## Varied Fluency <br> Step 6: Calculating Scale Factors

## National Curriculum Objectives:

Mathematics Year 6: (6R3) Solve problems involving similar shapes where the scale factor is known or can be found

## Differentiation:

Developing Questions to support calculating scale factors. Involving whole numbers only. Expected Questions to support calculating scale factors. Involving whole numbers in measurements but some scaled factors can increase by a half.
Greater Depth Questions to support calculating scale factors. Involving some decimals in measurements and some scaled factors can increase by a half.

More Year 6 Ratio resources.

Did you like this resource? Don't forget to review it on our website.

1a. Complete the sentence below. Shape A has been increased by a scale factor of $\qquad$ to create shape B .

|  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |
|  |  |  |  | $\mathbf{B}$ |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

2a. Will says he has enlarged his shape by a scale factor of 2 . Shape $B$ is his new shape.


Not to scale
3a. Rectangle B has been scaled from rectangle $A$. Find the missing length.


4a. Square B and C have been scaled from square $A$. Complete the table.

| Square | Length of side | Scale Factor |
| :---: | :---: | :---: |
| A | 2 cm | - |
| B | $?$ | 3 |
| C | 12 cm | $?$ |

1b. Complete the sentence below. Shape A has been increased by a scale factor of $\qquad$ to create shape B .


刍
2b. Annie says she has enlarged her shape by a scale factor of 3 . Shape B is her new shape.


4 cm
Not to scale

3b. Triangle B has been scaled from triangle $A$. Find the missing length.


4b. Square B and C have been scaled from square A. Complete the table.

| Square | Length of side | Scale Factor |
| :---: | :---: | :---: |
| A | 4 cm | - |
| B | $?$ | 2 |
| C | 16 cm | $?$ |

## classroomsecrets.co.uk

5a. True or false? Shape B has been increased by a scale factor of 2.5 to create shape A .


6a. Evelyn says she has enlarged her shape by a scale factor of 2.5 . Shape B is her new shape.


7a. Triangle B has been scaled from triangle $A$. Find the missing lengths.

A. $\qquad$ cm


10 cm Not to scale

8a. Square B and C have been scaled from square $A$. Complete the table.

| Square | Length of side | Scale Factor |
| :---: | :---: | :---: |
| A | 6 cm | - |
| B | $?$ | 2.5 |
| C | 27 cm | $?$ |

5b. True or false? Shape A has been increased by a scale factor of 3 to create shape $B$.


6b. Dominic says he has enlarged his shape by a scale factor of 1.5 . Shape B is his new shape.


7b. Triangle B has been scaled from triangle $A$. Find the missing lengths.

A.


Not to scale
8 b . Square $B$ and $C$ have been scaled from square $A$. Complete the table.

| Square | Length of side | Scale Factor |
| :---: | :---: | :---: |
| A | 8 cm | - |
| B | $?$ | 3.5 |
| C | 52 cm | $?$ |

9a. True or false? Shape A has been increased by a scale factor of 2 to create shape $B$.


10a. Ashton says he has enlarged his shape by a scale factor of 3.5 . Shape B is his new shape.


Not to scale
2.8 cm

11a. Shape B has been scaled from shape $A$. Find the missing lengths.
$0.8 \mathrm{~cm} \stackrel{A}{1.6 \mathrm{~cm}}$


12a. Square $B$ and $C$ have been scaled from square $A$. Complete the table.

| Square | Length of side | Scale Factor |
| :---: | :---: | :---: |
| A | 6.5 cm | - |
| B | $?$ | 2.5 |
| C | 19.5 cm | $?$ |

9b. True or false? Shape A has been increased by a scale factor of 1.5 to create shape $B$.


10b. Tahani says she has enlarged her shape by a scale factor of 2.5 . Shape B is her new shape.

| 1.4 cm <br> 0.9 cm |
| ---: |

4.2 cm

B

Is she correct?

$$
\text { Not to scale } \quad 2.7 \mathrm{~cm}
$$

11b. Shape B has been scaled from shape $A$. Find the missing measurements.

12b. Square $B$ and $C$ have been scaled from square $A$. Complete the table.

| Square | Length of side | Scale Factor |
| :---: | :---: | :---: |
| A | 3.5 cm | - |
| B | $?$ | 3.5 |
| C | 17.5 cm | $?$ |

## Varied Fluency <br> Calculating Scale Factors

## Varied Fluency <br> Calculating Scale Factors

## Developing

1a. 3
2a. Yes
3a. $A=2 \mathrm{~cm}$
4a. $B=6 \mathrm{~cm} ; C=$ scale factor 6

## Expected

5a. True
6a. No, she has used a scale factor of 3.
7 a . $\mathrm{A}=5 \mathrm{~cm} ; B=15 \mathrm{~cm}$
8 a. $B=15 \mathrm{~cm} ; C=$ scale factor 4.5

## Greater Depth

9a. False. Shape A has been increased by a scale factor of 1.5 to create shape B.
10a. Yes, he is correct.
11a. $A=4.9 \mathrm{~cm} ; B=2.8 \mathrm{~cm}$
12a. $B=16.25 \mathrm{~cm} ; C=$ scale factor 3

## Developing

## 1b. 2

2b. No, shape A has increased by a scale factor of 2 to create shape B.
3b. $B=6 \mathrm{~cm}$
4b. $B=8 \mathrm{~cm} ; C=$ scale factor 4

## Expected

5b. False, shape A has been increased by a scale factor of 2 to create shape B.
6b. Yes, he is correct.
7b. $A=12 \mathrm{~cm} ; B=20 \mathrm{~cm}$
8b. $B=28 \mathrm{~cm} ; C=$ scale factor 6.5

## Greater Depth

9b. True
10b. No, she has used a scale factor of 3.
11b. $A=1.75 \mathrm{~cm} ; B .4 .2 \mathrm{~cm}$
12b. $B=12.25 \mathrm{~cm} ; C=$ scale factor 5

