



LEWES CO-OPERATIVE LEARNING PARTNERSHIP

Iford and Kingston Primary School
Pells Primary School
Priory School
Rodmell Primary School
South Malling Primary School
Southover Primary School
Western Road Community School

Wed 6 January 2016

AGM Report on Trustee Activities – 2014-2015

During its first year LCLP Trustees engaged in the following activities:

1. Successful formation of the Trust with two foundation schools and five Church of England partner schools governed by formal Articles of Association.
2. Establishing the following LCLP strategic directives:
 - a. Improve **outcomes** for **all** learners
 - b. Improve **leadership** and **management** including **governance**
 - c. Maximise **participation** and improve **attendance**
3. Agreement of preliminary funding for first year of operations for all LCLP schools
4. Completion of 2014-15 **Action Plan** focused on the following priorities:
 - I. Learners at 3a, 4c and 4b who do not make expected progress or progress similar to peers. Also to secure better outcomes for these learners.
 - II. Aspirations of and for learners at 3a, 4c and 4b
 - III. Pupil Premium Transition – a project to identify ‘continuity of support’ cross phase.
 - IV. Through pupil involvement establish a Trust logo as a clear new identity

Specific action areas were identified in school collaboration on teaching and learning in **Maths**, **English** and **STEM** and a new project to provide continuity of support for KS2/3 **transition**.

5. Recruitment of part time Company Secretary to administer the Trust
6. Registration of LCLP at Companies House and registration of participating school Trustees
7. Hosting of successful Launch celebration event at Lewes Town Hall involving pupils, parents, head teachers and local community representatives

LCLP is a Charitable Trust

Company No: 09162295

Registered Office:
Priory School
Mountfield Road
Lewes
East Sussex
BN7 2XN

All enquiries to info@lclp.co.uk

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LCLP Educational Priorities for 2015-2016

Trustees have committed to pursuing the following educational objectives in the second year:

1. Support and secure better outcomes for learners at 3a, 4c and 4b who do not make expected progress or progress similar to peers.
2. Raise aspirations of and for learners at 3a, 4c and 4b.
3. Development of maths through Science Technology Engineering & Maths (STEM) learning.

Specific Action Plan Steps to achieve the above:

- Improve standards in **mathematics** for all learners across the Trust including closing the gap.
- Improve standards in **writing** for 3a, 4c and 4b learners across the Trust including closing the gap.
- To **raise aspirations** of and for learners at 3a, 4c and 4b by involving pupils and parents from at least three schools in a STEM-led project.
- Improve **transition rates** in maths for vulnerable pupils through a creative maths scheme focusing on addition, subtraction, multiplication, division (ASMD) commencing post SATS and continuing in to secondary.

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