		Western Road Communi Class: Elder (Year 5) Teacher: M		ry School Weekly Found Term: 6	Week Beginning: 15.06.20	
Note	e: All slides are PDF Subject	Il slides are PDF format, so can be printed. Subject The Learning		Your Challenge		Next
Monday	Geography	WALT track rive source to sea. WILF: - Locate rive -Understand the te 'estury'. -Explain a river's jo Please read the slic complete the activi 'Week 2. Monday.	ers on a map orms 'source' and urney stages. les carefully, then ty.	Draw a diagram of a river from sound different parts of the journey using		On Seesaw? Upload your work for me to see. At home? Show an adult your excellent efforts.
Tuesday	PSHE	WALT identify our Read: 'Week 3. Tuesday Then complete the	PSHE Slides'	Complete Resources 1, 2 and 3 as pr	rompted on the slides.	Show an adult your work.
Wednesday	Art	WALT research la	ndscapes artwork. y features in Monet's f the landscapes. lay. Art Slides'	Choose four features to focus on in choices on the slides. What were the brush strokes there used? How realistic is it? Sketch and shade each of those fea the painting – focus on mimicking th	e like? What colours have been atures, larger than they appear in	On Seesaw? Upload your work for me to see. At home? Show an adult your excellent efforts.

Thursday	Science	 WALT: identify the growth of babies to children. WILF: - recognise the key milestones of baby and child development; interpret and understand growth charts; create a line graph; research. Please read the slides carefully, then complete the activity. 'Week 3. Thursday. Science Slides.' 	 Research milestones here: <u>https://www.dkfindout.com/uk/human-body/life-cycle/childhood/</u> then create a fact file on milestones for babies to fully grown children. What are the most important milestones and when do they happen? Why are these milestones important? Are they physical or emotional milestones? 	On Seesaw? Upload your work for me to see. At home? Show an adult your excellent efforts.
Friday	History	 WALT identify food sources in Ancient Egypt. WILF: Identify crops and animals existing in Ancient Egypt.; compare this to other countries resources; explain the diet of Ancient Egyptians. Please read the slides carefully, then complete the activity. 'Week 3. Friday. History Slides' 	 Today you have two options. Option 1: Draw or make a model of a farm in Ancient Egypt, with labels for any animals, food or machinery. Option 2: Make an advertisement leaflet for farming in Ancient Egypt answering: why to be a farmer, what they will be doing, resources they will have. Remember to make this as persuasive as possible! 	As above.

Exercise: Please do the Joe Wick's PE lessons on YouTube at least twice a week if you are able - it's live at 9am every weekday.

Mr Wicks not for you? Try some GoNoodle Dance routines or Zumba! <u>https://family.gonoodle.com/channels/zumba-kids</u>

Every other week the <u>European Space Agency</u> are releasing fun new physical exercises here:

https://www.esa.int/Education/Expedition_Home/Train_like_an_astronaut_challenges Please do not use their social media pages to post images of yourself.

Music: you can have a play around on Yumu with your login details from your home learning pack.

Feeling stressed? Watch this: <u>https://safeYouTube.net/w/8ZAK</u> and join in with the movements. Make a mind map of your favourite things in the world - what makes you happy? Do or draw some of those things. Give your teddy or your adult a hug.