

WESTERN ROAD COMMUNITY PRIMARY SCHOOL
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25th February 2019

Dear Parents and Carers,

In **English**, we will continue our journey into a world of mystery and magic with the acclaimed story of *Skellig* by David Almond. In this term, we will debate ideas about education through research and discursive writing.. Eventually the children will create magical settings and characters of their own through some exciting creative writing. We will continue to develop our knowledge and understanding of grammar, punctuation and spelling (GPS) and reading, using inference and deduction with particular focus upon using evidence from the text to support our views.

In our **Guided Reading** sessions, we will use a variety of fiction, non-fiction and poetry to develop and secure skills in reading and comprehension, as well as speaking and listening.

In **Maths**, in line with a mastery curriculum, we will focus upon revisiting, securing skills and develop understanding using both mental and written methods. Fraction topics: Equivalent Fractions, Improper Fractions, Mixed Numbers, +/- of Fractions, Multiplying of Fractions, Fraction Problems. We will study decimals, decimal fractions as well as +/- of decimals.

In **Science**, we will begin to look in more detail at *Forces and Motion*; including: gravity, air and water resistance, friction and mechanisms. The culmination of our studies should result in a visit to The Observatory Science Centre – so watch this space. (Yes, pun intended!) During Science Week – we will look at the Journey of Birds through migration.

In **PSHE** we will continue to consider how to develop our understanding of friendship, as well as begin to tackle ideas around learning and our approach to it as well as begin to trial ideas around Mindfulness thinking and behaviours.

In **PE**, we are very fortunate to facilitate and provide swimming on a Monday morning and yoga on a Thursday afternoon (which means pupils should arrive at school in appropriate comfortable clothing). **Please ensure your child has their full, named PE kits in school on those relevant days and remind your children to take their kits home when suitable for washing.** If your child has pierced ears, please can they either not wear their earrings to school on Mondays, Tuesdays and Thursdays or be able to take them out as we are unable to allow the children to wear earrings or any jewellery for PE. If your child is unable to do PE for any reason, please inform me in writing or tell us personally.

Homework will be set on Fridays to be returned the following Wednesday. It will usually consist of both Maths and a writing or research homework around a current topic or issue.

Thank you for your continuing support. If you have any queries, please do not hesitate to see us.

Yours sincerely,
Chris Linton and Suzy Bennett
(Year Five Class Teachers)

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