## Step 6: Symmetric Figures

## National Curriculum Objectives:

Mathematics Year 4: (4G2b) Identify lines of symmetry in 2-D shapes presented in different orientations.
Mathematics Year 4: (4G2c) Complete a simple symmetric figure with respect to a specific line of symmetry.

## Differentiation:

Questions 1,4 and 7 (Varied Fluency)
Developing Say whether the statement is true or false when relating to shapes reflected in 1 mirror line. Shapes including squares, rectangles and right angled triangles.
Expected Say whether the statement is true or false when relating to shapes reflected in 1 mirror line. Shapes including regular polygons.
Greater Depth Say whether the statement is true or false when relating to shapes reflected in a diagonal mirror line. Shapes including irregular polygons.

Questions 2, 5 and 8 (Varied Fluency)
Developing State which option would complete the symmetrical pattern. Patterns include 1 line of symmetry, no more than 8 squares arranged in a solid formation on the mirror line. Expected State which option would complete the symmetrical pattern. Patterns include 1 line of symmetry, no more than 12 squares arranged in a random formation close to the mirror line.
Greater Depth State which option would complete the symmetrical pattern. Patterns include 1 line of symmetry, no more than 12 squares arranged in a random formation using the whole grid.

Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Explain if the statement is correct. Patterns include 1 line of symmetry, no more than 8 squares arranged in a solid formation on the mirror line.
Expected Explain if the statement is correct. Patterns include 1 line of symmetry, no more than 12 squares arranged in a random formation close to the mirror line.
Greater Depth Explain if the statement is correct. Patterns include up to 2 line of symmetry, no more than 12 squares arranged in a random formation using the whole grid.

More Year 4 Properties of Shape resources.

Did you like this resource? Don't forget to review it on our website.

## Symmetric Figures

1. True or false? Shape 2 has been reflected in the mirror line correctly.
A.

B.


| VF |
| :---: |
| $\mathrm{H} / \mathrm{F} / \mathrm{Ex}+$ |

2. Which of the following options would complete the symmetrical pattern?

3. Seb is creating a symmetrical pattern.


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## Symmetric Figures

4. True or false? Shape 2 has been reflected in the mirror line correctly.
A.

B.


| VF |
| :---: |
| $\mathrm{HW} / \mathrm{Ext}$ |

5. Which of the following options would complete the symmetrical pattern?

6. Ellie is creating a symmetrical pattern.
Is she correct? Explain your answer.
I

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## Symmetric Figures

7. True or false? Shape 2 has been reflected in the mirror line correctly.
A.

B.

8. Which of the following options would complete the symmetrical pattern?


HW/Ext
9. Annie is creating a symmetrical pattern.


Is she correct? Explain your answer.


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## Homework/Extension

## Symmetric Figures

## Developing

1. False. Shape 2 in A should only be 1 square away from the mirror line and shape 2 in B should be on the mirror line.
2. B
3. Seb is correct as he would need to colour 3 more squares to make the pattern symmetrical.


## Expected

4. False. Shape 2 in both $A$ and $B$ should only be 1 square away from the mirror line.
5. B
6. Ellie is incorrect as she would only need to colour 3 more squares to make the pattern symmetrical.


## Greater Depth

7. False. Shape 2 in A should only be half a square away from the mirror line and shape 2 in $B$ should be 1 square away from the mirror line.
8. Annie is incorrect as she would only need to colour 6 more squares to make the pattern symmetrical.

