.
A	A
5a. Carl is playing his drums very loudly in his bedroom.	5b. Joe and Laurel are running. Joe boasts that he is the fastest runner.
Use direct speech to write what Carl's mum might say to Carl.	Use direct speech to write what Joe might say to Laurel.
6a. Dennis has punctuated the direct speech in the sentence below.	6b. Fiona has punctuated the direct speech in the sentence below.
Coach Carter bellowed at the basketball team, "get in line quickly!" and so they all jumped to attention.	"Are we nearly there yet?" Emma moaned impatiently in the back seat of the car.
Is he correct? Explain your answer.	Is she correct? Explain your answer.



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Application and Reasoning – Direct Speech – Year 4 Expected

Direct Speech	Direct Speech
7a. Change the indirect speech in the sentence below into direct speech.	7b. Change the indirect speech in the sentences below into direct speech.
Daniel told Jacob that he could be the goalkeeper first but Jacob said that he would rather not.	Samira asked her grandma if she would like a cup of tea. Her grandma replied that she would and asked for a biscuit too.
	A
8a. Mr and Mrs Hill are decorating. Mr Hill wants to paint the walls red but Mrs Hill would prefer white.	8b. Tom, Lewis and Becky are playing hide and seek.
Use direct speech to write a short conversation between Mr and Mrs Hill.	Use direct speech to write a short conversation between the children.
9a. Hamid has punctuated the direct speech in the sentences below.	9b. Louisa has punctuated the direct speech in the sentences below.
Simon called out of the window "Don't forget to take your coat with you." "I already have it," his sister called back.	"Shall we go to the park to feed the ducks"? asked Krystle. "Yes, but let's take our bikes too," replied Kat.
Is he correct? Explain your answer.	Is she correct? Explain your answer.
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Application and Reasoning – Direct Speech – Year 4 Greater Depth

Application and Reasoning Direct Speech

Developing

1a. Various answers, for example:
"Can I watch television?" asked Tiana.
2a. Various answers, for example:
"I'm really sorry," Tom said to his mum.
3a. Suzie is incorrect. 'Said' should not begin with a capital letter.

Expected

4a. Various answers, for example: "Can I have two scones and a loaf of bread?" the old lady asked the shopkeeper.

5a. Mum shouted up the stairs, "You'll have to stop playing soon or the neighbours will complain."
6a. Dennis is incorrect. 'Get' should begin

with a capital letter.

Greater Depth

7a. Various answers, for example: "You can go in goal first," suggested Daniel.

"No, I don't want to go first," Jacob replied.

8a. Various answers, for example: "I think we should use red paint," Mr Hill said to his wife.

"No, it would be too dark," she replied. 9a. Hamid is incorrect. There should be a comma after 'window'.

Application and Reasoning Direct Speech

Developing

1b. Various answers, for example:
"I am going to catch the bus," Lucas said.
2b. Various answers, for example:
"Can I have pizza, please?" Kirsten asked.
3b. Viktor is incorrect. The second set of inverted commas should be after the question mark.

Expected

4b. Various answers, for example: Samuel whispered to Florence, "You're my best friend."

5b. Various answers, for example: "Come on slow coach, you'll need to speed up to keep up with me," Joe boasted.

6b. Fiona is correct. The direct speech is within inverted commas, it begins with a capital letter and ends with a question mark as it is a question.

Greater Depth

7b. Various answers, for example: "Do you want a cup of tea?" Samira asked her grandma.

"Yes please," she replied, "and a biscuit." 8b. Various answers, for example:

"1, 2, 3," Tom started counting.

Becky whispered, "I'm going behind this rock."

Lewis giggled, "This is fun."

9b. Louisa is incorrect. The second set of inverted commas surrounding the first speech should be after the question mark, not before.



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Application and Reasoning – Direct Speech ANSWERS