

Home learning tasks- guide for grown ups- 24.4.20

Please DO NOT feel like you have to do all of these tasks every day. Some days you might do all of them and some days you may not do any. These are just some ideas to keep you going for when your child ready and happy to learn.

Please do post your child's work on Tapestry. We can comment on your child's work and give them feedback. It's a great way for us to interact with each other. If you have forgotten your password/ need help logging in, please contact us via email through Mrs Wooler at head@westernroad.e-sussex.sch.uk

Reading/Writing/ Phonics

Read 'Room on a Broom' every day to your child. The animated version can be found on BBC iPlayer at the moment if you don't have a copy. As the days go on, see if they can join in with parts of the story that they remember, or put on voices for the different characters.

Can you write some invitations to your friends and family to come on a broom stick adventure with you? For example, you could write... Dear Grandma, Please come on an adventure on my Broomstick. We are going to the Amazon Rainforest.'

Phonics- Show the attached PowerPoint to your child. How many words can they read in 3 minutes? Later in the day can you repeat it and see if they can beat their score? If this is a bit tricky, maybe make some flashcards with single letter sounds and see how many your child can read. For an extra challenge, increase the timer to 5 minutes and see how many of the words your child can write down!

Continue to get your child to read with you as much as possible. You can create an account on the Oxford Owl website and access lots of free ebooks. We would have been reading book bands 1,2,3 mostly at school. <https://home.oxfordowl.co.uk/books/free-ebooks/>

Maths

<https://whiterosemaths.com/homelearning/early-years/>

Look at the link above and do 1 activity per day from summer term week 1. Have some Super Tato adventures! If you don't have a copy of the book, you can watch this version on YouTube- <https://www.youtube.com/watch?v=rze89HB9u8g>

If you don't have all the resources you need like jelly or peas then you could colour some paper green and screw it up to look like peas/ you could use items from your recycling to make pea traps or freeze peas in blocks of ice rather than jelly. The aim is to use these fun activities to promote conversations about maths so the children can apply their knowledge to solve the problems you are discussing.

Understanding the world/ Expressive Art and design/ Communication and Language

Make a gloopy magic potion with lava lamp style bubbles! You will need:

- A clean plastic bottle, try to use one with smooth sides
- water
- Vegetable Oil (or you could use Mineral or Baby Oil instead)

- Fizzing tablets (such as Alka Seltzer)
- Food Colouring

Fill the bottle up about 1/4th with water.

Pour the vegetable oil in the bottle until it is almost full. You may want to use a measuring cup with a spout or a funnel. You may have to wait a couple of minutes for the oil and water to separate.

Add a few drops of your favourite food colouring. Watch as the colour sinks through the oil. Did your drops of colour mix with the water immediately or float in between for a few minutes?

Break your fizzy tablet in half and drop part of it into the bottle. Get ready ... here come the bubbly blobs!

You can even get a flashlight, turn off the lights and drop in another half tablet. This time shine the flashlight through the mixture while the blobs are bubbling!

Don't worry if you don't have all the ingredients, just mixing oil and water and seeing how it separates will spark an interesting conversation. Which sinks to the bottom, the oil or the water? How long do they take to separate after you shake the bottle?