



## Western Road Community Primary School Weekly Foundation Subjects Plan



Class: Elder (Year 5)

Teacher: Miss Lester

Term: 6

Week Beginning: 22.06.20

Note: All slides are PDF format, so can be printed.

	Subject	The Learning	Your Challenge	Next
Monday	Science	<p><b>WALT describe and explain the main changes that occur during puberty.</b></p> <p><i>WILF: - I can describe the main changes that occur during puberty.</i></p> <p><i>I can give reasons why changes occur during puberty.</i></p> <p><i>I can analyse the similarities and differences between how boys and girls experience puberty.</i></p> <p><b>I recommend that this lesson be taken with your adult.</b></p> <p>Please read the slides carefully, then complete the activity.</p> <p><b>'Week 2. Monday. Science Slides'</b></p>	<p>Create a Venn Diagram for your non-fiction life book, showing the changes males and females experience through puberty.</p> <p>Then, write a Q and A page for your book about puberty.</p> <p>You can explore the changes that happen here: <a href="https://www.dkfindout.com/uk/human-body/life-cycle/adolescence/">https://www.dkfindout.com/uk/human-body/life-cycle/adolescence/</a></p> <p>Please do not go on other websites. Ask an adult if you are unsure about something.</p> <p><b>Optional Extra: Operation Ouch by CBBC – Puberty Special</b></p> <p><a href="https://www.bbc.co.uk/iplayer/episode/b0759l4k/operation-ouch-series-4-10-dont-panic-about-puberty-special">https://www.bbc.co.uk/iplayer/episode/b0759l4k/operation-ouch-series-4-10-dont-panic-about-puberty-special</a></p> <p>This will teach you a bit more about the science of why the different things in puberty happen. <u>Ask your adult if you can watch it.</u> 😊</p>	<p>On Seesaw? Upload your work for me to see.</p> <p>At home? Show an adult your excellent efforts.</p>
Tuesday	PSHE	<p><b>WALT understand puberty.</b></p> <p><b>I recommend that this lesson be taken with your adult.</b></p> <p>Read: <b>'Week 3. Tuesday. PSHE Slides'</b></p> <p>Then complete the activities.</p>	<p>Read the slides carefully and complete the activities suggested.</p>	<p>Show an adult your work.</p>

Wednesday	Geography	<p><b>WALT understand floodplains.</b>  <i>WILF: define a floodplain; understand the factors that cause rivers to flood; understand the impact of floods on the local environment; identify how people prepare for flooding.</i></p> <p><b>'Week 3, Wednesday. Geography Slides'</b></p>	<p>Children to create a flooding flowchart to show the process, with labels and geographical vocabulary for each part of the process.</p>	<p>On Seesaw? Upload your work for me to see.</p> <p>At home? Show an adult your excellent efforts.</p>
Thursday	History	<p><b>WALT understand transport methods in Ancient Egypt.</b>  <i>WILF: - understand what transport was used in A.E and why; to understand the role of water resistance on weighted boats; to build a stable structure.</i></p> <p>Please read the slides carefully, then complete the activity.</p> <p><b>'Week 3. Thursday. History Slides.'</b></p>	<p>Build your own Ancient Egyptian style boat out of paper or straws. Then, try to float it in water with different weights. Explain whether it worked and the forces that effected it.</p> <p>Or:</p> <p>Draw a diagram of an ancient Egyptian boat and label the different features - why were they important? What forces did they act against?</p>	<p>On Seesaw? Upload your work for me to see.</p> <p>At home? Show an adult your excellent efforts.</p>
Friday	Art	<p><b>WALT research cityscapes.</b>  <i>WILF: identify the difference between a landscape and a cityscape.</i></p> <ul style="list-style-type: none"> <li>- Identify tones and colours used and contrast this with landscapes.</li> <li>- Choose features of a cityscape to focus on and recreate.</li> </ul> <p>Please read the slides carefully, then complete the activity.</p> <p><b>' Week 4. Friday. Art Slides'</b></p>	<p>Sketch a building/ collection of buildings that you can see - or, sketch from the photo of Lewes's buildings with an impressionist style.</p> <p>You may paint this instead, if you wish - focus on using impressionist brush strokes, if you do.</p>	<p>As above.</p>

**Exercise:** Please do the Joe Wick's PE lessons on YouTube at least twice a week if you are able.

**Mr Wicks not for you?** Try some GoNoodle Dance routines or Zumba! <https://family.gonoodle.com/channels/zumba-kids>

Every other week the European Space Agency are releasing fun new physical exercises here:

[https://www.esa.int/Education/Expedition\\_Home/Train\\_like\\_an\\_astronaut\\_challenges](https://www.esa.int/Education/Expedition_Home/Train_like_an_astronaut_challenges) Please do not use their social media pages to post images of yourself.

**Music:** you can have a play around on Yumu with your login details from your home learning pack.

**Feeling stressed?** Watch this: <https://safeYouTube.net/w/JvKL>

Have a go at scribbling on the Art Box: <https://www.childline.org.uk/toolbox/art-box/> or use another activity on *The Calm Zone*:  
<https://www.childline.org.uk/toolbox/calm-zone/>